



## Conway Primary PE and School Sport Premium Action Plan 2019/20

Total Fund Allocated: £19,520

# Due to Coronavirus many sporting opportunities have had to be cancelled or cut short for this academic year 2019/20

At Conway Primary School we have taken the step to use our entire Sports Premium allocation to employ a full time PE sports coach lead appointed March 2020. Prior to this we used an agency to fulfil a Sports Coach. The PE Sports coach role is to provide initiatives, opportunities and activities to the children and staff in the school.

### Sport Premium 2019/20

Total Grant Allocation £19,520 based on £16k then 352 pupils @ £10 per pupil

### Figures taken from census

November 2019 Received	£11,387	7/12ths
May 2019 Received	£ 8,133	5/12ths

Grant Allocation £19,520

### Expenditure

How Spent	Date	Amount	Notes
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<b>Autumn Term 2019</b>			
S2S Courses – External Provider PE specialism - invoiced	September to December 2019	£7,500	Consistency of personnel delivering lessons changed - decided to advertise and employ own coach
<b>Spring Term 2020</b>			
S2S Courses	6 <sup>th</sup> January to 14 <sup>th</sup> February 2020	£2,820	
Advertised and appointed own sports coach – salary costs	Coach started 24 <sup>th</sup> February 2020 to 19 <sup>th</sup> April 2020	£4,396	
<b>Summer Term 2020</b>			
Coach in post – salary costs	20 <sup>th</sup> April to 31 <sup>st</sup> August 2020	£7,816	Annual Salary £18,193 plus on costs = £23,448
Total		£22,532	
Overspent		£ 3,012	

Key Achievements to date:	Areas for future improvement:
<ul style="list-style-type: none"> <li>• Lots of sports teams and competitive opportunities for children to take part in both of an intra and inter nature.</li> <li>• Year 6 Playground Leaders delivering sessions at lunchtime.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to attend as many competitions and festivals as possible and to set up and monitor this through the PE and Sport spreadsheet.</li> <li>• Build in more opportunities to host events with children attending from other primary schools.</li> <li>• Ensure children identified as EAL, SEND and PP are taking part in sporting activities.</li> <li>• New PE equipment to introduce more children to activities</li> <li>• More children travelling to school by means of walking</li> <li>• Introduce the daily mile for children in KS1 and KS2</li> </ul>

Key indicator 1: Engagement of all pupils in regular physical activity			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Build on our 'Active Playgrounds' initiative – more children taking part in activities at break and lunch times in both KS1 and KS2.	KS1: Ensure apparatus is timetabled for all classes to use.	Each class in KS1 has access to the apparatus on a given day when their class teacher is on duty.	Permanent structure so it is embedded into the school day.

	KS2: Timetable of activities placed on the notice board in the corridor. This details the activities each year group can take part in each day both at break and lunchtime	A happy playground is created because no particular year group dominates certain activities.  There are less incidents of children falling out and this has been confirmed by the lunchtime supervises.	Embedded into the school day.
Re-introduce the playground leader programme for 2019/20. Use of Playground Leaders to deliver activities at lunch time as a means of engaging children in regular physical activity.	Children to be selected after the October half term holiday.	Year 6 leaders have delivered activities in both KS1 and KS2 playgrounds.	Year 6 children work in pairs to deliver activities to children in both KS1 and KS2. Embedded into the school day.
Attendance at local network meetings to keep informed of current agendas and trends.	P.E. coach to attend regular network meetings and share good practice.	P.E. lead attends regular network meetings and feeds back important information to SLT.	Ongoing throughout the academic year.
Introduce activities in which all pupils can be involved e.g. Non competitive activities	KS1: classes to try and adopt a wider range programmes	PE coach and behaviour learning mentor observed in some year groups.	Embedded into some classes but more classes need to introduce this.
All children in year 5 and 6 to take part in the bikeability programme – use this programme to encourage children to cycle more.	Pencil a timetable for year 5 and 6 in November.	The bikeability programme took part in November 2019. More children understand and know bicycle maintenance and safe use of the road. Ready for	This programme is timetabled to take part each academic year for both year 5 and 6.

		Secondary School	
Children to take part in travel tracker	Roll out travel tracker to KS2 classes. Encourage children to walk, cycle and scooter to school.	Programme is currently underway across KS2.	
Introduce a 'Daily Mile' for children in KS1 and KS2	Each key stage to have set time to go out into the playground and run their daily mile. The programme will start the 2 <sup>nd</sup> week back after the February half term break.		To develop so that children move from walking to running the daily mile.

<b>Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Introduce a new PE scheme of work to deliver high quality teaching and learning and improve the PE skills of Conway children	Research and investigate quality schemes to develop skills and techniques		Sports coach supports staff to develop and improve teaching skills and techniques
Sporting opportunities and success stories.	In assemblies talk about sporting opportunities and activities which have taken place. This inspires young children to want to get involved in activities and sporting opportunities.	In assemblies we have had children who have taken part in sporting activities stand up so we can celebrate their success. Team GB athlete invited to school to promote sport and use as a charitable opportunity	Embedded

Ensure staff, children, parents and the wider community are fully aware of PE and sports events and activities within the school.	A Sporting section added to newsletter to go out each term, along with promoting what we do In newsletter	Newsletters have already been sent to parents/carers. Children see what is taking place and want to take part.	Termly
Investigate and apply for School sports mark.	Ensure there is lots of sporting activities and opportunities for the children both in and out of school to meet minimum standard	Register of what children have taken part in.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
All teachers to benefit from working alongside the PE specialist to increase their knowledge and improve their delivery of PE.	All teachers are timetabled at different times of the year to work alongside the PE specialist and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, fundamental skills etc.		Teachers to use their subject knowledge to deliver raise the skill and enjoyment of PE.

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Introduce different activities to children during curriculum time and through intra and extra-curricular activities.	Contact local sports clubs / deliverers e.g. KES outreach Aston Villa FC and BCFC, Warwickshire County Cricket Club etc.		Children attending sports outside of school and joining clubs affiliated to professional sporting organisations
	Attend World/ European Sport Competitions held at Birmingham Sporting Venues World gymnastics 2020 and Commonwealth games 2021		Ensure school applies for free tickets and organizes children to attend

**Key Indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Evidence and impact:	Sustainability and suggested next steps:
Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports,	Networking and engaging with the Sport England and Physical Activity network and register interest to take part in a range of different sports and activities.		We have linked up with Sport England to improve locality health and sport opportunities

More opportunities for both girls' and boys' football	Investigate and sign up to the local football teams' schools initiatives .		
Link with local schools to create more inter team competition.	Arrange fixtures in a variety of different activities.	Played sport against locality and cross trust	There are number of primary schools in close proximity to the school and so sustainability is maintained.
Develop more intra team competitions for all classes to play against each other.	Use Friday and other break times to organise intra team competitions for each year group. All children by the end of the academic year will have competed in at least 1 intra team activity.		Embedded into the school curriculum.

<b>Meeting national curriculum requirements for swimming and water safety.</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Baths closures impacted on swimming offer in local area – Sparkhill and Basall Heath 17/18/18/19 University of Birmingham Baths Covid -19 – closure Feb 20 – Jul 20	25 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10 %



Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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