

# Willow Class Curriculum Newsletter Summer Term (2) 2024

Please find information listed about the curriculum which will be taught throughout this half term.

Subject	Topic this half term	Additional notes
English	Our class novel this half term will be 'Marcy and the Riddle of the Sphinx' by Joe Todd Stanton and exploring 'The Egyptian Cinderella' by Shirley Climo. Throughout the novel, Willow will explain the meaning of unfamiliar words by using the context; raise questions during the reading process to deepen understanding e.g. I wonder why the character and to identify and discuss a key idea in a paragraph  During our reading lessons, the children will be completing 'VIPERS'. This consists of reading a snapshot of information and answering questions on: Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise.  During our grammar lessons, the children will be recapping knowledge of the following: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, inverted commas, determiner, pronoun, possessive pronoun and adverbial.  By the end, Willow will have written an	Reading At the end of each day, we will have dedicated reading time where the children will listen to an adult reading.  Please may I ask for your child to read most nights as this will help build their confidence when asked to read aloud, thank you.  Each week, we are adding more and more hot air balloons to our journey around the world. Willow have been on many adventures travelling around the South of England. Maybe this half term, we could head toward Scotland.  When required, children take responsibility to change their books when they arrive to school in the morning. This is a great way to build independence and to allow them to choose a new book.  Spellings Each child has been given log in details to Spelling Shed to play some spelling
Mathematics	adventure story and produced a persuasive text using Ancient Egypt as our inspiration.  In maths this half term, Year 3 and 4 will be	games online. If you need another copy of the details, please let me know.  Please continue to practise times tables
	learning about shape, statistics and position and direction.  Key learning will focus on: comparing and ordering angles, using correct directional language to describe turns, properties of shapes, identifying lines of symmetry in shapes, drawing and interpreting graphs and charts, plotting points on a graph and translating shapes on a grid.	at home as this helps with solving problems efficiently.  Y3 – A selection of times tables focusing on 2, 5, 10s or 3, 4 and 8s.  Y4 – a random selection of times tables up to 12x12
R.E	Our unit this half term is all about Prayer. The children will learn:  • prayer is a way of communicating with God	

Computing	<ul> <li>believers across all World Faiths pray in many similar and different ways.</li> <li>explore religious artefacts and actions associated with the practice of prayer.</li> <li>Willow will use a range of techniques to create a stop-frame animation. They will</li> </ul>	Jam Coding will be teaching Willow this half term.
	apply those skills to create a story-based animation. This unit will conclude with Willow understanding how to add other types of media to their animation, such as music and text.	Tidii terrii.
Science	<ul> <li>This half term, Willow will be learning about Living Things in their Habitats. They will:</li> <li>Group living things in a variety of ways (habitats, animal groups, warm-blooded/ cold-blooded)</li> <li>Identify vertebrate and invertebrate.</li> <li>Recognise that environments can change and that this can sometimes pose dangers to living things.</li> <li>Explore classification keys and branching databases linked to plants and animals</li> </ul>	
PSHE	Willow will explore about taking risks and define the difference between a positive risk and a negative risk. The children will read and take part in different scenarios and will explore how to handle the situation safely.	
History	This half term we will be learning about Ancient Egyptians. The key questions which will be covered are:  • What was the meaning of life and death in Ancient Egypt?  • How were dead bodies treated?  • What have uncovered tombs revealed?  • Who ran Ancient Egypt?  • Were Ancient Egyptians treated better in death than in life?	
ART	Willow class will be exploring the oil painting: Bathers at Asnières by Pierre Seurat. The children will be looking at mixing paints to make secondary and tertiary colours and using the style of pointillism to create their own scene.	
P.E.	This half term, Willow class will be developing skills to support with net games such as tennis.	Our PE days are Thursday and Friday. Please may I ask that PE kits are in school. We only have a few spare kits and there is not enough for everyone. Due to hygiene reasons, the children do

	Willow will also be developing their sprinting technique; start to understand pacing, developing their throwing skills – long distance and improving jumping techniques.	need to change into their PE kits especially are we are heading into the warmer months.
French	Willow will be learning all about different food and drink items found in a café.	
Music	Mr Scott will continue to work with the children on a Wednesday to help develop their skills with learning how to play the Ukulele.	

## Other Useful Information

### Homework

Please note, homework will be sent out on Fridays and will then be marked in class by the children the following Friday. May I ask that only 30 minutes is to be spent on homework each week. 10 minutes for English; 10 minutes for Mathematics and 10 minutes for 'other areas of the curriculum'. If the work isn't complete, please do not worry. Thank you to those who have completed the more abstract style of homework, it has been a pleasure to observe.

#### **Equipment**

Just a reminder about equipment. Children may bring to school:

- A small book bag and packed lunch box.
- A small, named bottle of plain water Please ensure the bottle has a secure lid to help prevent spillages in the classroom.
- A healthy snack e.g. fruit, cereal bar
- Wellingtons for outdoor learning.
- A change of footwear e.g. trainers, pumps (can be kept in school in a named string/carrier bag)
- Sunhat and sun lotion for warmer weather

Please ensure children are in full school uniform, with no jewellery (apart from a watch if they wear one). Please label all items clearly with your child's name, especially cardigans and jumpers!

#### A note for children and parents from Mrs Marston

Hello everyone, I hope you have all enjoyed your half term break.

I am looking forward to all the new learning especially learning about Ancient Egyptians. As always, continue to be your wonderful selves and we will have a brilliant end to the school year. Please do not forget to bring your water bottle filled with water and if the sun is shining, a sunhat and sun lotion.

Mrs Noblet and Mr Marston will continue to help your child in and around school. If you have any queries, please do not hesitate to get in contact. Thank you.

Mrs L Marston

Willow Class Teacher.