

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	I have a dream: History	Stratford: Geography	The Tudors: History	The world from above: Geography	The Amazon: Geography	The Golden Age (Islamic Civilisation): History
	Pupils will research human rights throughout history focussing on the slave trade, apartheid and finally making comparisons with modern day racism. Pupils will consider how we can make the world a fairer place for future generations.	Pupils will study Stratford – an area in close proximity to Sparkbrook, but with contrasting physical and human geographical features. Pupils will study maps and find landmarks using grid references and compasses. Pupils will use fieldwork and other sources to find out about the area in detail. They will make comparisons both with Sparkbrook and Paris.	Pupils will learn about life and times in Tudor England and the changes that took place with the various monarchs. They will learn about Tudor life, crime and punishment, and religion.	Pupils will learn about our planet as seen from above. They will recap the continents and learn about the hemispheres, key lines of latitude and longitude. They will recap how the poles affect compasses. Pupils will find out about how they can look after our planet for future generations	Pupils will recap their knowledge of the tropics and locate the rainforests of the world. They will then spend time learning about the Amazon rainforest in South America. They will learn about the human and physical geographical features and then compare to an area in the UK.	Pupils will learn about early Islamic civilisation. They will study Baghdad. Pupils will find out about how this civilisation began and the changes that occurred during this time. They will focus on religion, way of life, trade and settlements.
Science	Properties and changes of materials		Forces	Earth and Space	The circle of life	
	Pupils will compare materials based on their properties, they will learn about the states of matter and how some changes in state are reversible, and others are not.		Pupils will recap their knowledge on magnetism and friction before learning about gravity, resistance and a range of mechanisms.	Pupils will learn about the solar system including the sun, the moon and the planets. Pupils will be able to describe their movement	Pupils will describe the life cycles of a range of plants and animals. They will learn about different ways of classifying living things.	
Art	Pupils will create thought provoking works of art that carry a message, in the style of Banksy.	Pupils will recreate portraits of William Shakespeare. Following this they will create artwork linked to	Pupils will create a sculpture of the Globe theatre	Pupils will create detailed drawings of space helmets reflecting their view of space	Pupils will create artwork linked to Henry Rousseau	Pupils will use printing techniques to create Islamic designs on fabric.
Design Technology	Pupils will design and sew their own fabric square. These will be combined as a class to make a freedom quilt.	Pupils will create a healthy	Pupils will create a working parachute to demonstrate the effect of gravity	Pupils will design and make a working moon buggy.	Pupils will design an Amazonian shelter to keep them safe from the dangerous animals of the rainforest	Pupils to create an interactive booklet describing life cycles. This will include a range of mechanisms
PSHE	Me and my Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing

RE	Caring for others, animals and the environment	Being Loyal and steadfast	Being Open, Honest and Truthful	Participating and willing to lead	Being Temperate, Self-Disciplined and Seeking Contentment	Being Thankful
	Sharing and Being Generous	Being Hopeful and Visionary	Being Silent	Being modest and listening to others	Being accountable and living with integrity	Being Imaginative and Explorative
PE Group 1	Tennis	Basketball	Football	Cricket	Tag Rugby	Rounders
PE Group 2	Basketball	Cricket - WCC	Tennis	Football	Rounders	Tag Rugby
Computing	Computing Systems and Networks – Sharing Information	Creating Media Video Editing	Data and Information Flat file databases	Programming Selection in physical computing	Programming Selection in quizzes	Creating Media Vector Drawing
Music	Livin' On a Prayer: Rock	Jazz: Bossa Nova and Swing	Make you feel my love: Pop Ballads	The fresh prince of Bel-Air: Hip-Hop	Dancing in the street: Motown	Reflect, rewind and replay: Classical
Maths	Place Value, Addition and Subtraction	Multiplication and division, fractions	Multiplication and division, fractions	Decimals and percentages, Perimeter and area, Statistics	Shape, Position and direction, decimals	Negative numbers, converting units, volume
Reading F: fiction P: poetry NF: non-fiction	F: Journey to Jo'burg: A South African Story (Beverly Naidoo) NF: I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban (Christina Lamb and Malala Yousafzai) P: The Undefeated (Kwame Alexander and Kadir Nelson)	F: Shakespeare play adaptation (twelfth night)	F: Treason (Berlie Doherty) NF: Tudors (DK)	F: George's Secret Key to the Universe (Stephen Hawking and Lucy Hawking) NF: A Galaxy of Her Own: Amazing Stories of Women in Space (Libby Jackson) F: The Last Whale (Chris Vick) P: Spaced out (Brain Moses and James Carter)	F: The Explorer Book (Katherine Rundell) F: Greta and the Giants: Inspired by Greta Thunberg's Stand to Save the World by Zoë Tucker P: Poems from a green and blue planet (Sabrina Mahfouz)	F: The Golden Horsemen of Baghdad (Saviour Pirotta)
Trips and experiences		Visit to Stratford to look at Shakespeare's birthplace as well as Tudor buildings		Visit to the Space Centre		Local Mosque visit