

I'm Going to Eat This Any by Chris Naylor-Ballesteros

What our children may already know:

The names of some animals that eat ants.
Types of healthy foods.

Provision/Adult Directed/Challenges

- Sorting a range of healthy foods and unhealthy foods
- Shopping lists in the home corner
- Dentist box—false teeth, toothbrushes, fiction & non-fiction books.
- Non-Fiction books linking to healthy eating.
- Cafe role play.
- I'm Going to Eat this Ant story and key vocabulary.
- Story pictures and phonic mats.
- Resources for designing an anteater—loose parts, craft, pens and pencils, iPads
- Ant farm
- Creating a list of foods using initial sounds.
- Create healthy meals on paper plates in art area.
- Create an anteater and label him.
- Making bug houses in the construction area
- Sorting foods into healthy/not healthy
- Finding out facts using iPads – healthy food/bugs/anteaters
- Making healthy sandwiches
- Go on a bug hunt – take photos using iPads
- Look at animal habitats
- Counting animal legs
- Visitor to bring in minibeasts

Final Outcomes

Children will...
Create their own drawings to represent the story and orally retell it.
Label their pictures.
Write a list of healthy foods.

Key Vocabulary

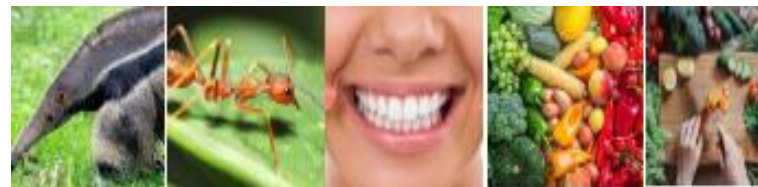
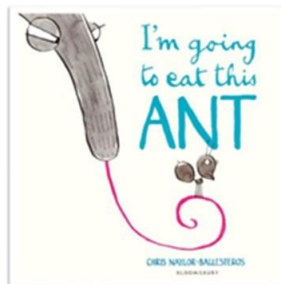
Wriggling	Supper
Stinging	Scrumptious
Smothered	Savoury
Splattered	seared
Simmering	
speared	

Communication & Language

Use new vocabulary through the day.
Use talk to help work out problems and organise thinking and activities and to explain how things work and why things might happen.
Articulate their thoughts and ideas in well- formed sentences.

Reading

Read individual letters by saying the sounds for them.
Blend sounds into words so that they can read short words made up of known letter-sound correspondences.
Read a few common exception words.



Maths

Represent 1,2,3, Compare 1,2,3, Composition of 1,2,3
Circles & triangles
Spatial awareness
Four & Five
1 more/1 less
Shapes with 4 sides
Night & Day

Questions we want our children to be able to answer:

What happens at the beginning of the story?
What happens in the middle of the story?
What happens at the end of the story?
What food items begin with the sound 's'?
What foods are healthy? Which ones do you like?
Where does our food come from?
What else can we do to stay healthy?

Writing

Spell words by identifying the sounds and then writing the sound with the letter/s.
Form lower case letters.
Write labels and captions.