# Music Curriculum Overview

| Year group | Cycle | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Year 1/2 | YEAR A | **Exploring simple patterns**<br><br>How does music help us to make friends? | **Focus on dynamics and tempo**<br><br>How does music teach us about the past? | **Exploring feelings through music.**<br><br>How does music make the world a better place? | **Inventing a musical story.**<br><br>How does music teach us about our neighbourhood? | **Music that makes you dance**<br><br>How does music make us happy? | **Exploring Improvisation**<br><br>How does music teach us about looking after the planet? |
| | YEAR B | **Introducing beat**<br><br>How can we make friends when we sing together? | **Adding rhythm and pitch**<br><br>How does music tell stories about the past? | **Introducing tempo and dynamics**<br><br>How does music make the world a better place? | **Combing pulse, rhythm and pitch**<br><br>How does music help us to understand our neighbours? | **Having fun with improvisation**<br><br>What songs can we sing to help us through the day? | **Explore sound and create a story**<br><br>How does music teach us about looking after our planet? |
| Year 3/4 | YEAR A | **Looking at time signatures**<br><br>How does music bring us together? | **Combining elements to make music**<br><br>How does music connect us with our past? | **Developing pulse and groove through improvisation**<br><br>How does music improve our world? | **Creating simple melodies together**<br><br>How does music teach us about our community? | **Connecting notes and feelings**<br><br>How does music shape our way of life? | **Purpose, identity and expression in music**<br><br>How does music connect us with the environment? |

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| | **YEAR B** | **Developing notation skills**<br><br>How does music bring us closer together? | **Enjoying improvisation**<br><br>What stories does music tell us about our past? | **Composing using imagination**<br><br>How does music make the world a better place? | **Sharing musical experiences**<br><br>How does music help us to get to know our community? | **Learning more about musical styles**<br><br>How does music make a difference to us every day? | **Recognising different sounds**<br><br>How does music connect us with our planet? |
| **Year 5/6** | **YEAR A** | **Developing melodic phrases**<br><br>How does music bring us together? | **Understanding structure and form**<br><br>How does music connect us with our past? | **Gaining confidence through performance**<br><br>How does music improve our world? | **Exploring notation**<br><br>How does music teach us about our community? | **Using chords and structures**<br><br>How does music shape our way of life? | **Respecting each other through composition**<br><br>How does music connect us with the environment? |
| | **YEAR B** | **Getting started with music tech**<br><br>How does music bring us together? | **Emotions and musical styles**<br><br>How does music connect us with our past? | **Exploring key and time signatures**<br><br>How does music improve our world? | **Introducing chords**<br><br>How does music teach us about our community? | **Words, meaning and expression**<br><br>How does music shape our way of life? | **Identifying important musical elements**<br><br>How does music connect us with the environment? |