



## What 'remote learning' can I expect from Coppull St John's Primary School?

This information is to be used as a general guide and parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence. There are 2 general scenarios outlined below; the first scenario where your child is not permitted to attend school and the second outlines the actions in the case of a whole bubble not being permitted to attend school.

Circumstance	Remote learning
<p>My child (<i>and their siblings if they are also attending Coppull St John's Primary School</i>) is absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.</p>	<ul style="list-style-type: none"> <li>• <b>Maths lessons</b> uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school). Answers will be provided for self-marking at home.</li> <li>• <b>English tasks for KS2</b> uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking.</li> <li>• <b>Phonics tasks for KS1 / Spellings for KS 2</b> to work on the sounds/ words your child will be missing</li> <li>• <b>Topic task(s)</b> following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Google Classroom along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons.</li> </ul>
<p>My child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.</p> <p>Or</p> <p>We enter another 'lockdown' with total school closure.</p>	<ul style="list-style-type: none"> <li>• <b>Maths lessons</b> uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. This may be a combination of white rose maths videos (the scheme used in school), the screens shared in the classroom and resources/worksheets used in the classroom. Answers will be provided for self-marking at home as well as being marked by the class teacher/ teaching assistant.</li> <li>• <b>English tasks</b> uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. This will include spelling, grammar, writing and reading.</li> <li>• <b>Topic task(s)</b> will be uploaded to Google Classroom for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning.</li> <li>• <b>1:1 support</b> if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on google classroom.</li> </ul>