Identification and Support for SEN

Concern identified and information collected by:-

- Class teacher
- Parents
- Health/external professionals
- Schools termly tracking process

Parents informed of

Lower level of concern

Class teacher plans support and differentiation.



Progress Reviewed.



On track no further concern

concerns at parent meetings

Higher level of concern

SENCO involved & meeting arranged.

Discussion with teachers, parents, assistant heads, & child.

Type of need and support identified & recorded on IEP.

Register child's special educational needs.

Support and differentiation to

Review of IEP targets and future planning discussed with parents each term

continue.

Child on track no further concern removed from register

Individual
Educational
Plans

In School Assessment

Cycle of Assess Plan, Do and Review

Review of targets and plan ◀ next cycle

Additional & different support in place.



Parents agree to request for involvement of additional professionals and are informed of outcome

Review identifies external advice needed Support requested from outside agencies for

advice and assessment



Parents involved in application to Local Authority

If additional and different support exceeds the funding delegated to the school budget for SEN an application for high level funding requested from LA by SENCO



Request

refused.



Request accepted LA assessment process