**Maple Class LONG TERM OVERVIEW 2024-2025**

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| **2024-2025**  **CYCLE B** | **AUTUMN 1** | **AUTUMN 2** | **SPRING 1** | **SPRING 2** | **SUMMER 1** | **SUMMER 2** |
| **ENGLISH** | *Text: Lost and*  *Found (Oliver*  *Jeffers)*  Stories by the same author;  Non-chronological reports;  Poems on a theme | *Text: Zog (Julia Donaldson)* Stories with a repetitive pattern;  Poems on a theme;  A range of Non-Fiction texts | *Text: Oliver’s Vegetables (Vivian French)*  *The Enormous Turnip*  Classic Stories or Stories on a theme;  Instructions;  Traditional Rhymes | *Text: Hansel and Gretel*  *Little Red Riding Hood*  Traditional Tales;  Recounts | *Text: Percy the Park Keeper (Nick Butterworth)*  *The Scarecrow’s Wedding (Julia Donaldson)*  Stories with familiar settings;  Non-fiction texts- booklets;  Traditional Rhymes | Text: *No- Bot (Sue Hendra)*  Stories with fantasy settings;  Poems to learn by heart;  Recounts |
| **MATHS** | NUMBER- Place Value  NUMBER- Addition and Subtraction | NUMBER- Place Value  SHAPE | NUMBER- Addition and Subtraction  NUMBER\_ Multiplication and Division | MEASUREMENT- Length and Height  STATISTICS | MEASUREMENT- Money  NUMBER- Fractions  MEASUREMENT- Time | MEASUREMENT- Time  MEASUREMENT- Mass, Capacity and Temperature  GEOMETRY- Position and Direction |
| **SCIENCE** | Animals including humans – basic needs | Seasonal Changes (Autumn to Winter) | Plants | Seasonal Changes (Spring and Summer) | Materials | Living Things and their Habitats |
| **RE** | The Bible | Christmas Good News | Jesus Friend to Everyone | Easter Signs and Symbols | Ascension and Pentecost | Why is the church a special place? |
| **HISTORY** | Local History- Why do we have a mill? | | Significant Individuals- Amelia Earhart, Bessie Coleman, Amy Johnson | | Changes in living memory- Toys in the past | |
| **GEOGRAPHY** | The Geography of our school and local area. | | Compare a region of the UK and non- European region | | The UK and its surrounding areas | |
| **ART AND DESIGN** | Collages | | Printing | | Drawing | |
| **DT** | Food- Healthy Plate | | Textiles | | Mechanisms- Wheels and axles | |

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| **COMPUTING** | Robot Algorithms  (Jam Coding) | IT Around Us | Digital Photos  (Jam Coding) | Pictograms | Introduction to quizzes  (Jam Coding) | Digital Music |
| **PE** | FMS- Rolling a ball.  FMS- Supertato Baseline Unit | FMS- Underarm throw  FMS- Catching and bouncing a ball. | Dance  FMS- Kicking | FMS- Tri- throlf  Gymnastics | FMS- Overarm throw  Gymnastics | FMS assessments  Athletics |
| **PSHE/RSE** | What is the same and different about us? | Who is special to us? | What helps us stay healthy? | What can we do with money? | Who helps to keep us safe? | How can we look after each other and the world? |
| **MUSIC** | Pulse, rhythm and pitch  Playing | | Inventing, Recognising different sounds | | Improvisation, Big concert. | |