



# Parent Newsletter



**Friday 13 December 2024**

## Message from Mr Gunchala



Dear parents / carers,

As we approach the final week of term, I would like to say a massive 'THANK YOU' to all parents who have helped to make this term a success for your children.

Everyday, I speak with parents about specific things, including their child's SEND needs, behaviour, a particular success they've experienced, how they are enjoying school, attendance, any support they need and so much more. A close, positive relationship between adults at school and home is proven to have a positive influence on children's progress, and I can see this in practice daily. It makes me very proud as Head of School and I know that your children are benefitting greatly from this collaboration.

It was great to see so many children and parents at the Christmas Fayre on Wednesday. The school staff, led by the wonderful Ms Rehmi, put so much effort into making sure your children had a brilliant experience, with a variety of stalls, bouncy castle, face-painting, hot food, football and the magical Santa's Grotto! The children are in for a treat next week with a variety of festive events:

Monday: Times Tables shoot-out

Tuesday: Morning: Class 1A parent meetings

Wed: Christmas Jumper Day (no large logos, football kits, etc please)

10.45am: Nursery Christmas Concert (nursery parents invited)

9am: Rec and Y2 Nativity performance (Rec and Y2 parents invited)

2pm: Rec and Y2 Nativity performance (Rec and Y2 parents invited)

Thursday: 2.30pm: Year 1 singalong (Y1 parents invited)

Friday: End of Term Awards (parents of award-winners invited)

In-class Christmas parties. School ends at 3.15pm as normal.

Children to bring in snacks for themselves (no nuts please)

Have a wonderful weekend!

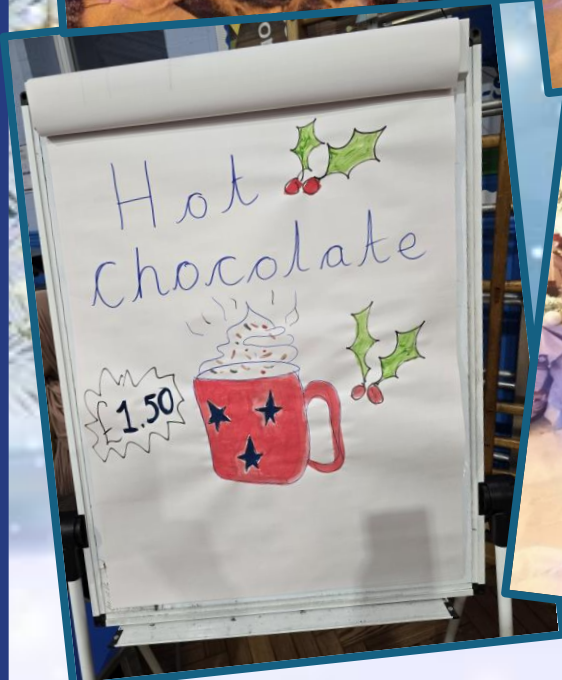
**Mr Gunchala**

# CHRISTMAS FAYRE





# CHRISTMAS FAYRE





# STARS OF THE WEEK

Nur: Nimra

RAL: Laiba

RS: Elisa

1D: Ahnaf

1A: Anjum

2R: Ibrahim

2K: Hibah

3S: Abdullahi

3B: Aamna

4HK: Musa

4N: Safa

5S: Ahmad

5A: Ayesha

6D: Aaminah

6A: Faizan

6W: Roida



# Pupil Attendance

With illness bugs rife at the moment, please ensure you are doing all you can to keep your children safe and healthy. If you would like any guidance, please contact the school, your local pharmacy or GP.

**Well done to Class 1A for winning the attendance trophy for this week!**



1D: 89%

1A: 99%

2R: 96%

2K: 85%

3S: 92%

3B: 96%

4HK: 87%

4N: 92%

5S: 96%

5A: 93%

6D: 96%

6A: 87%

## ATTENDANCE

Why is it important?

Attendance	Days absent	Weeks absent	Lessons missed
95%	9 days	2 weeks	50 lessons
90%	19 days	4 weeks	100 lessons
85%	29 days	6 weeks	150 lessons
80%	38 days	8 weeks	200 lessons
75%	48 days	10 weeks	250 lessons
70%	57 days	11.5 weeks	290 lessons

**89% or below**  
Drastic effect on academic achievement

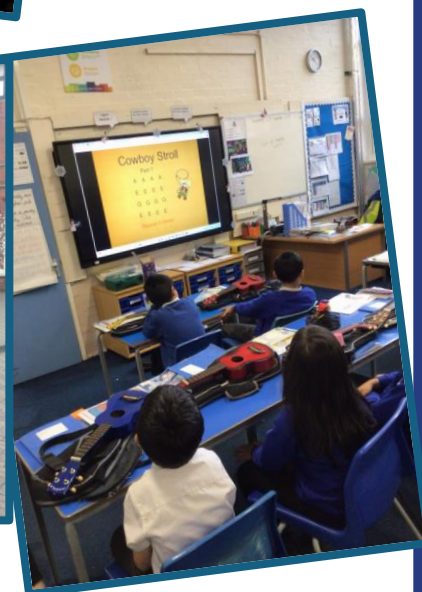
**96% - 90%**  
Cause for Concern

**100% - 97%**  
Excellent!





# Conway Crew!



# Safeguarding

## How can I set boundaries?

All children need love, guidance and to have rules and boundaries. Rules and boundaries help families to understand how to behave towards each other, and what's OK and not OK. But the best way to go about this will vary based on your child's age and stage of development. All children are different and develop and reach milestones at different rates.

You can find more UK-wide information at **[nhs.uk/conditions/baby/babys-development](https://www.nhs.uk/conditions/baby/babys-development)**





# Safeguarding

## Top tips...

### for all ages



- Keep guidance simple and consistent.
- If your child is behaving in a way you don't want them to, clearly explain what you want them to do instead.
- Be available and make time for your child, so they will come to you when they feel something is wrong or they are upset.
- Keep talking and listening to your child even if at times it feels like a challenge. Start listening from a very early age and set a pattern for life.
- Review family rules as your child gets older and recognise the different needs of children living at home. For example, you shouldn't expect the same from your 12-year-old as you would from your four-year-old.
- Get support from friends and try any good ideas they have found helpful.
- If you are struggling and feel things are getting out of hand, get advice from your GP, a health visitor, or your child's teacher.

### for babies – toddlers



- Introduce boundaries from an early age.
- Reflect to your child that you know how they may be feeling – for example, saying "I know you're frustrated," if your child is struggling to do something.
- Share your own feelings if you find it helps to relieve your stress – for example, "I know you're tired but I'm tired too."
- Try to avoid using orders and ultimatums.

### for school age – teenagers



- Be willing and give your child opportunities to show they can be trusted.
- Avoid criticism wherever possible. If your child has done something wrong, explain that it is the action and not them that you're unhappy with.
- Try to avoid getting trapped in petty arguments. There are rarely any winners!
- Consider ways to negotiate or offer choices as your child gets older.





# CONWAY

## PRIMARY SCHOOL



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**Ambition**



**Resilience**



**Respect**