

Nursery	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Knowledge and Understanding of The World</p>	<p>Transition / Once there lived...</p> <p>Pupils will spend some time settling into the nursery environment. They will learn about themselves and the things they like – linked to all their senses. They will learn about their families and how things have changed since they were babies. Pupils will begin to notice the similarities and differences between themselves and their classmates. Pupils will look at the local area and the different jobs that people do in the community.</p>	<p>Once upon a time...</p> <p>Pupils will spend time learning a range of nursery rhymes and traditional tales. The main focus will be on: The gingerbread man with opportunities for baking role play Goldilocks – pupils will make porridge, learn about size, textures and temperatures as well as discuss their likes and dislikes 3 little pigs – pupils will look at a range of materials and their differences, similarities and properties Little red riding hood – pupils will discuss how we care for our families, discuss journeys and how to keep ourselves safe.</p>	<p>We're going on a...</p> <p>This unit is based around the story – we're going on a bear hunt. Pupils will learn about the nature that can be found in a forest and how we respect the world around us. Pupils will then go on a farm animal hunt and will learn about the job a farmer does. They will learn about farm animals and their young and how we care for them. Pupils will learn about the things we get from the farm. Pupils will finally go on a sea creature hunt and will learn about the contrasting environment we find under water. Pupils will take this opportunity to sort floating and sinking objects and consider how we care for our seas.</p>	<p>Journeys near and far</p> <p>Pupils will learn about the different modes of transport and the wealth of jobs that are linked. They will focus on things with wheels and discover how they work. Pupils will consider appropriate vehicles for different journeys and why some choices are better than others. Pupils will role play journeys to different countries. Pupils will select appropriate materials to make a floating ship and an aerodynamic aeroplane. They will use the ramps to consider the effect forces have on moving things.</p>	<p>One Sunny Day...</p> <p>Pupils will plant seeds and observe the changes that happen as they grow. They will have a chance to become gardeners and will learn how to care for the world around us. They will learn about minibeasts that live in our garden and find out about their life cycles.</p>	<p>The next thing we knew...</p> <p>Pupils will learn about things have changed since they were babies and how things will continue to change as they grow older. They will learn about the jobs that their family members do and will think about their hopes and aspirations for the future and the different jobs they might be able to do. This is an opportunity to consolidate prior learning to ensure pupils are ready for the next stage in their Conway learning journey.</p>
<p>Development Matters 3 and 4 Year Olds</p>	<p>Use all their senses in hands on exploration of natural materials Make sense of their own life story and family history Show an interest in different occupations</p>	<p>Use all their senses in hands on exploration of natural materials Materials and their properties Talk about the differences between materials</p>	<p>Show an interest in different occupations Understand key features of the life cycle of a plant and animal Respect and care for environment and living things</p>	<p>Show an interest in different occupations Explore how things work Explore and talk about forces they can feel Know there are different countries in the world and</p>	<p>Use all their senses in hands on exploration of natural materials Plant seeds and care for growing plants Understand key features of the life cycle of a plant and animal</p>	<p>Make sense of their own life story and family history Show an interest in different occupations Understand key features of the life cycle of a plant and animal</p>

	Respect and care for environment and living things Continue developing positive attitudes about the differences between people		Materials and their properties Talk about the differences between materials	talk about experiences and photos	Respect and care for environment and living things	
PSHE	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Festivals and Celebrations	Halloween Rosh Hashanah	Bonfire night Diwali Christmas	New Year Shrove Tuesday	Holi Mother's Day Ramadan	Eid	Fathers' Day