

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Knowledge and Understanding of The World	Transition and Once there lived... During transition time, pupils read the magical Yet and are introduced to the characteristics of effective teaching and learning. Pupils will learn about themselves and their families. Pupils will then learn about the local community and will make simple maps of the places that are special to themselves and their families. Pupils will describe the changes (using all their senses) that are happening as we head into Autumn.	Once upon a time... Pupils will spend time learning in detail about the characters from some of their favourite stories. They will begin the unit focussing on 'Room on the Broom' making links to the Halloween celebrations. They will then learn about The Gruffalo. This will be a chance for the pupils to compare the qualities of the different animals that the mouse meets. Pupils will then move onto the Gruffalo child and discuss the changes that happen in the world around us as we move into Winter. Finally, we will read Stick man and learn about the traditions associated with the Christmas celebrations.	We're going on a... This unit is based around the story – we're going on a bear hunt. Pupils will compare and contrast the forest environment to where they live in Sparkbrook. Pupils will then learn about jungle animals and find out about another new environment. Pupils will learn why jungle animals live in different parts of the world and are not found in Birmingham (other than in the zoo!) Pupils will finally have an opportunity to be imaginative and discover a world completely different to what we see today. They will go on a dinosaur hunt and dig for fossils.	Where in the world... Pupils will reflect on photographs and experiences of their local area and how it has changed over time (homes, transport etc). Pupils will make maps of the places in Birmingham that are important to them. Pupils will find out about where members of their families are from and we will learn about how life is different in these places of the world. (places will depend on intake of pupils) Members of the community from places around the world will be invited to come and tell stories of what life was like when they were young living abroad.	One Sunny Day... Pupils will consolidate what they know about the changing of the seasons through the story of the tiny seed. They will spend time in the garden / planting area to learn how to care for the environment around them. They will learn about the wide range of things that grow (fruit, veg, herbs) and experiment with cooking and tasting new things (linked to the senses). Pupils will read the story 'What the ladybird heard' and create their own simple maps linked to the school environment. Pupils will consolidate what they know about life cycles and caring for living things when they hatch chicks from eggs.	The next thing we knew... This half term is an opportunity for pupils to consolidate their learning so they are ready to move to KS1. They will recap the jobs they have already found out about and then think about jobs for their own futures. Pupils will learn about keeping safe as they grow older (including road safety) and will learn about the people in the community who can help us, doctors, police officers. They will also learn about how to look after themselves as they grow older – linked to oral and physical health.
	Development Matters: Reception	Talk about members of their immediate family and community Name and describe people familiar to them Draw info on a simple map	Compare and contrast characters from stories including figures from the past Recognise that people have different beliefs and celebrate special times in different ways	Recognise that people have different beliefs and celebrate special times in different ways Recognise some similarities and differences between life	Talk about members of their immediate family and community Comment on images of familiar situations in the past Draw info on a simple map	Draw info on a simple map Recognise that people have different beliefs and celebrate special times in different ways Explore the natural world around them

	<p>Understand that some places are special to members of the community Explore the natural world around them Describe what they see, hear, feel outside Understand the effect of the changing seasons on the natural world around them - Autumn</p>	<p>Understand the effect of the changing seasons on the natural world around them - Winter</p>	<p>in this country and life in other countries. Explore the natural world around them Recognise some environments are different from the one in which they live</p>	<p>Understand that some places are special to members of the community Recognise that people have different beliefs and celebrate special times in different ways Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them Describe what they see, hear, feel outside Recognise some environments are different from the one in which they live Understand the effect of the changing seasons on the natural world around them - Spring</p>	<p>Describe what they see, hear, feel outside Recognise some environments are different from the one in which they live Understand the effect of the changing seasons on the natural world around them – All seasons</p>	
<p>PSHE</p>	<p>Me and my Relationships</p>	<p>Valuing Difference</p>	<p>Keeping Safe</p>	<p>Rights and Respect</p>	<p>Being my Best</p>	<p>Growing and Changing</p>
<p>Festivals and Celebrations</p>	<p>Halloween Rosh Hashanah</p>	<p>Bonfire night Diwali Christmas</p>	<p>New Year Shrove Tuesday</p>	<p>Easter Holi Mother's Day Ramadan</p>	<p>Eid</p>	<p>Fathers' Day</p>