

School Improvement Plan Priorities update July 2018

Description/activity/priority	Progress
1 To continue to focus on reading across the school with particular emphasis on those children who are borderline	<ul style="list-style-type: none"> • The reading challenge has continued. • Deployment of reading buddies during book week and some lunchtimes • Visit to a local author to inspire reading and writing • Continued to use class novels in the teaching of English • Improvement in reading KS2 SATs results. • Similar trend in KS1 Reading. • Love of Reading is evident across school.
2 To focus on the core subjects and more able children to increase the number of children across the school who are able to work at greater depth	<ul style="list-style-type: none"> • Booster classes have taken place in both key stages • All class teachers have carefully monitored the borderline children and implemented intervention strategies to help further support these children. • Deepening and stretch activities have been investigated. • Whole School Training on stretching learners. • Opportunities for learners to develop resilience and to develop stamina in learning. • Increased percentage of children who achieved the higher standard in both KS1 and KS2 results.
3. To reduce the number of children who fail to achieve the expected standard across all subjects at the end of key stage 2	<ul style="list-style-type: none"> • Monitoring and intervention have continued. However a small number of children will not achieve the expected standard in all three core subjects and due to small cohorts this will be a significant percentage • Support for these children has continued and the pupils are accessing the curriculum at their level. • Combined result has increased in both KS1 and KS2 SATs results.

4. To continue to develop and review the assessment system to ensure accurate assessments

- Assessment lead has continued to monitor the assessments used in school
- New termly targets have been shared with parents
- Whole school targets have been set for this term
- Pupil monitoring has continued on a termly basis
- Assessment weeks have taken place at the end of each term.
- Assessment analysis has taken place and analysed - this information has been used to inform 28/19 cohort.
- Updated assessment analysis focusing on groups of learners.
- Writing, Maths, Reading, Science and RE scrutiny has taken place.