

Reception Curriculum Newsletter

Autumn term 2 2023

Please find information listed about the curriculum which will be taught throughout this half term.

| Subject  | Topic this term  | Additional notes  |
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| Communication<br>& Language<br>(listening &<br>attention,<br>understanding,<br>speaking) | The children will be engaging in role-play and the<br>retelling of stories using puppets and props in<br>order to build their speaking and listening skills.<br>They will be encouraged to join in with lots of<br>songs and rhymes. Children will develop listening<br>skills through a range of activities and follow<br>instructions given by the adults.   |   |
| Personal, Social<br>& Emotional<br>Development   | Personal, social and emotional development is<br>ongoing for children in early years and is taught<br>across all areas of learning and at all times of the<br>school day. It will focus on the areas: building<br>relationships, managing self and self-regulation.<br>Our theme this half term will be ' <b>Being My Best</b> '.  |   |
| Physical<br>Development  | The children will be supported to improve both<br>their gross and fine motor skills through a wide<br>range of activities, both indoors and outdoors.<br>There will be lots of activities on offer to<br>develop fine motor skills which will benefit the<br>children with their pencil control as they begin to<br>write. We will begin to teach cursive handwriting.<br>We have two sessions of PE per week during this<br>half term, so the children will be working on<br>'Fundamental Movement Skills' and 'Dance'.<br>There will also be lots of opportunities for<br>learning outdoors. | PE days in Oak Class are MONDAY<br>and WEDNESDAY.<br>Children must ensure their PE kits<br>are in school, they will be sent<br>home to be washed at the end of<br>each half term. |

| Literacy<br>(reading,<br>writing,<br>phonics) | Our focus text this half term is ' <b>I'm Going to</b><br><b>Eat This Ant'</b> by <b>Chris Naylor-Ballesteros</b> and<br>we will be doing lots of activities based around<br>this story.<br>Reading will be addressed through shared story<br>time sessions as a whole class, guided reading in<br>small groups, one to one reading with an adult<br>and daily phonic sessions.<br>Children will begin Phase 2 phonics where we will<br>learn the individual letter sounds in a set order<br>and then start to blend the sounds to read simple<br>words. We will continue to recap Phase 1 phonics<br>which includes activities to develop rhythm and<br>rhyme, alliteration and oral blending and<br>segmenting.<br>Once the children have completed some of the<br>Phase 2 sounds they will bring home a reading<br>book with words to match the sound sthey are<br>learning. They will then be able to sound out the<br>words and blend to read. The children will access<br>the school library once every 4 weeks on a Friday<br>where they will choose a library book to take<br>home.<br>There will be many opportunities for mark making<br>and writing activities in the classroom areas both<br>indoors and outdoors. | Please listen to your child read on<br>a daily basis and record in their<br>reading record that you have<br>listened to them. They will be<br>rewarded in class with a sticker.<br>Please complete any home learning<br>tasks which are sent out and linked<br>to learning in school. Again, they<br>will be rewarded with a sticker.<br>We also have Reading Champion<br>Awards where children a given a<br>star for every book read at home:<br>10 stars=Bronze certificate<br>20 stars=Silver certificate<br>30 stars=Gold certificate<br>40 stars=Diamond certificate<br>50 stars=Platinum certificate<br>60 stars=Pearl certificate<br>Look out for the weekly Phonic<br>Newsletter from Supersonic<br>Phonic Friends. |
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| Maths   | We will focus on;<br>• Four & Five<br>• 1 more/1 less<br>• Shapes with 4 sides<br>• Night & Day  | Please encourage your child to look<br>for numbers when you are out and<br>about or around the home.<br>Use the language one more and one<br>less.  |
| Understanding<br>the World                    | We will be looking at healthy eating and<br>making/tasting lots of healthy foods. We will also<br>be observing different bugs and minibeasts in<br>the outdoors.<br>The children will have regular access to iPads and<br>Beebots (a programmable toy). They will access<br>programs on the iPads on a daily basis to support<br>their learning in all areas.  |   |
| Expressive Arts<br>& Design                   | Each day the children will have access to a<br>painting easel and a craft area where they can<br>make models and creations of their choice in<br>addition to planned art and craft activities.<br>We have a construction area where the children<br>can build models.<br>In music our theme is ' <b>Dance</b> , <b>Sing and Play!'</b><br>The children will enjoy singing and creating music<br>on their own and with others, play a range of<br>musical instruments and understand and explore<br>how music is created.<br>We will also be learning songs for the Christmas<br>performance.   | The children will be joining with<br>Maple class to perform a Nativity<br>play at Christmas.  |

| RE | The children will participate in whole school daily<br>Acts of Worship.<br>During our RE lessons we will explore the units<br>' <b>Special People'</b> and ' <b>Christmas</b> '. | This half term our Christian value<br>focus is 'Compassion' and in our<br>worship we will be reflecting on<br>the meaning of the scripture:<br>'Clothe yourselves with<br>compassions, kindness, humility,<br>gentleness and patience'<br>Colossians 3:12 |
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## A note for children and parents from Mrs Hunt

It has been a great first half term and we feel the Reception children have settled really well and made a great start in Oak Class. They are following daily routines and using all the areas in the classroom independently. I look forward to continuing to work in partnership with all the parents and families in Oak Class this year. We need to work closely as a team, so please don't hesitate to get in touch if there is anything I can help with or if you have any concerns or queries. I always try to be as available as I can and will always do my best to help.

Kind regards

Mrs K Hunt Oak Class Teacher