






Justa Example

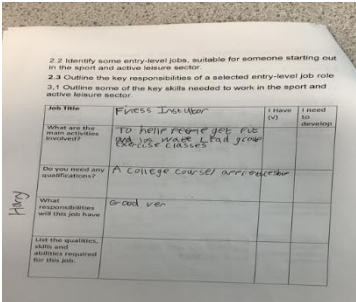

My Career Experience- Student Log




Date (When I did it)	Experience/ event/ activity (What I did)	Learning Points (What I learned)	Evidence (photos/ student comment / staff comment etc)
11 th September 2023	Science scenario-based learning 'There's no place like home'	That many different disciplines work together to plan major projects for space travel including architects, physicist, biologists, chemists and mathematicians.	Discussed how scientists are looking to make biodomes suitable for people to live on Mars. Discussed how this might be possible and how long it would take to plan.
17th Oct 2023	Post 16 information event at Coppice	<ul style="list-style-type: none"> • Spoke to staff from 5 colleges. • Collected information about courses. • Signposted to open events. • Talked about next steps 	
December 2023	ILWS topic- Budgeting	<ul style="list-style-type: none"> • Looking at day to day expenditures • Looking at tax and NI • Looking at pensions 	

January 24	Art – careers in creative industries	<ul style="list-style-type: none"> Students watched a documentary about the jobs and roles involved in the staging of The Lion King musical 	
8 th February 2024	Dougie Mac school liaison officer careers talk	<ul style="list-style-type: none"> Students experienced an interactive assembly with an experienced school liaison officer from the Dougie Mac. Learning all about the charity, the meaning of hospice and the different sites covered. Students learned all about the different jobs in the different sectors, discussed fundraising ideas and shared as a group. <ul style="list-style-type: none"> Given a fundraising pack to complete as a school challenge. 	
5 th March 2024	Careers Cafe	<ul style="list-style-type: none"> Met lots of employers from the local community Asked questions about their jobs. Learned about training and experience. Gained confidence for future work experience 	<p>“Working at the council helping make the area look nice sounds interesting”.</p> <p>“I didn’t know there were so many jobs available”.</p> <p>“I am interested in working with computers and cameras and learning about media” JE</p>

5 th March 2024	Media Department Keele University	<ul style="list-style-type: none"> • Met a staff member from Keele University Media Department • Learning about his day-to-day job • Took part in a sound recording activity. 	<p>“His job sounds really interesting, I’d like to work there” JE</p> <p>“Doing the sound task was fun and interesting” JE</p>
9 th April 2024	Art lesson	<p>As part of KS4 Art Options students completed a booklet about Careers in the Creative Industries. Students considered</p> <ul style="list-style-type: none"> • Industry sectors • Skills • Different roles • Day to day duties • Qualifications and training • How to find jobs 	
19 th April	Rent a Beast	<p>Rent a Beast Experience- visit and information session</p> <p>Students found out about careers working with animals, they talked about day to day jobs and how to look after insects. Students were given information about how they could work with animals in the future.</p>	

Feb – April 2024	Scenario based learning in Science	As part of the learning a scenario was set to work as a personal trainer in a gym to set a diet and exercise plan for an 18 year old man, who has been told to lose a stone in weight and to increase his exercise, and a 60 year old woman who needs to increase her protein intake and become more supple.	Independently researched different diets and exercise plans to complete the tasks.
5 th September – 19 th September 2024	PE Theory lesson	Discussing different careers in Sport and Leisure, looking at what is undertaken day to day, salaries, qualifications needed and training available.	 <p>The image shows a student's handwritten work on a worksheet. The worksheet has several sections: 'Job Title' with 'Fitness Instructor' written in the box; 'What are the main activities involved?' with 'To help people get fit, run, jog, walk, lead group fitness classes'; 'Do you need any qualifications?' with 'A college course/ apprenticeship'; 'What responsibilities will this job have?' with 'Lead on'; and 'List the qualities, skills and abilities required for this job.' which is currently blank. There are also columns for 'I have (✓/✗)' and 'I need to develop'.</p>
10 th October 2024	Army Careers Talk	<p>“The talk was really interesting”</p> <p>“You can do lots of different work”</p> <p>“You can be a mechanic”</p>	 <p>The image shows a classroom setting where a man, presumably the Army representative, is standing at the front near a screen, addressing a group of students seated in rows of blue chairs. The students are wearing green school uniforms.</p>

15 th October 2024	Post 16 Information Morning	<p>Justa attended a Post 16 College Information Morning and spoke to staff from 5 local colleges about the courses, application process and day to day college life.</p> <p>He had prepared questions and took an active role.</p>	
Autumn 2024	Visit to college open days	<p>Justa visited NULC, Martec and Stoke College open events as signposted by Coppice on the FB page</p>	<p>“ The event were really busy but I liked seeing all the colleges”</p>
December 2024	Independent Careers Advisor Interview	<p>JE spoke to an independent careers advisor , following up on his year 9 interview, talking about Post 16 and future plans.</p>	<p>“ I have a plan for my future and feel ok about it. The information is really useful” JE</p>