

For further information about our curriculum units, including how you can help at home, please attend our termly workshop.

Y4 Curriculum Map			
	Autumn	Spring	Summer
Art	Painting The Water Cycle	Sketch and Shade Electricity – linking to our learning in science	Sculpture Clay – create a dragon's eye
Computing	Computer Systems and Networks The Internet Creating Media Audio Production	Programming Repetition in Shapes Data and Information Data Logging	Creating Media Photo Editing Programming Repetition in Games
DT	Cranking Mechanism Create a working crank to move an object	Food Technology Make a healthy snack	Light-up Card Incorporating what we have learnt in science
French	Language Angels Fruits I Am Able To...	Language Angels Vegetables Presenting Myself	Language Angels In the Classroom At the Tea Room
Geography	Natural Disasters Understand the significance of tectonic plates. Create a school-to-school link with children who live close to the Ring of Fire.	The Water Cycle Consider the stages of the water cycle. Begin to discuss the impact of climate change.	Rivers Understand how to locate the world's major rivers using 4-figure grid references. How are rivers formed? How important are rivers to settlements, land-use and economic activity?
History	The Achievements of the Earliest Civilisations Ancient Egypt Learn about Egyptian culture, religion and society through primary and secondary sources	Britain's settlement by Anglo-Saxon and Scots The Anglo-Saxons Learn about the invasions of the Angles, Saxons and Jutes and the rise of Christianity. What is the last impact of this era?	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor The Vikings Consider the invasion and settlement of Britain by the Vikings.

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Music	Pop Mamma Mia Instruments Glockenspiel stage 2	Grime Stop! Gospel Lean On Me	Pop Blackbird Classical Reflect, Rewind and Replay
PE	Rounders Outdoor Adventurous Activities	Gymnastics Football	Netball Athletics
PSHE	Me and My Relationships Valuing difference	Keeping Safe Rights and Respect	Being My Best Growing and Changing
RE	Expressing Joy Being Thankful Being Reflective and Self-critical Being Curious and Valuing Knowledge	Being Modest and Listening to Others Creating Inclusion, Identity and Belonging Being Merciful and Forgiving Responding to Suffering	Living by the Rules Being Temperate, Self-disciplined and Seeking Contentment Being Imaginative and Exploratory Appreciating Beauty
Science	Food Chains Interpret and draw food chains showing the transference of energy Living Things and their Habitats Classification keys for animals and plants States of Matter The Water Cycle	States of Matter Solids, Liquids and Gases Electricity Build and draw circuits	Teeth Teeth as part of the digestive system Carnivores, Herbivores and Omnivores How We Hear Explore how sounds are created and how we hear them Consider volume and pitch