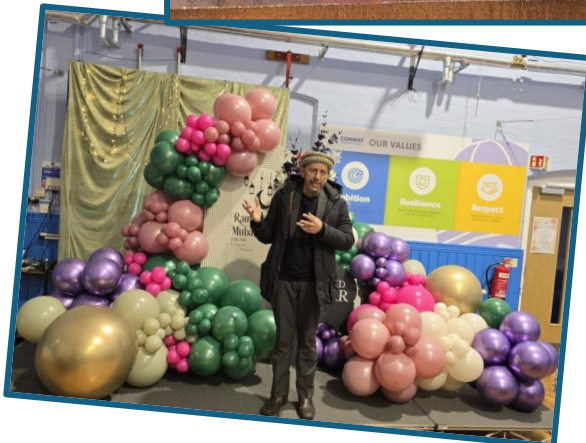


Dear parents / carers

This week reminded me of why we do the job we do for you and your children. The **grand community Iftaar** event on Tuesday evening was a wonderful event that highlighted the value and importance of 'Unity in Diversity'. Children, staff, families and members of the community from different backgrounds, ethnicities and faiths all came together under one roof in the spirit of unity. We have a wonderful community around our school. Enjoy some highlights from the event:



Community Iftaar



Our Fantastic #ConwayCrew

Year 5 Desiblitiz Workshop



Stars of the Week!

Congratulations to all our 'Stars of the Week' for showing the Conway Values.

NUR: Eshaal

RAL: Arham

RS: Hassein

1A: Jannat

1D: Medeea

2K: Amirah

2R: Sidra

3B: Eshrak

3S: Alishba

4HK: Sufian

4N: Adam

5A: Sania

5S: Jabir

6A: Hasnain

6D: Abdulrahman

6W: Samia



Pupil Attendance

Special congratulations to classes 2R, 3B and 5S who were joint winners this week!

This week's class attendance:

1D: 94%

1A: 96%

2R: 97%

2K: 92%

3S: 96%

3B: 97%

4HK: 92%

4N: 96%

5S: 97%

5A: 94%

6D: 94%

6A: 96%

GOOD ATTENDANCE
MEANS BEING IN SCHOOL AT LEAST 94% OF THE TIME... OR HAVING NO MORE THAN 8 DAYS OFF!

- ATTENDANCE +

0 DAYS ABSENCE 100% ATTENDANCE
MORE TIME IN SCHOOL MEANS MORE TIME TO LEARN, DEVELOP & GROW!

8 DAYS ABSENCE 96% ATTENDANCE

19 DAYS ABSENCE 90% ATTENDANCE
LESS TIME IN SCHOOL MEANS LESS TIME TO BECOME THE VERY BEST YOU!

29 DAYS ABSENCE 85% ATTENDANCE

38 DAYS ABSENCE 80% ATTENDANCE

47 DAYS ABSENCE 75% ATTENDANCE

EDUCATION + ATTENDANCE + EFFORT = ENDLESS POSSIBILITIES!

DON'T BOOK APPOINTMENTS DURING SCHOOL TIME

www.doodle.co.uk

Safeguarding

Fake news and disinformation online



What's the problem?

Fake news is false or misleading information presented as genuine news. Your child might have seen fake news online about the current affairs. There have been examples of old footage being shared as if it's new, or images being manipulated to present a misleading picture about what's happening. There's been lots of misinformation on TikTok in particular.

Fake news and disinformation have been linked to radicalisation by extremists and attempts to skew people's world views. For example, extremist narratives relating to coronavirus include:

- Antisemitic conspiracy theories blaming Jewish people for the spread of the virus or suggesting it's a 'Jewish plot'
- Claims that British Muslims have flouted social distancing rules
- Anti-Chinese hatred
- Isis-inspired narratives about how coronavirus is a divine punishment for the 'sinful behaviours' of the west
- Extreme right-wing conspiracies that society is collapsing and far-right groups can accelerate its end

Reading information like this can upset or worry your child unnecessarily. Fake news also helps create a culture of fear and uncertainty, with children trusting reputable news outlets less as a result of fake news.

Fake news and disinformation online



How can I help my child spot fake news online?

Tell them to ask themselves:

- What's the source?** Is it a reputable news source, and are mainstream news outlets reporting it too?
- When was it published?** Check the date an article was published, as sometimes old stories are shared on social media. This could be an accident, or it might be to make it look like something happened recently
- Have you seen anything similar elsewhere?** What happens if you search for it on Google or check it using a fact-checking website like Full Fact?
- Do the pictures look real?** Images might have been edited. They might also be unrelated images that have been used with the story
- Why might this have been created?** Could someone be trying to provoke a specific reaction, change your beliefs, or get you to click a link?
- Encourage them to **read beyond the headline** too. Many people share stories having just read the headline, then discover the actual story is quite different.
- Point them to the [government's SHARE checklist](#) and [advice from Childline](#) too.

If you're worried about your child, contact your child's school and speak to the designated safeguarding lead (Mrs Zamir).



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Ambition



Resilience



Respect