



Prevent Policy

Agreed by Governing Board October 26

Policy will be reviewed by October 28

Our Vision

"Grow in the Grace and Knowledge of our Lord Jesus Christ"
2 Peter 3:18

INSPIRE • EXCEL • CELEBRATE

At Coppull St John's, we are inspired by faith, challenged to excel and encouraged to celebrate the unique gifts God has given us. Together, we learn, grow and flourish in a loving Christian community where everyone is valued, supported and empowered to be the very best they can be.

Our Christian Values

Love • Grace • Hope • Service • Wisdom • Community

Introduction

At Coppull St John's Church of England Primary School we are fully committed to safeguarding and promoting the welfare of all children. We recognise that protecting children from radicalisation and extremism is part of our wider safeguarding responsibilities and should be approached in the same way as protecting children from other forms of harm and abuse.

We acknowledge our responsibilities under the Counter-Terrorism and Security Act 2015, which places a duty on schools to have due regard to the need to prevent people from being drawn into terrorism.

Schools and colleges play a vital role in safeguarding children from radicalisation by providing safe environments in which controversial issues can be explored safely and where pupils are encouraged to discuss and challenge ideas in a respectful manner.

Aims

This policy aims to:

- Protect children from the risk of radicalisation and extremism.
- Ensure all staff understand their safeguarding responsibilities under the Prevent Duty.
- Promote the spiritual, moral, social and cultural development of pupils.
- Promote respect, tolerance and diversity.
- Develop children's resilience, confidence and critical thinking skills.
- Establish clear procedures for identifying, reporting and responding to concerns.
- Work effectively with families and external agencies to safeguard children.

British Values

The school actively promotes the fundamental British Values of:

- Democracy
- The Rule of Law
- Individual Liberty
- Mutual Respect
- Tolerance of those with different faiths and beliefs

These values are embedded through our curriculum, collective worship, behaviour expectations, relationships and wider school life.

Definitions

Radicalisation

Radicalisation refers to the process by which a person comes to support terrorism or extremist ideologies associated with terrorist groups.

Extremism

Extremism is the promotion or advancement of an ideology based on violence, hatred or intolerance that seeks to undermine the rights and freedoms of others or the democratic values of the United Kingdom.

The Prevent Duty

The Government's Prevent Strategy aims to:

1. Respond to the ideological challenge of terrorism and extremism.
2. Prevent people from being drawn into terrorism.
3. Work with sectors and institutions where there is a risk of radicalisation.
- 4.

Schools are expected to:

- Assess the risk of children being drawn into terrorism.
- Ensure appropriate safeguarding arrangements are in place.
- Train staff to identify concerns and respond appropriately.
- Protect children from extremist and terrorist material online.
- Promote British Values and respect for others.

Our Curriculum

At Coppull St John's we believe that the emotional and physical safety of children is of paramount importance, enabling them to grow into healthy, confident learners.

Our curriculum promotes:

- Respect
- Tolerance
- Diversity
- Equality
- Inclusion
- Critical thinking

Children are encouraged to express their views and understand that people may hold different beliefs and opinions which should be respected.

Our PSHE, Relationships Education, RE, Computing, SMSC and Collective Worship provision help children to:

- Understand different cultures, faiths and beliefs.
- Challenge discrimination and prejudice.
- Recognise stereotypes and misinformation.
- Develop resilience and emotional wellbeing.
- Become responsible members of society.

Teaching the school's Christian values alongside British Values makes a positive contribution to the development of a fair, just and inclusive society.

Online Safety and Radicalisation

The school recognises that social media and online activity can play a significant role in radicalisation.

Extremist groups may use online platforms to:

- Share propaganda.
- Promote extremist ideologies.
- Influence vulnerable individuals.

- Recruit people to their cause.

Children are regularly taught how to stay safe online and are encouraged to:

- Think critically about information they access.
- Recognise misinformation, disinformation and extremist content.
- Understand that people online are not always who they claim to be.
- Report concerns to a trusted adult.

Online safety concerns will be managed in line with the school's Online Safety Policy and Child Protection and Safeguarding Policy.

Staff Responsibilities

All staff, teaching and non-teaching, volunteers, governors and visitors working within the school have a responsibility to safeguard children and young people.

Staff must:

- Be aware that safeguarding is everyone's responsibility.
- Share safeguarding information appropriately with the Designated Safeguarding Lead and relevant agencies.
- Understand that anyone can make a referral to Children's Social Care if they believe a child is at risk of harm.
- Be alert to signs and indicators of abuse, neglect, radicalisation and extremism.
- Know how to respond appropriately when concerns arise or when a child makes a disclosure.
- Know how and where to record concerns in line with school procedures.
- Complete safeguarding and Prevent training and receive regular safeguarding updates.
- Maintain an attitude of "**it could happen here**" when considering safeguarding concerns.

Designated Safeguarding Lead

The Designated Safeguarding Lead (DSL) and Deputy DSLs are responsible for:

- Receiving and assessing Prevent concerns.
- Providing advice and support to staff.
- Maintaining safeguarding records.
- Liaising with external agencies.
- Making referrals where appropriate.
- Monitoring emerging safeguarding risks.

Reporting Concerns

Any Prevent or safeguarding concern should be reported to the Designated Safeguarding Lead or Deputy Designated Safeguarding Lead as soon as possible.

Concerns should be recorded promptly and accurately using the school's safeguarding procedures and CPOMS system.

If, at any point, there is a risk of immediate serious harm to a child, a referral should be made directly to Children's Social Care and/or the Police.

Anybody can make a referral.

Channel Referrals

Where concerns indicate that a child may be vulnerable to radicalisation, the DSL will consider a referral to the Channel programme.

Channel is a voluntary, confidential and supportive multi-agency safeguarding programme that aims to support individuals who may be vulnerable to being drawn into terrorism.

Referrals will be made in accordance with local safeguarding procedures and national Prevent guidance.

Training

The school will ensure that:

- All staff receive safeguarding and Prevent training as part of induction.
- Staff receive regular safeguarding updates.
- DSLs receive appropriate safeguarding and Prevent training.
- Governors receive safeguarding and Prevent awareness training.

Related Policies

This policy should be read alongside:

- Child Protection and Safeguarding Policy
- Behaviour Policy
- Anti-Bullying Policy
- Online Safety Policy
- Attendance Policy
- Staff Code of Conduct
- Whistleblowing Policy
- Equality Policy

Key Guidance

This policy should be read in conjunction with the current versions of:

- Keeping Children Safe in Education
- Working Together to Safeguard Children
- Prevent Duty Guidance
- Channel Guidance

Useful links:

<https://www.gov.uk/government/publications/prevent-duty-guidance>

<https://www.gov.uk/government/publications/channel-guidance>

<https://educateagainsthate.com/>