

For further information about our curriculum units, including how you can help at home, please attend our termly workshop.

Y2 Curriculum Map			
	Autumn	Spring	Summer
Art	Collage Understand how to mix media to create art	Patterns and Textures Looking at patterns in nature	Sketching Acrimboldo-style fruit and vegetable faces
Computing	Computer Systems and Networks IT Around Us Creating Media Digital Photography	Programming Robot Algorithms Data and Information Pictograms	Creating Media Digital Music Programming Programming Quizzes
DT	Everyday Materials Linked to our learning in science	Wheels and Axles Rail Project – linked to our learning in history	Food Technology Make vegetable soup
History	Beyond Living Memory Great Fire of London Understand the cause, effect and lasting impact of the Great Fire of London.	Changes within living memory Transport ‘Read’ historical sources to find out about transport in the past. What might transport of the future look like?	Significant Individuals Chocolate & George Cadbury ‘Read’ historical sources to find out about life in Victorian Britain. How did George Cadbury improve the lives of his workers?
Geography	Weather Understand that seasons are caused by the tilt of the earth. Consider climate vs weather. Make a rain gauge.	Habitats Locate hot and cold habitats in relation to the equator.	The Seaside Identify the coastline of the UK on a map. Understand the extremes of coastal weather and learn how to keep water safe.
Music	Afro Pop Hands, Feet and Heart Rap Ho, Ho, Ho	Rock I Wanna Play in a Band Reggae Zoo Time	Pop Friendship Song Classical Reflect, Rewind and Replay

Y2 Curriculum Map			
	Autumn	Spring	Summer
PE	Basic Skills Games Activities	Gymnastics Swimming	Swimming Swimming
PSHE	Me and My Relationships Valuing difference	Keeping Safe Rights and Respect	Being My Best Growing and Changing
RE	Living by Rules Being Temperate, Exercising Self-discipline and Cultivating Serene Contentment Responding to Suffering Sharing and Being Generous	Creating Unity and Harmony Participating and Willing to Lead Caring for Others, Animals and the Environment Being Merciful and Forgiving	Being Attentive to the Sacred as well as the Precious Being Reflective and Self-critical Being Imaginative and Exploratory Appreciating Beauty
Science	Materials Explore properties of materials Animals, including Humans The basic needs of animals for survival	Life Cycles Explore life cycles of different animals Habitats Explore a variety of habitats, linking to our learning in geography	Food Chains Which animals live in which habitat – and what do they eat? Plants Plant Parts – and what do they need to grow?