

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
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2023-2024

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport'.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high quality sports provision in the following areas:

- * Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- * Teachers develop their subject knowledge through a new PE teaching scheme
- * Teachers develop their expertise in games
- * Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 2 & 3
- * Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, dance, yoga, cricket and multi sports)
- * Children have the opportunity to try new sports and sporting activities

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Supported by:     More people
More active
More often



Details with regard to funding

Please complete the table below.

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| Total amount allocated for 2023/24 | £19,180 |
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Swimming Data

Please report on your Swimming Data below in July 2024.

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| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? (2023 Leavers) N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above | |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Key achievements to date until July 2023: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> • An ever increasing number of sports teams and competitive opportunities for children to take part in both of an intra and inter nature linking to K12. More pupils are keen to take part and are developing the ability to win or lose with good grace. • Play Leaders in all year groups delivering sessions at lunchtime and becoming confident in role thereby widening the choices of activities available at both break and lunchtimes. • Range of opportunities for pupils to take part in organised sport at both break and lunchtimes organised by adults or play leaders. • PE scheme supporting teaching of skills and games and internal support now being offered to ensure high quality delivery and progression. Commando Joe has been added to the curriculum offer to develop further ways for pupils to engage in physical activity. • Enhanced offering at play and lunch to ensure that majority of pupils have 30 minutes minimum physical activity per day. • Money spent on after-school clubs to offer a range of activities that are otherwise closed to pupils. Increased attendance from a wider base of pupils. • Joining the Bishop Challoner Partnership has enabled a wide range of pupils to take part in otherwise inaccessible activities particularly girls and SEND focus. • Bikeability has been well-attended and increasing in popularity. | <ul style="list-style-type: none"> • Further develop the range of activities provided for all pupils to take part in minimum of 30 minutes daily exercise and exceed this wherever possible. • Attend as many competitions and festivals as possible to ensure pupils take part in competitive sports, make best use of local professional clubs e.g. cricket and rugby to widen the experiences of our pupils. Find offers to signpost pupils to clubs they can attend outside of school to develop and nurture their talents and interests. • Create further opportunities to host events with pupils attending from other local primary schools. • Continue to directly target pupils classed as EAL, SEND and PP to ensure that they are taking part in the wide range of sporting activities available both within outside the school day. • Arrange bikeability to encourage pupils to come to school in ways other than by car. • Widen swimming provision to ensure more pupils are competent swimmers by the end of KS2. |

| Academic Year: 2023-24 | Total fund allocated: | Date Updated: November 2023 | | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: £7050 37% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Continue to build on our Active Playgrounds initiative – more pupils taking part in activities at break and lunch times in both KS1 and KS2 with a varied range which reflect the pupils' interests and skills. | Ensure that all staff (particularly those new to teaching) feel confident to lead activities during breaktime and offer a widening range through listening to the pupils. At lunchtimes continue to train all staff in providing a wide range of options where staff feel confident to join in and develop skills of pupils including challenges that test their resilience. | £1750 cost of time for ongoing training throughout the year | Planned Impact: Higher quality PE and SS across the school in all areas. All pupils undertake minimum 30 mins per day physical activity Pupils enthused and keen to try new experiences leading to a wider skillset. | |
| Further develop the Play Leader scheme. Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity. | Pupils will be selected during Autumn 1 and will be trained to enable them to have knowledge of a variety of games and to have leadership skills to manage the children that are playing their games they are leading. This training will continue throughout the year to ensure that games are regularly updated to sustain interest and develop further skills. Development of play leaders as ambassadors for physical activity also contributes to their character development. | £1000 for training time including staff cover | Planned Impact: Pupils develop confidence and resilience to lead and try new things. This prepares them as citizens of the future. | |

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| PE Champion to co-ordinate the quality of PE and activity throughout the school and contribute to raising standards across the school. PE Champion to coach staff across the school to raise staff subject knowledge and confidence. PE Champion to develop an assessment process to identify gaps across the curriculum both in planning and in outcomes. | PE Champion is passionate about the subject and getting pupils to engage in healthier lifestyles whilst taking responsibility for their own health. Having had a number of new staff, we need to ensure that we raise staff subject knowledge thereby leading to enhanced delivery of PE and engaging more pupils. | £2000 to include training and cover | Planned Impact: PE Champion to support 6 ECTs, 1x T1st and 1 ATT to ensure high quality PE sessions 2x per week. All staff offered support in planning and delivery where needed. | |
| Attendance at local network meetings to keep informed of current agendas and trends. | PE Champion to attend regular network meetings and share good practice. | £ 500 for cover | Planned Impact: Access to up-to-date PE curricula and styles, access to local links and opportunities. Pupils have access to a range of experiences that they would not usually benefit from. | |
| Many pupils cannot ride a bike. We believe that this is a life skill and so we will be doing bikeability. | Book bikeability for KS2. | £800 | Planned Impact: Pupils are able to safely ride bikes in the community. | |
| Swimming levels are poor, Covid has affected this but we need to get more pupils swimming competently. | Book additional swimming for Y2 pupils. | £1000 (contribution towards) | Planned Impact: A growing proportion of pupils can swim and perform self-rescue. | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: £550 3% (Some costing included in K11) |
| Intent | Implementation | Impact | | |

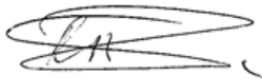
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Embed PE scheme of work to deliver high quality teaching and learning and improve the PE skills of Conway pupils and staff | Through the PE Champion, embed the use of the scheme and coach staff to be confident in delivering high-quality PE and SS. Implement Commando Joe scheme to run alongside current scheme. | Included in KI 1. | Planned Impact: PE and SS across the school is high quality in every lesson. Pupils show that they know and remember more and can apply skills and techniques across a range of sports. PE time is protected. | |
| Sporting opportunities and success stories. | Have demonstrations wherever possible by local success stories including pupils themselves. If possible, pay for local sporting champions to come to school and share their story. | TBC | Planned Impact: Pupils are encouraged to talk about their sporting achievements in assembly to encourage others to take part. Local successes share their stories with our pupils so that they can see that they too can achieve. | |
| Ensure staff, children, parents and the wider community are fully aware of PE and sports events and activities within the local area. | Promote through social media where appropriate. Send home texts, marvellous me notes and letters to widen the audience. | No Cost | Planned Impact: Pupils have more opportunity to take part in sports outside of school thereby developing an independent healthy lifestyle. School to take part in a wider range of local sports. | |
| Investigate and apply for School sports mark. | Ensure there is lots of sporting activities and opportunities for the children both in and out of school to meet minimum standard. | £550 | Planned Impact: Raise the profile and engagement of activity within and beyond school further leading to more pupils being involved in sports. | Achieved Bronze 2022, go for silver 2023-2024. |

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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| | £3500 18% |

| Intent | Implementation | | Impact | |
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| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| All teachers to benefit from working alongside the PE Champion to increase their knowledge and improve their delivery of PE (including lunchtime staff). | All teachers are timetabled at different times of the year to work alongside the PE Champion and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, fundamental skills etc. | £2500 training and cover | Planned Impact: Teacher confidence developed. Wide range of strategies known. Enhanced skillset. Improved quality of planning & lessons: wider range of differentiation and activities leading to pupils becoming more competent and capable in exercising different skills and engaging in different sports. | |
| By linking with SGO in local area we have access to courses for staff to enable them to deepen their subject knowledge and pedagogy. | Staff attend courses and share the knowledge and skills back at school to ensure widening or the curriculum and its quality. | £1000 + cover | Planned Impact: Increased skillset in school. Quality of lessons increases further. | |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: £4180 22% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |

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| <p>Introduce different activities to children during curriculum time and through intra and extra-curricular activities.</p> | <p>Contact local sports clubs / deliverers e.g. KES outreach Aston Villa FC and BCFC, Warwickshire County Cricket Club etc. All staff asked to run a club whether in lunch time or after school which reflects the interests or skills of their class. Local companies employed to deliver a range of sports sessions across the year. Multisport events with local SGO</p> | <p>3 days cover per term. 9 days cover in total £4000</p> | <p>Planned Impact: Pupils will develop resilience as they take on new challenges and will build aspiration to develop further than before. New opportunities that are unlikely to be accessed elsewhere will be open the pupils.</p> | |
| <p>Build resilience and a wide range of independent and team skills which can then be built on beyond the EY.</p> | <p>Buy in any replacement Commando Joe equipment and challenges for all year groups.</p> | <p>£180</p> | <p>Planned Impact: Pupils will develop resilience as they take on new challenges and will build aspiration to develop further than before. New opportunities that are unlikely to be accessed elsewhere will be open the pupils.</p> | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | £3900 20% |
| Intent | Implementation | | Intended impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports. | Networking and engaging with the Sport England and Physical Activity network and register interest to take part in a range of different sports and activities. | Staff cover £1000 | Planned Impact: Improved engagement of pupils in competitive sport, increased resilience and team spirit. Measured through pupil voice and registers. | |
| Competitive events beyond the school will be organised both within the Trust and beyond. Similar events will be organised for competitive events between schools. | PE Champion to start new sports teams for the academic year and practise sessions set up to ensure pupils are prepared for competitive sport. These will begin as soon as school returns in September to avoid dip. | £2500 to include organising, transport, kit, training and coaching and cover to attend competitions | Planned Impact: Improved engagement of pupils in competitive sport, increased resilience and team spirit. Measured through pupil voice and registers. | |
| Further develop intra-team competitions for all classes to play against each other. | Use lunchtimes to organise intra team competitions for each year group. All pupils by the end of the academic year will have competed in at least 1 intra-team activity. | £400 cover | Planned Impact: Improved engagement of pupils in competitive sport, increased resilience and team spirit. Measured through pupil voice and registers. | |

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| Signed off by: Rebecca Eaton | |
| Head Teacher: |  |
| Date: | 21/11/2023 |