

The Journey Home by Emma Levey

What our children may already know:

The life cycle of a butterfly
The life cycle of a plant

Provision/Adult Directed/Challenges

Home Corner:

Wooden eggs and cartons to promote subitising and creating maths problems Writing opportunities for lists and pictures of different animals, foods and families

Variety of scales and balances

Investigation Area:

Incubator with chicks; hen life cycle writing opportunities

Curiosity Cube:

Flowers\plants for observation and drawing

Maths area:

Bucket balance, items to weigh using multilink cubes; items to measure using cube towers and rulers

Small world area:

Focus on frogs and frog life cycles. Ten frames for counting and encouraging maths problems; writing opportunities such as book making.

Writing area:

Addition of a book making table with different ways of binding own books—staples, glue, tape, string. Pictures to cut out and add to books. Life cycle vocabulary and word mats.

Reading area:

Addition of life cycle non-fiction books.

Construction: Building using 3D shapes

Final Outcomes

Children will...

Write their own re-telling of the story.
Observe, discuss and record life cycles.
Discuss the needs of plants and animals.
Investigate and record by measuring.

Key Vocabulary

abandoned	blustery
chaotic/chaos	teetered
embark	hatched
enormous	hatchling
shudder	coop
treacherous	mountain
life cycle	measure

Communication & Language

- Learn/use new vocabulary
- Ask questions to find out more
- Articulate ideas & thoughts in well-formed sentences.
- Describe events in some detail
- Listen to and talk about stories to build familiarity.
- Retell a story once they are familiar with the text.
- Engage in non-fiction books.

Reading

- Anticipate key events in stories.
- Use and understand recently introduced vocabulary during discussions.
- Demonstrate an understanding of what has been read to them by retelling stories in their own words.

Additional texts:

A Great big cuddle by Michael Rosen
Hattie Peck by Emma Levey
Home by Carson Ellis



Maths

- 9 and 10
- Comparing numbers to 10
- Number Bonds to 10
- 3D shape
- Pattern

Questions we want our children to be able to answer:

What will come out of an egg?
What will grow from a seed?
Which animals hatch from eggs and which animals do not?
What happens when a plant grows?
What happens when an animal grows?
Why is this plant the same/different?
What is the same/different about this lifecycle?
How do we look after animals and plants?

Writing

- Spell words by identifying the sounds and then writing the sound with the letter.
- Write short sentences with known letter-sound correspondences using a capital letter and full stop.
- Form lower case and capital letters correctly.