

Silly Doggy by Adam Stower

What our children may already know:

Animals that lay eggs.
Names and types of animals eg. farm, zoo, pets

Provision/Adult Directed/Challenges

Information Centre for virtual trips - Role Play and Technology:
Writing and Maths opportunities - making lists of things to pack for the trip, drawing maps of where we want to go, making leaflets for trips, writing about trips we have been on virtually or with our families and making trip tickets.
Using iPads to have virtual trips - looking at videos and pictures of places and zooming into maps.

Investigation Area: weekly change - senses, magnets, materials and timers.

Maths area: Making number bonds to 10 and addition/subtraction, loose parts, adding/taking away stories.

Small world area: Focus on animals - pets, farm animals, zoo animals, Arctic animals.

Writing area: Book making with different ways of binding own books - staples, glue, tape, string. Pictures to cut out and add to books.

Phonic area: Phase 3 Phonic games and activities.

Construction area – drawing a plan of a zoo/farm and using the different resources available to build it. Making enclosures.

Final Outcomes

Children will...

- orally retell the story
- write a narrative – friendship story
- write a shortened version of the story
- discuss the needs of animals (pets) and their similarities and differences.

Key Vocabulary

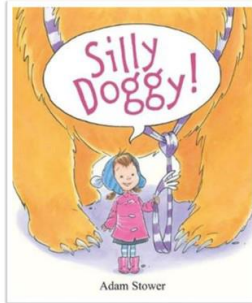
wonderful	lovely
shaggy	short
pretty	emergency
terrible	mucky
sticky	secretly
garden	paws
tail	park
enclosure	creature

Communication & Language

- Use new vocabulary through the day.
- Listen to and talk about stories to build familiarity and understanding.
- Describe events in some detail.
- Engage in non-fiction books.
- Listen to and talk about non-fiction to develop a deep familiarity with new knowledge and vocabulary.

Reading

- Blend sounds into words.
- Read some letter groups that each represent one sound.
- Read a few common exception words.
- Reread books to build up confidence in word reading, fluency, understanding and enjoyment.



Maths

- Building numbers beyond 10
- Counting patterns beyond 10
- Adding more.
- Taking away.
- Spatial reasoning
- Match, rotate, manipulate
- Compose and decompose

Questions we want our children to be able to answer:

What are the differences between a bear and a dog?
Which animal would you have as a pet? Where would you take them?
What do they need? How would you look after/care for them?
Can you make an enclosure for your favourite animal? What will it need?
Can you listen to your friends' ideas? Can you work together?
Can you think about your friends' feelings? How would the bear feel?
What can you do to help others and make them feel better?

Writing

- Form lower case and capital letters correctly.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences using a capital letter and a full stop.
- Reread what they have written to check it makes sense.