

Friday 10 January 2025

Message from the Head of School

Dear parents,

It was lovely to welcome children and families back to school this week. I hope that you all had a restful and enjoyable few days over the winter break. Children have settled back into school brilliantly and are happy and working hard.



I am thoroughly looking forward to another wonderful term, full of opportunities for your children. An important part of the term will be the parent workshops, which will give parents very important information about your child's learning and how they can be supported at home. Please see below dates for the parent workshops in the Spring and Summer terms. Further details will be circulated nearer the time for each workshop.

Rec: 29.1.25 and 30.4.25
Year 1: 4.2.25 and 8.5.25
Year 2: 5.2.25 and 7.5.25
Year 3: 28.1.25 and 1.5.25
Year 4: 22.1.25 and 29.4.25
Year 5: 16.1.25 and 6.5.25
Year 6: 15.1.25 and 5.3.25

Have a great weekend!

Mr Gunchala

Reception Applications

Reminder - The final closing date for Reception for entry in September 2025 is **11.59 pm on Wednesday 15 January 2025.**

Online applications for applicants living in Birmingham whose child does not have an education health and care plan (EHCP), need to be submitted via the Birmingham City Council website here:

www.birmingham.gov.uk/schooladmissions.

If you require assistance, please speak to a member of the office team.

Pupil Attendance

At the end of the Autumn term, our whole-school attendance was below the national average, which is disappointing. However, it has been a positive start to this term in terms of attendance. Please continue to work closely with us to ensure your children are in school everyday.





Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.

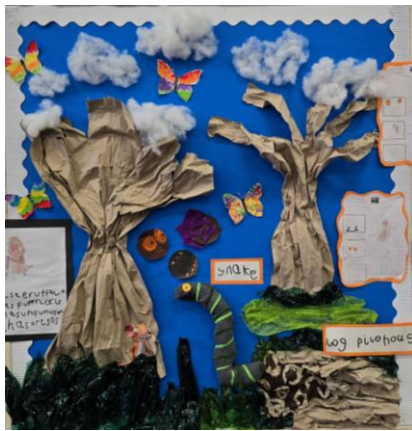


1D: 89%
1A: 97%
2R: 100%
2K: 92%
3S: 97%
3B: 91%
4HK: 94%
4N: 94%
5S: 93%
5A: 94%
6D: 93%
6A: 98%

Delightful Displays!

Corridor displays around school are looking fabulous! They showcase the learning for each year group, with examples of pupils' work . Enjoy!

Reception – The Gruffalo

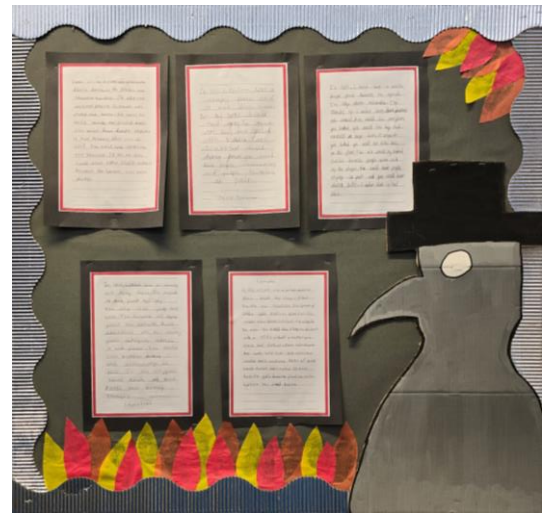


Year 1 – Man on the Moon

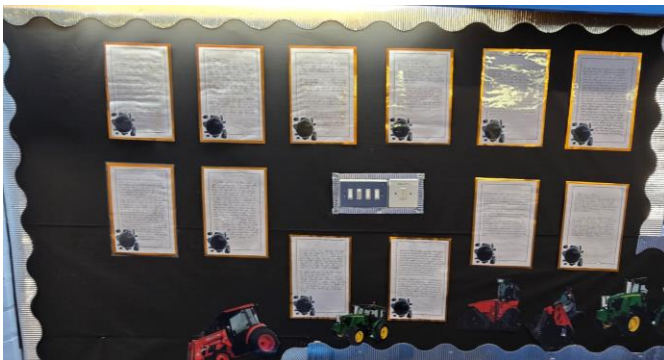


Delightful Displays!

Year 2 – Great Fire of London



Year 3 – Iron Man

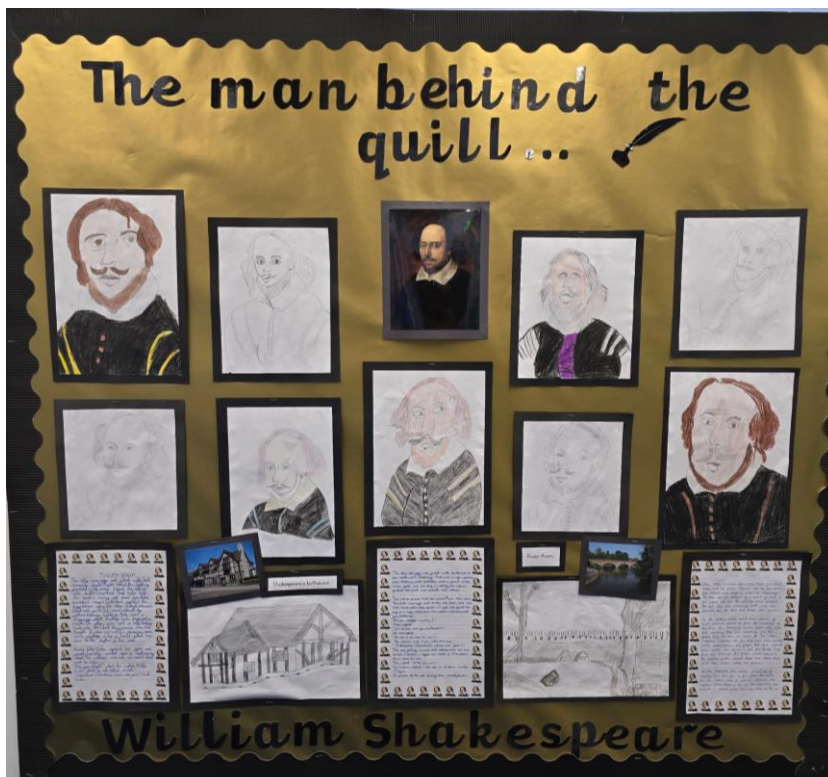


Delightful Displays!

Year 4 – France and Oliver Twist

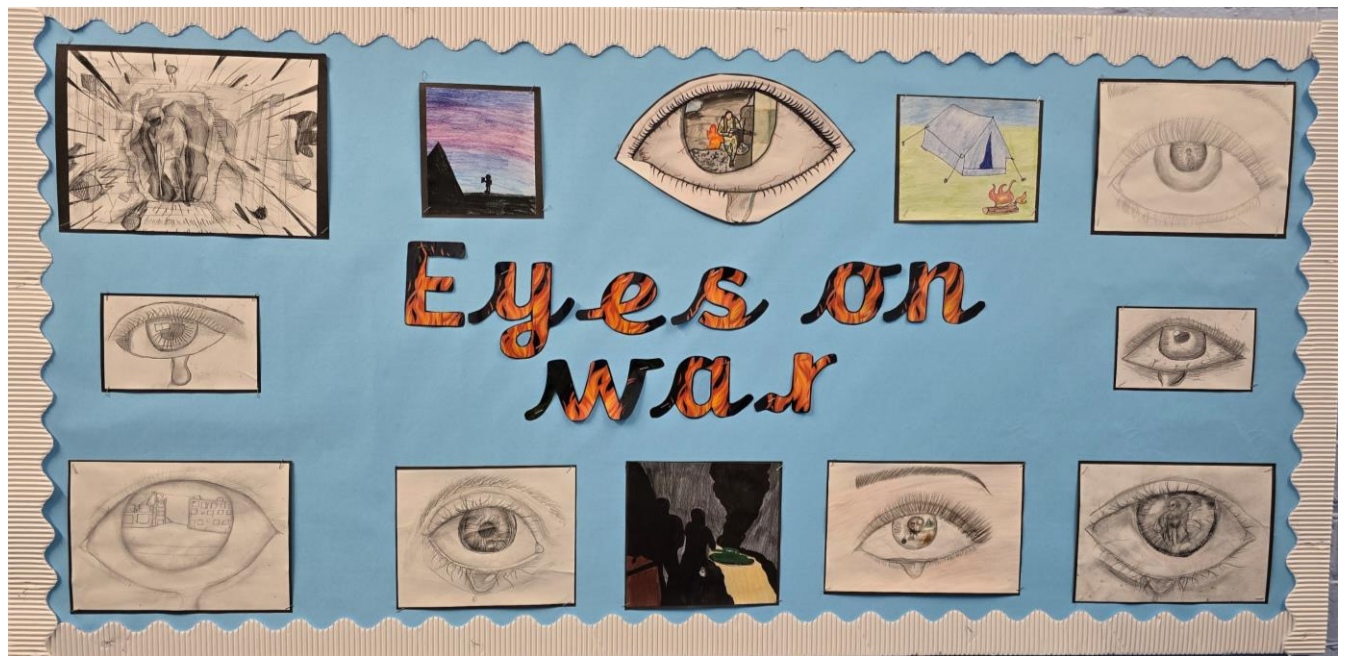


Year 5 – William Shakespeare



Delightful Displays!

Year 6 – Ahmet's Journey and Art linked to Refugees



Medical Tracker

Starting from Tuesday 7th January 2025, Medical Tracker will be live at Conway Primary School.

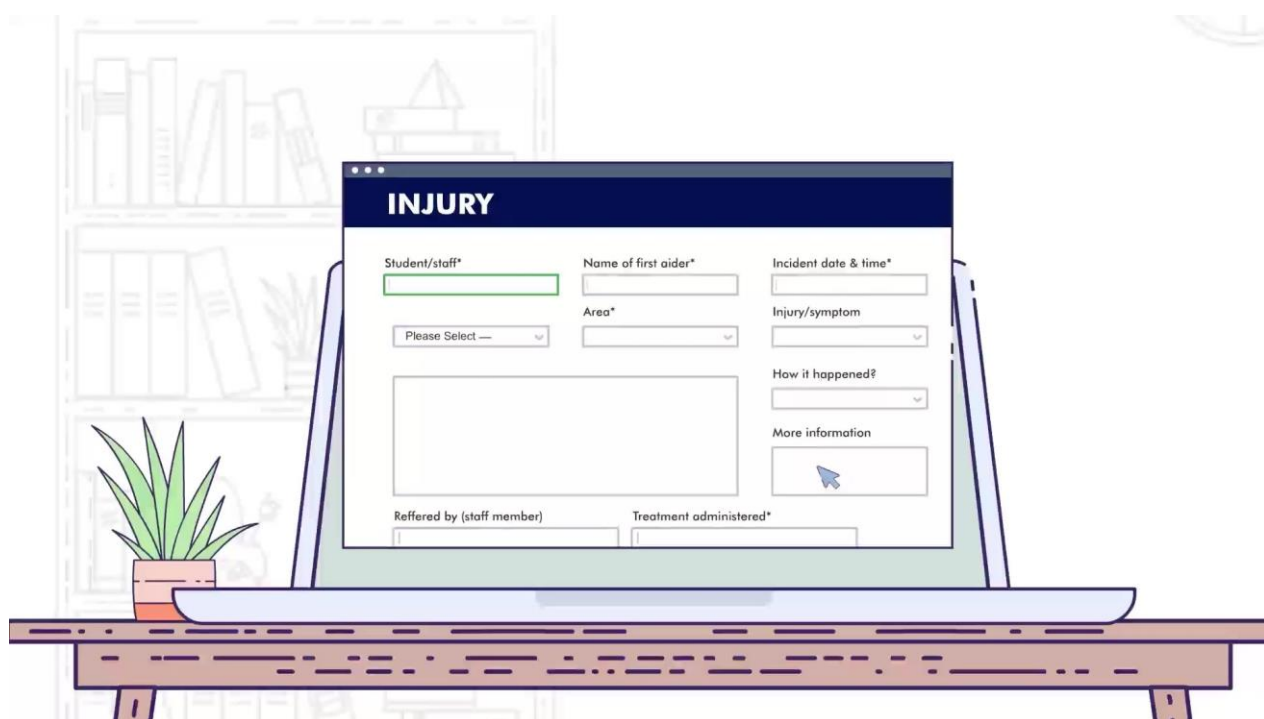
This is a platform for recording and managing medical incidents efficiently in school.

Parents receive instant notifications when incidents or medication administration are recorded. A full communication audit trail is saved. This will help parents feel that their child is well looked after at school.

If your child is ill or has an injury at school; the incident will be recorded electronically and you will receive an email notification of the incident. These notifications will replace the written accident slips currently given to pupils to take home.

We will continue to telephone parents if we feel that the child needs to be collected from school.

Additionally, if your child bumps their head in school, they will have a wristband indicating they have bumped their head so that staff and parents can monitor them."



10 Top Tips for Parents and Educators SUPPORTING CHILDREN TO RETURN TO ROUTINE

Most of us look forward to the school holidays as an opportunity to slow down and relax, stay up later, sleep in and generally approach life in a more leisurely fashion. However, this does mean that returning to normal school-day routines can feel like an uphill battle. Here are some practical tips to ease that transition, reduce stress and set children up for success.

1 START SMALL AND EARLY

Begin reintroducing elements of the school routine at least a few days before term starts. Gradually adjust bedtime, wake-up times and mealtimes to be more in line with school-day rhythms. Small changes can make a big difference in avoiding last-minute panic and helping children to readjust smoothly.

2 REVISIT THE SCHEDULE

Involve your child in mapping out their daily routine so they understand what's going to change. Visual tools like charts or calendars can help keeping to that schedule feel more engaging. When children understand and anticipate their personal timetable, they feel more secure and in control.

3 CREATE A SLEEP PLAN

Sleep can present one of the biggest challenges, as children can sometimes become night owls, prone to staying up late during the holidays. Limit screen time before bed and encourage winding-down activities like reading or listening to calming music. A restful night's sleep improves focus, mood and overall wellbeing, making mornings much smoother.

4 ENCOURAGE FRIENDSHIPS

Help your child to reconnect with school friends by organising playdates, catch-ups or arranging to go to after-school clubs. Re-establishing social bonds can make the return to school more exciting and less intimidating, allowing youngsters to focus on the positive aspects of the new term.

5 GRANT RESPONSIBILITY

Give children control over some aspects of the morning routine. Maybe they could be in charge of waking everyone up, serving breakfast or choosing the radio station that everyone listens to while getting ready. Something that gives them a sense of ownership over their morning schedule can help them view the task as one they've chosen to do, rather than being told to do it.

6 FOCUS ON NUTRITION

Make sure children are receiving balanced meals (with regular healthy snacks to boost energy and concentration), putting them in the best possible state to return to education. A nutritious breakfast is particularly crucial for a positive start to the day. Involve children in meal planning to make it enjoyable and collaborative.

7 COMMUNICATE OPENLY

Talk with your child about how they're feeling about returning to school: whether they're excited, anxious or a mix of both. Validating their emotions helps them feel supported and understood. Try asking them about the things they're looking forward to at school, such as seeing their friends again. Focusing on the positives can be useful for children struggling with change.

8 RECONNECT WITH LEARNING

Ease children back into a learning mindset by incorporating fun, educational activities into their home life. Reading a favourite book, playing games that involve maths or discussing an interesting topic can gently reawaken their focus and prime their minds to learn, which can have helpful impacts on their academic performance.

9 PREP TOGETHER

Turn preparation into a shared activity, to shoulder the responsibility together and provide support where needed. Pack school bags, lay out uniforms and plan lunch the night before. This not only reduces early morning stress but also gives children a sense of ownership over being ready for school.

10 BE PATIENT AND FLEXIBLE

Transitions take time, and every child adjusts differently: so, it's important to stay calm and supportive, especially if they're reacting adversely to the change in their daily life. Be ready to tweak routines as needed, and work with the child to make the return to education as easy as possible for them. Patience can go a long way to setting a positive tone for the new school year.

Meet Our Expert

Becky Dawson is an education expert with a focus on mental health and wellbeing. Passionate about empowering adults who spend time with and care for young people, Becky specialises in creating practical strategies that promote wellbeing and resilience in children during life's transitions.



#WakeUpWednesday®

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-return-to-routine>



CONWAY

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Ambition



Resilience



Respect