

For further information about our curriculum units, including how you can help at home, please attend our termly workshop.

Y5 Curriculum Map			
	Autumn	Spring	Summer
Art	Sketch and Shade Banksy	Drawing Portraits	Painting Inspired by the works of Henri Rousseau
Computing	Computer Systems and Networks Systems and Searching Creating Media Video Production	Programming Selection in Physical Computing Data and Information Flat File Database	Creating Media Vector Graphics Programming Selection in Quizzes
DT	Textiles Create a 'freedom' quilt	Rail Project Make a Moon Buggy, linked to our learning in Science	Food Technology Healthy Dinner
French	Language Angels Seasons Ice-Creams	Language Angels Presenting Myself My Family	Language Angels At the Tea Room My Home
Geography	Geographical Skills and Fieldwork Refine compass work and use 6-figure grid references with OS maps. Observe, measure, record and present features of a local area.	Sustainable World Consider the distribution of natural resources including energy, food, minerals and water. What do we mean by 'carbon footprint'? How important is the concept of biodiversity?	The Amazon Understand the impact of the Tropics of Cancer and Capricorn, the significance of time zones, and how to use lines of latitude and longitude in this study of the Amazon basin.
History	A study of an aspect of British History that extends chronological knowledge beyond 1066 Changes in an aspect of Social History: <i>The fight for Equality</i> Ask historically valid questions through interpreting primary and secondary sources about a significant aspect of social history. Consider the cause and consequence of change and continuity.	A study of an aspect of British History that extends chronological knowledge beyond 1066 The changing power of monarchs: <i>The Tudors</i> Study the Tudors to develop a chronologically secure knowledge of British history. Address historically valid questions about change, cause and significance.	A non-European society that provides contrasts with British history Early Islamic Civilisation Devise historically valid questions about change, cause and significance. Contrast a non-European society with British history.

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	Autumn	Spring	Summer
Music	Rock Livin on a Prayer Jazz Bossa Nova and Swing	Pop Ballads Make you feel my Love Hip-Hop Fresh Prince of Bel Air	Motown Dancing in the Street Classical Reflect, Rewind and Replay
PE	Football Cricket	Basketball Sports' Leadership	Rounders Athletics
PSHE	Me and My Relationships Valuing difference	Keeping Safe Rights and Respect	Being My Best Growing and Changing
RE	Caring for Others, Animals and the Environment Sharing and Being Generous Being Loyal and Steadfast Being Hopeful and Visionary	Being Open, Honest and Truthful Being Silent Participating and Willing to Lead Being Modest and Listening to Others	Being Temperate, Self-disciplined and Seeking Contentment Being Accountable and Living with Integrity Being Thankful Being Imaginative and Explorative
Science	Properties of Materials Electrical and Thermal conductivity Changing Materials Reversible and irreversible changes	Forces Friction, air resistance, water resistance, gravity Earth and Space Motion of the Earth and the planets in the solar system	Life Cycles Plants Mammals Humans