

The Gingerbread Man by Mara Alperin

What our children may already know:

Children may already know the story of the Gingerbread Man from listening to the story at Nursery/home. Children may be familiar with other traditional tales.

Provision/Adult Directed/Challenges

- Gingerbread Man story and stick puppets in small world to act out/retell the story
- Gingerbread dough with Gingerbread Men cutters and buttons
- Resources to design Gingerbread Men: loose parts, construction, pens and pencils, paint, iPads
- Use large tweezers to decorate Gingerbread Men with various materials
- Count out buttons to put on a Gingerbread Man—use a dice to give the amount
- Measure the length of different sized Gingerbread Men
- Design and make a boat for the Gingerbread Man to use to get across the river.
- Opportunities to practise nursery rhymes and counting rhymes
- Reading other traditional tales in the book corner
- Selection of Story Sacks in the book corner
- Creating story maps in the writing area
- Creating Look Out! posters of the gingerbread man
- Baking Gingerbread Men
- Matching items from a bakery to labels by identifying initial sounds
- Threading laminated Gingerbread Men with string
- Ordering numbers on Gingerbread Men

Final Outcomes

Children will...

Create their own drawings to represent the story and orally retell it. Pupil's drawings will be labelled with marks appropriate to their development stage.

Key Vocabulary

wriggling	haystack
stinging	thistles
scampered	orchard
bleated	meadow
smirked	riverbank
milk churns	lane

Communication & Language

Understand how to listen carefully and why listening is important.

Learn new vocabulary.

Develop social phrases.

Engage in story times.

Listen to and talk about stories to build familiarity and understanding.

Reading

Read individual letters by saying the sounds for them.

Hear and say initial sounds in words.



Maths

- Match
- Sort
- Compare amounts
- Compare size, mass and capacity
- Make simple patterns

Questions we want our children to be able to answer:

- What happens at the beginning of the story?
- What happens in the middle of the story?
- What happens at the end of the story?
- Which characters does the Gingerbread Man meet?
- How does the Gingerbread Man get away?

Writing

Give meaning to marks as they draw and write.

Say and write the initial sounds in words.

Use some letters to communicate meaning.

Write labels_