

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact**

- Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer.

This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact.



Details with regard to funding

Please complete the table below.

Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021.

To see an example of how to complete the table please click [HERE](#).

Swimming Data

Please report on your Swimming Data below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,510
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,400
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,400

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
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What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	6.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	6.7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> A number of sports teams and competitive opportunities for children to take part in both of an intra and inter nature. Year 6 Playground Leaders delivering sessions at lunchtime. Range of opportunities for pupils to take part in organised sport at both break and lunchtimes. PE scheme supporting teaching of skills and games. 	<ul style="list-style-type: none"> Provide opportunities for all pupils to take part in daily activities Enhance the opportunities with pupils leaders from across the school Attend as many competitions and festivals as possible to ensure pupils take part in competitive sports Create opportunities to host events with children attending from other local primary schools. Directly target pupils classed as EAL, SEND and PP to ensure that they are taking part in the wide range of sporting activities available both within outside the school day. Arrange bikeability to encourage pupils to come to school in ways other than by car.

Academic Year: 2021/22	Total fund allocated:	Date Updated: 21/07/2022
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:
£5800 30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continue to build on our Active Playgrounds initiative – more pupils taking part in activities at break and lunch times in both KS1 and KS2 with a varied range which reflect the pupils' interests and skills.</p>	<p>Ensure that all staff feel confident to lead activities during breaktime and offer a widening range through listening to the pupils. At lunchtimes continue to train all staff in providing a wide range of options where staff feel confident to join in and develop skills of pupils including challenges that test their resilience.</p>	<p>£1500 cost of time for ongoing training throughout the year</p>	<p>The playground has been repurposed and zoned to enable a wider range of physical activities to take place. As such, all pupils have taken part in physical activity at least twice weekly. Many pupils are taking part daily. Previously pupils reported feeling excluded from taking part due to lack of variety. Some pupils have been targeted for varied reasons to engage and this has been received positively. Many of these pupils now take part without encouragement.</p> <p>Accidents at break and lunchtimes have decreased as pupils have specific zones and there is not aimless running (monitored through accident books).</p> <p>Staff have had training in a number of different ways to interact with pupils and to encourage pupils to join in through modelling. Our staff are active role models for active playtimes.</p>	<p>Continue to broaden to variety of activities available, this is sustainable due to having our own in-house leader of lunch and breaktimes. We need to look at succession planning for this role.</p> <p>Continue to target vulnerable pupils to ensure participation and develop a thirst for choosing to be active independently.</p> <p>Continue to monitor accidents and incidents and look for ways to decrease them.</p>
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<p>Further develop the Play Leader scheme. Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity.</p>	<p>Pupils will be selected during Autumn 1 and will be trained to enable them to have knowledge of a variety of games and to have leadership skills to manage the children that are playing their games they are leading. This training will continue throughout the year to ensure that games are regularly updated to sustain interest and develop further skills. Development of play leaders as ambassadors for physical</p>	<p>£1500 for training time including staff cover</p>	<p>By setting up pupils to take part in play leader training in order to run self-sustaining games during break and lunch times pupils have developed resilience and their aspirations. By being and by having play leaders the school has promoted the use of social skills, oracy and exercise through the games and activities delivered. This is evidenced through</p>	<p>Playleaders must continue to develop pupils' own independence. Through organising activities engagement will continue to increase.</p>
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	<p>activity also contributes to their character development.</p>		<p>conversations both observed and had with adults in school. Pupils have developed independence in organising games which has led to increased participation.</p>	
<p>Appoint a PE Champion to co-ordinate the quality of PE and activity throughout the school and contribute to raising standards across the school. PE Champion to coach staff across the school to raise staff subject knowledge and confidence.</p>	<p>Appoint a PE Champion with passion for the role and the skillset to develop the subject further. Raising staff subject knowledge will lead to enhanced delivery of PE which will in turn ensure pupils are more engaged.</p>	<p>£2000 to include training and cover</p>	<p>A PE Lead has been appointed and so the PE scheme used in school has been streamlined to ensure that staff are teaching effective lessons focused on both skills and incorporating skills into organised games. Staff confidence has increased leading to more effective delivery of PE and games. The PE Lead has ensured that all pupils have access to a high quality curriculum which includes lessons, breaks and extra-curricular activities.</p>	<p>Continue to coach staff and enhance to effectiveness and impact of PE and games taught in school.</p>

Attendance at local network meetings to keep informed of current agendas and trends.	PE Champion to attend regular network meetings and share good practice.	£ 500 for cover	Access to up-to-date PE curricula and styles, access to local links and opportunities. We have also joined our local school sports and have taken part in various activities which has led to pupils who would not usually take part engaging in competitions.	Continue to take part in local School Sports offer.
Continue to embed weekly Golden Mile activities.	Each Key Stage will have a set time to complete their active time. Staff will continue to be trained in ways to make it exciting week on week.	£300 for training and certificates and celebration items as rewards	Pupils kick-start their healthy lifestyle by having an exercise which needs no equipment and can be done anywhere at any time thereby developing their options for the future. Pupils have developed the ability to run further in the same time over the year and now have more stamina.	Next year we will replace the Golden Mile with further break and lunch activities as we have extended the PE offer in terms of activities and length assigned to PE lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £550 3% (Some costing included in KI1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Embed new PE scheme of work to deliver high quality teaching and learning and improve the PE skills of Conway pupils and staff	Through the PE Champion, embed the use of the scheme and coach staff to be confident in delivering high-quality PE and SS.	Included in KI 1.	Raising the quality of PE and SS across the school. We have also increased the length of time dedicated to PE each week.	Continue with support to deliver high-quality PE lessons.

Sporting opportunities and success stories.	In assemblies talk about sporting opportunities and activities which have taken place. This inspires young children to want to get involved in activities and sporting opportunities.	No cost	Pupils are encouraged to talk about their sporting achievements in assembly and this has proved a popular feature with pupils keen to share and celebrate with their peers and encourages others to take part.	Continue to celebrate out of school as well as in-school success.
Ensure staff, children, parents and the wider community are fully aware of PE and sports events and activities within the local area.	Promote through social media where appropriate.	No Cost	Pupils have more opportunity to take part in sports outside of school thereby developing an independent healthy lifestyle. School has taken part in local sports clubs and has promoted them. The local clubs have reported our pupils are attending.	Continue to promote all relevant opportunities.
Investigate and apply for School sports mark.	Ensure there is lots of sporting activities and opportunities for the children both in and out of school to meet minimum standard.	£550	Raising the profile and engagement of activity within and beyond school which has led to more pupils being involved in sports.	Achieved Bronze, go for silver.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2000 10%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

All teachers to benefit from working alongside the PE Champion to increase their knowledge and improve their delivery of PE (including lunchtime staff).	All teachers are timetabled at different times of the year to work alongside the PE Champion and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, fundamental skills etc.	£2000 training and cover	Teachers report feeling more confident and have developed a wider skill-set leading to higher quality PE across the school. There is an improved quality of planning & lessons, wider range of differentiation and activities leading to pupils becoming more competent and capable in exercising different skills and engaging in different sports. new skills.	There will be a number of ECTs joining the school in September and it is important to continue with support and training to ensure that standards continue to rise.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
£6100 31%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce different activities to children during curriculum time and through intra and extra-curricular activities.	Contact local sports clubs / deliverers e.g. KES outreach Aston Villa FC and BCFC, Warwickshire County Cricket Club etc. All staff asked to run a club whether in lunch time or after school which reflects the interests or skills of their class.	3 days cover per term. 9 days cover in total £2100	Pupils will develop resilience as they take on new challenges and will build aspiration to develop further than before. New opportunities that are unlikely to be accessed elsewhere will be open the pupils.	Staff to deliver extra-curricular clubs targeted at pupils' interests. Continue to make links with outside organisations.

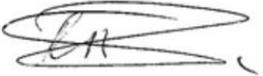
	Local company employed to deliver multi-sports sessions twice weekly.	£2000		
Build resilience and a wide range of independent and team skills which can then be built on beyond the EY.	Buy in EY Commando Joe equipment and challenges.	£2000	Pupils will develop resilience as they take on new challenges and will build aspiration to develop further than before. New opportunities that are unlikely to be accessed elsewhere will be open the pupils.	Training booked to develop staff for October 2022.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:

£4950 26%

Intent	Implementation		Intended impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports,	Networking and engaging with the Sport England and Physical Activity network and register interest to take part in a range of different sports and activities.	Staff cover £1500	Improved engagement of pupils in competitive sport, increased resilience and team spirit. Measured through pupil voice and registers.	Continue.
Competitive events beyond the school will be organised both within the Trust and beyond. Similar events will be organised for competitive events between schools.	PE Champion to start new sports teams for the academic year and practise sessions set up to ensure pupils are prepared for competitive sport.	£3050 to include organising, transport, kit, training and coaching and cover to attend competitions	Improved engagement of pupils in competitive sport, increased resilience and team spirit. Measured through pupil voice and registers.	Continue with Greet mini-league and other competitions as joined this academic year.
Develop intra-team competitions for all classes to play against each other.	Use Friday and other break times to organise intra team competitions for each year group. All children by the end of the academic year will have competed in at least 1 intra-team activity.	£400 cover	Improved engagement of pupils in competitive sport, increased resilience and team spirit. Measured through pupil voice and registers.	Continue.

Signed off by	
Head Teacher:	
Date:	21/07/2022