 **Reception Curriculum Newsletter**

 **Autumn term 1 2024**

Please find information listed about the curriculum which will be taught throughout this half term.

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| **Subject**  | **Topic this term**  | **Additional notes** |
| **Communication & Language (listening & attention, understanding, speaking)** | The children will be engaging in role-play and the retelling of stories using puppets and props in order to build their speaking and listening skills. They will be encouraged to join in with lots of songs and rhymes. Children will develop listening skills through a range of activities and follow instructions given by the adults. |  |
| **Personal, Social & Emotional Development** | Personal, social and emotional development is ongoing for children in early years and is taught across all areas of learning and at all times of the school day. It will focus on the areas: building relationships, managing self and self-regulation. Our theme this half term will be ‘**Me and My Relationships**’. |  |
| **Physical Development** | The children will be supported to improve both their gross and fine motor skills through a wide range of activities, both indoors and outdoors. There will be lots of activities on offer to develop fine motor skills which will benefit the children with their pencil control as they begin to write. We have two sessions of PE per week during this half term, so the children will be working on ‘**Fundamental Movement Skills.**’ There will also be lots of opportunities for learning outdoors. | PE days in Oak Class are Tuesdays and Thursdays. Children must ensure their PE kits are in school, they will be sent home to be washed at the end of each half term. |
| **Literacy (reading, writing, phonics)** | Our focus text this half term is ‘**The Gingerbread Man**’ by **Mara Alperin** and we will be doing lots of activities based around this story.Reading will be addressed through shared story time sessions as a whole class, guided reading in small groups and daily phonic sessions. Children will begin Phase 1 phonics which includes activities to develop rhythm and rhyme, alliteration and oral blending and segmenting. Once they are confident with these activities, we will move onto Phase 2 phonics where we learn the individual letter sounds and then begin to blend the sounds to read simple words.To start with they will bring home a picture book for you to share and talk about together. When they begin Phase 2 phonics, they will then bring a reading book home with words matched to the phonic sounds they are learning. The children will be involved in our class ‘Reading Rewards’ which encourages them to read at home each night by rewarding them for reading a given number of books; more information to follow). The children will also be able to access the school library on a regular basis. There will be many opportunities for mark making and writing activities in the classroom areas both indoors and outdoors.  | Once they begin to bring home a book please listen to your child read on a daily basis and record in their reading record that you have listened to them. Please complete any home learning tasks which are sent out and linked to learning in school.Read lots of Traditional Tales to your child, including stories such as Goldilocks and the Three Bears, The Three Billy Goats Gruff, The Three Little Pigs, Jack and the Beanstalk etcThere will be a ‘Phonic’ information sharing workshop for you to attend so you can find out more about how we teach the children to read and write. Date and time to follow. |
| **Maths** | We will focus on:* Matching
* Sorting
* Comparing
* Measure and Patterns
* Looking at numbers 1,2,3
 | Encourage your child to look for numbers when you are out and about or around the home. Provide collections of objects for children to match and sort by colour, shape, size etc Ask them how they have sorted the objects. |
| **Understanding the World** | The children will have regular access to iPads, Chromebooks and Beebots (a programmable toy). They will access programs on the iPads to support their learning in all areas. We will be cooking and baking a variety of things including gingerbread men and cakes.We will be exploring the outdoors and looking for signs of Autumn. |  |
| **Expressive Arts & Design** | Each day the children will have access to a painting easel and a craft area where they can make models and creations of their choice in addition to planned art and craft activities. We have a construction area where the children can build models, such as a bridge or a boat for the Gingerbread Man to cross the river.The children will enjoy singing and creating music on their own and with others, play a range of musical instruments and understand and explore how music is created. This term we will be looking at **‘Pulse,Rhythm and Pitch.’** |  |
| **RE**  | The children will participate in whole school daily Acts of Worship.During our RE lessons we will explore the units ‘**I am Special’** and ‘**Harvest.**’ | This half term our Christian value focus is ‘**Love’** ‘This is my commandment, that you love one another as I have loved you’ **John 15: 22**‘Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs’ **1 Corinthians 13:4-5** |

**Any other useful information**

* A big focus for us this half term will be helping the children to settle into the new classroom environment and making sure they feel happy and safe.
* Please make sure the children are wearing full school uniform (no trainers) and that it is all labelled clearly with their name, especially jumpers, cardigans and coats!
* Please make sure children have access to their own named water bottle which we will send home each night and you can refill daily.
* Please can you send in a pair of named wellies which can be kept in school as some of our learning will take place outdoors.

**A note for children and parents from Mrs Eccles**

A warm welcome to our new Reception children starting their school journey at Coppull St. John’s. I am really looking forward to being your teacher this year and helping you to grow, learn and be the best you can be.

I am also looking forward to working in partnership with all the parents and families in Oak Class this year. We need to work closely as a team, so please don’t hesitate to get in touch if there is anything I can help with or if you have any concerns or queries. I always try to be as available as I can and will always do my best to help.

Kind regards

Mrs K Eccles

Oak Class Teacher