

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£19,400
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Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (2023 Leavers) N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	25%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes, our Y4 pupils have had additional sessions.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> A number of sports teams and competitive opportunities for children to take part in both of an intra and inter nature linking to K12. Play Leaders in all year groups delivering sessions at lunchtime. Range of opportunities for pupils to take part in organised sport at both break and lunchtimes. PE scheme supporting teaching of skills and games and internal support now being offered to ensure high quality delivery and progression. Enhanced offering at play and lunch to ensure that majority of pupils have 30 minutes minimum physical activity per day. Money spent on after-school clubs to offer a range of activities that are otherwise closed to pupils. 	<ul style="list-style-type: none"> Further develop the range of activities provided for all pupils to take part in minimum of 30 minutes daily exercise and exceed this wherever possible. Enhance the opportunities with pupil leaders from across the school beyond break and lunchtimes Attend as many competitions and festivals as possible to ensure pupils take part in competitive sports, make best use of local professional clubs e.g. cricket and rugby to widen the experiences of our pupils. Create opportunities to host events with pupils attending from other local primary schools. Directly target pupils classed as EAL, SEND and PP to ensure that they are taking part in the wide range of sporting activities available both within outside the school day. Arrange bikeability to encourage pupils to come to school in ways other than by car. Widen swimming provision to ensure more pupils are competent swimmers by the end of KS2.

Academic Year: 2022-23	Total fund allocated:	Date Updated: 10/10/2022	End of Year 25 th July 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: £5800 30%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to build on our Active Playgrounds initiative – more pupils taking part in activities at break and lunch times in both KS1 and KS2 with a varied range which reflect the pupils’ interests and skills.	Ensure that all staff feel confident to lead activities during breaktime and offer a widening range through listening to the pupils. At lunchtimes continue to train all staff in providing a wide range of options where staff feel confident to join in and develop skills of pupils including challenges that test their resilience.	£1500 cost of time for ongoing training throughout the year	Planned Impact: Higher quality PE and SS across the school in all areas. All pupils undertake minimum 30 mins per day physical activity Pupils enthused and keen to try new experiences leading to a wider skillset.	Training for lunchtime staff and ECTs has ensured that staff view breaktimes as a purposeful time where pupils should be active. Staff know a range of noon equipment games and know how to encourage pupils to take part. Accidents in the playground have reduced as a result of this focus and a higher proportion of pupils are taking part in structured games.
Further develop the Play Leader scheme. Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity.	Pupils will be selected during Autumn 1 and will be trained to enable them to have knowledge of a variety of games and to have leadership skills to manage the children that are playing their games they are leading. This training will continue throughout the year to ensure that games are regularly updated to sustain interest and develop further skills. Development of play leaders as ambassadors for physical activity also contributes to their character development.	£1500 for training time including staff cover	Planned Impact: Pupils develop confidence and resilience to lead and try new things. This prepares them as citizens of the future.	Play leaders have been trained from each year group and older pupils help younger play leaders to settle into their role. Pupils are now skilled at creating different areas in the playground for different activities and are responsible to getting equipment out which can be used each day. Play leaders encourage others to take part and, as such, more pupils are taking part in structured activities.
PE Champion to co-ordinate the quality of PE and activity throughout the school and contribute to raising standards across the school.	Appoint a PE Champion with passion for the role and the skillset to develop the subject further. Raising staff subject knowledge will lead to enhanced delivery of PE which will in turn ensure pupils are more	£2000 to include training and cover	Planned Impact: PE Champion to support 5 ECTs to ensure high quality PE sessions 2x per week. All staff offered support in planning and delivery where needed.	PE Champion has been responsible for developing the PE scheme and ensuring that staff are able to faithfully follow it with confidence. He has also ensured that staff are able to adapt where

PE Champion to coach staff across the school to raise staff subject knowledge and confidence.	engaged.			necessary. Assessment of pupils has begun and is a developing procedure.
Attendance at local network meetings to keep informed of current agendas and trends.	PE Champion to attend regular network meetings and share good practice.	£ 500 for cover	Planned Impact: Access to up-to-date PE curricula and styles, access to local links and opportunities. Pupils have access to a range of experiences that they would not usually benefit from.	By joining the local school games consortium, the PE Champion's knowledge has been developed and this has led to coaching which has impacted staff confidence.
Many pupils cannot ride a bike. We believe that this is a life skill and so we will be doing bikeability.	Book bikeability for Y5&6.	£800	Planned Impact: Pupils are able to safely ride bikes in the community.	Bikeability delivered to Years 3-6 and was successful.
Swimming levels are poor, Covid has affected this but we need to get more pupils swimming competently.	Book additional swimming for Y4 pupils.	£800 (contribution towards)	Planned Impact: A growing proportion of pupils can swim and perform self-rescue.	Year 4 pupils swam for 1.5 extra terms each.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £550 3% (Some costing included in K11)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Embed PE scheme of work to deliver high quality teaching and learning and improve the PE skills of Conway pupils and staff	Through the PE Champion, embed the use of the scheme and coach staff to be confident in delivering high-quality PE and SS.	Included in KI 1.	Planned Impact: PE and SS across the school is high quality in every lesson. Pupils show that they know and remember more and can apply skills and techniques across a range of sports. PE time is protected.	Merton scheme being faithfully followed and pupils being assessed accordingly. Next steps and revisiting of key skills are factored into planning.
Sporting opportunities and success stories.	In assemblies talk about sporting opportunities and activities which have taken place. This inspires young children to want to get involved in activities and sporting opportunities. Have demonstrations wherever possible by local success stories including pupils themselves.	No cost	Planned Impact: Pupils are encouraged to talk about their sporting achievements in assembly to encourage others to take part. Local successes share their stories with our pupils so that they can see that they too can achieve.	Pupils are mainly sharing their successes in class. Some pupils have shared in assemblies but we need to be more proactive in identifying pupils' achievements outside of school.
Ensure staff, children, parents and the wider community are fully aware of PE and sports events and activities within the local area.	Promote through social media where appropriate. Send home texts, marvellous me notes and letters to widen the audience.	No Cost	Planned Impact: Pupils have more opportunity to take part in sports outside of school thereby developing an independent healthy lifestyle. School to take part in a wider range of local sports.	Working with Strike 9 we now run holiday clubs on the school premises with many of our pupils attending. This has allowed pupils to access a wider range of opportunities and develop previously unknown or inaccessible skills.
Investigate and apply for School sports mark.	Ensure there is lots of sporting activities and opportunities for the children both in and out of school to meet minimum standard.	£550	Planned Impact: Raise the profile and engagement of activity within and beyond school further leading to more pupils being involved in sports.	Achieved Bronze 2022, go for silver 2023-2024.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2000 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
All teachers to benefit from working alongside the PE Champion to increase their knowledge and improve their delivery of PE (including lunchtime staff).	All teachers are timetabled at different times of the year to work alongside the PE Champion and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, fundamental skills etc.	£2000 training and cover	Planned Impact: Teacher confidence developed. Wide range of strategies known. Enhanced skillset. Improved quality of planning & lessons: wider range of differentiation and activities leading to pupils becoming more competent and capable in exercising different skills and engaging in different sports.	As of September 2022 and it is important to continue with support and training to ensure that standards continue to rise. This has continued through the year and staff confidence has increased along with the quality of PE sessions being delivered. PE has a greater emphasis to ensure that the subject is valued and taught with rigour.
By linking with SGO in local area we have access to courses for staff to enable them to deepen their subject knowledge and pedagogy.	Staff attend courses and share the knowledge and skills back at school to ensure widening or the curriculum and its quality.	£1100 + cover	Planned Impact: Increased skillset in school. Quality of lessons increases further.	This will continue through the next academic year to ensure that all staff have an increased skillset and the quality of PE continues to develop.

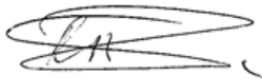
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£6100 31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce different activities to children during curriculum time and through intra and extra-curricular activities.	Contact local sports clubs / deliverers e.g. KES outreach Aston Villa FC and BCFC, Warwickshire County Cricket Club etc. All staff asked to run a club whether in lunch time or after school which reflects the interests or skills of their class. Local companies employed to deliver	3 days cover per term. 9 days cover in total £2100	Planned Impact: Pupils will develop resilience as they take on new challenges and will build aspiration to develop further than before. New opportunities that are unlikely to be accessed elsewhere will be open the pupils.	As a school we have worked with Strike 9 to deliver after school clubs and holiday clubs. These have been well-attended and pupils have been exposed to a wider range of sporting opportunity. Warwickshire cricket club have delivered both in-school sessions and after

	a range of sports sessions across the year. Multisport events with local SGO	£2000		school club. These have again been well-attended. The school has worked with local SGO to attend a variety of competitions and has achieved well- including making the BBC news with the girls football team.
Build resilience and a wide range of independent and team skills which can then be built on beyond the EY.	Buy in Commando Joe equipment and challenges for all year groups.	£2000	Planned Impact: Pupils will develop resilience as they take on new challenges and will build aspiration to develop further than before. New opportunities that are unlikely to be accessed elsewhere will be open the pupils.	Training booked to develop staff for October 31 st 2022. Since the training, staff are delivering Commando Joe which is impacting on pupils ability to think carefully about their activities and recreate real-life physical challenges in a safe space.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4950 26%
Intent	Implementation		Intended impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports.	Networking and engaging with the Sport England and Physical Activity network and register interest to take part in a range of different sports and activities.	Staff cover £1500	Planned Impact: Improved engagement of pupils in competitive sport, increased resilience and team spirit. Measured through pupil voice and registers.	Pupils have taken part in a number of competitive sporting events and have done well against other schools.
Competitive events beyond the school will be organised both within the Trust and beyond. Similar events will be organised for competitive events between schools.	PE Champion to start new sports teams for the academic year and practise sessions set up to ensure pupils are prepared for competitive sport. These will begin as soon as school returns in September to avoid dip.	£3050 to include organising, transport, kit, training and coaching and cover to attend competitions	Planned Impact: Improved engagement of pupils in competitive sport, increased resilience and team spirit. Measured through pupil voice and registers.	Both boys and girls football teams have been set up and have taken part in matches against local schools. This must continue next year with a wider range of sports.
Further develop intra-team competitions for all classes to play against each other.	Use lunchtimes to organise intra team competitions for each year group. All pupils by the end of the academic year will have competed in at least 1 intra-team activity.	£400 cover	Planned Impact: Improved engagement of pupils in competitive sport, increased resilience and team spirit. Measured through pupil voice and registers.	Weekly competitive games for each class take place. Pupils have learnt how to play as part of a team and not blame each other when things go wrong and how to be gracious in defeat. This links to our values of ambition, resilience and respect.

Review signed off by: Rebecca Eaton	
Head Teacher:	
Date:	24/07/2023