

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>History / Geography</b>	Stone Age to the Iron Age: History	Mountains and volcanoes: Geography	Natural disasters: saving the planet: geography	Ancient Greece: History	Our City – Birmingham: Geography	The Romans: History
	Pupils will study the changes that happened in Britain from the Stone age through to the iron age, paying particular attention to the advancements in civilisation.	Pupils will recap the continents of the world and then find out about some of the key mountainous regions. Pupils will the study the layers of the earth and the formation of volcanoes	Pupils will learn about earthquakes and other natural disasters. Pupils will consider how to play their part in making the earth a better place.	Pupils will explore the Ancient Greeks and the enormous advancements in technology, mathematics, art, politics and architecture that happened during the period. Pupils will compare the lives of in particular with politics and science. Pupils will look at differing lives of the Spartans and the Athenians as well as the wealthy slave owners and the slaves.	In this unit pupils will learn about the human Geography of Birmingham. They will learn about the amazing canal system and how it was used to trade, transport goods and natural resources. They will learn about the types of settlements in Birmingham. Pupils will visit the city centre to use fieldwork to observe and map the key features including the back-to-back houses.	Pupils will learn about the Roman Empire and its impact on Britain. They will learn about the Roman advancements to civilisation. They will learn about Julius Caesar, Hadrian’s wall, Boudicca and the end of the Roman Empire.
<b>Science</b>	Forces and Magnets	Rocks and Fossils: Science	Animals including humans		Plants	Light and shadows
	Learning about forces; specifically about friction, magnetic forces, magnetic materials and magnetic poles.	Pupils to learn about the formation of different types of rocks and fossils.	Pupils to identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat		Pupils to learn about the parts of a plant, the best conditions in which different types of plants will grow, and finally about	Pupils to learn that light is needed in order to see things, and that darkness is the absence of light. Pupils learn about different light

			identify that humans and some other animals have skeletons and muscles for support, protection and movement		pollination and seed dispersal.	sources, including the sun. Pupils to learn about shadows and how they change over time.
<b>Art</b>	Pupils to learn about cave paintings and then create their own clay pinch pot stone age dwelling.	Pupils to use collage to create landscape backgrounds. Pupils to create mountain and volcano papier mâché sculptures	Pupils to create emotive artwork linked to saving the planet using a range of media	Artwork linked to Ancient Greece. Looking at ceramics, patterns and architecture.	Pupils to create detailed pencil drawings of plants and flowers.	Pupils to create Roman tile collage artwork. Pupils to create clay sculptures of pinch pot amphitheatres.
<b>Design Technology</b>	Pupils to create a toy magnetic maze.	Pupils to create a mechanical poster explaining about mountains and volcanoes.	Challenge to create a stable structure, using spaghetti, that can withstand a volcano!	Create a model to teach others how the skeletal system works.	Pupils to create a healthy dinner for an athlete ensuring that food comes from plants.	Pupils to create a sun dial showing how shadows change through the days.
<b>PSHE</b>	Me and my relationships	Valuing difference	Keeping safe	Rights and respect	Being my best	Growing and changing
<b>RE</b>	Sharing and being generous	Creating unity and harmony	Being fair and just	Remembering roots	Being open, honest and truthful	Being curious and confident
	Caring for others, animals and the environment	Participating and willing to lead	Being accountable and living with integrity	Being loyal and steadfast	Being attentive to the sacred and the precious	Being hopeful and visionary
<b>PE - 3K</b>	Netball	Cricket - WCC	Hockey	Swimming / Football	Swimming /Basketball	Swimming / Tennis
<b>PE - 3S</b>	Swimming / Cricket	Swimming / Netball	Swimming / Football	Hockey	Tennis	Basketball
<b>Computing</b>	Computing Systems and Networks Connecting Computers	Creating Media Desktop Publishing	Programming Sequencing Sounds	Data and Information Branching Databases	Programming	Creating Media Animation
<b>Music</b>	Let Your Spirit Fly RnB	Glockenspiel Stage 1	Three Little Birds Reggae	The Dragon Song Pop music	Bringing Us Together Disco	Reflect, Rewind and replay Classical

<b>Maths</b>	Place Value Addition and subtraction	Addition and subtraction Multiplication and division A	Multiplication and division B Length and perimeter	Fractions A Mass and capacity	Fractions B Money	Time Shape Statistics
<b>Reading</b>  <b>F: fiction</b> <b>P: poetry</b> <b>NF: non-fiction</b>	NF: The secrets of Stonehenge (Mick Manning & Brita Granstrom)  F: Stone Age Boy (Satoshi Kitamura)	F: Stone Girl Bone Girl (Laurence Anholt)  F: Iron man  NF: little people, big dreams: Mary Anning	NF: Earth Shattering events (Robin Jacobs)  F: Giant (Kate Scott)  P: Fast Food (Michael Rosen)	F: The orchard book of Greek myths ( <u>Emma Chichester Clark</u> )  P: Falling put the Sky: Poem abouts Myths and Monsters	F: Sherlock Holmes collection – Birmingham Author Sir Author Conan Doyle	F: Roman diaries: The journal of Ilona  NF: Everything Romans in Britain (National Geographic Kids)
<b>Trips and experiences</b>	Sandwell visit	Local area field trip investigating soil.	Parent cooking workshop	An experience of Greece – in house	Parent cooking workshop Visit the botanical gardens	Humph history experience day