



# COPPULL ST JOHN'S

## Behaviour policy

September 2020

Coppull St John's Church of England Primary School prides itself on pupil's exceptional behaviour and attitudes to learning.

This policy is the statement of principles, aims and strategies for the positive management of behaviour at Coppull St John's Church of England Primary School.

Through the Behaviour Management Policy, the school will promote our mission;

**“We are growing and learning together in God's love”**

and teach the values we learn from the example of Jesus Christ:

- Love
- Hope
- Grace
- Service
- Community
- Friendship
- Forgiveness
- Koinonia

Such values in turn promote not only the Christian ethos and aims of Coppull St John's Church of England Primary School, but assist in the preparation of the children for the responsibilities and duties of adult life.

The staff and governors at Coppull St John's believe that:-

- ✓ a safe, happy, caring and welcoming environment helps to develop self-esteem and promote good behaviour and learning.
- ✓ relationships here are based on mutual respect and high expectations,
- ✓ everyone involved in the school has rights and responsibilities and understands that everyone else has rights and responsibilities too.
- ✓ behaviour plays a vital role in the life of the school and to the happiness and well being of the school community.

The purpose of this policy is to provide a clear code of conduct for the use of all at Coppull St John's - adults and children.

This policy has been drawn up to protect children, staff and others within Coppull St John's, in line with recommendations in current DfE guidance:

1. Education Act 1996
2. Education and Inspections Act 2006
3. Equality Act 2010

### **AIMS**

- To provide a caring and safe environment in which everyone feels valued.
- To foster positive caring attitudes towards one another and the environment.
- To ensure daily routines promote a calm, orderly environment for the children and staff take care to anticipate any changes in routine ensuring that the children have been prepared for them.
- To acknowledge that each and every person who joins our community has a part to play and that each person's strengths will be valued and celebrated.

- To ensure we listen with care to one another's views and opinions and value them.
- To provide a time and space for reflection for individuals to consider their actions, with support if required.
- To respond in a polite and thoughtful manner to one another.
- To build a school community which values kindness, care, good humour, respect and empathy.
- To fulfil our responsibilities whether as a child, member of staff, parent or governor with regard to:-

- ❖ the safety of everyone at Coppull St Johns School
- ❖ completing tasks to the best of our ability
- ❖ taking responsibility for our buildings and environment
- ❖ co-operation with other school members
- ❖ punctuality.

*We treat everyone fairly and apply this behaviour policy in a consistent way.*

We believe good behaviour means that every one in school is

- careful and kind
- polite and friendly
- helpful to each other
- quiet and hardworking
- respectful and tolerant.

## **STAFF**

<u>RIGHTS</u>	<u>RESPONSIBILITIES</u>
<ul style="list-style-type: none"> <li>▪To belong to the Church school family</li> </ul>	<ul style="list-style-type: none"> <li>▪To <u>participate in worship</u></li> <li>▪To <u>share biblical scripture</u></li> <li>▪To <u>provide opportunity for prayer</u></li> <li>▪To <u>support outreach activities</u></li> </ul>
<ul style="list-style-type: none"> <li>▪To be supported</li> </ul>	<ul style="list-style-type: none"> <li>▪To ask for support when needed</li> <li>▪To offer support to colleagues</li> <li>▪To ensure that the school rules are enforced throughout school</li> <li>▪To liaise with those involved with the behaviour system and the leadership team</li> <li>▪To work collaboratively</li> </ul>
<ul style="list-style-type: none"> <li>▪To be safe</li> </ul>	<ul style="list-style-type: none"> <li>▪To behave in a way which keeps self and others safe</li> </ul>
<ul style="list-style-type: none"> <li>▪To be listened to</li> <li>▪To share opinions</li> </ul>	<ul style="list-style-type: none"> <li>▪To listen to others</li> <li>▪To give opinions in a constructive manner</li> </ul>
<ul style="list-style-type: none"> <li>▪To be made fully aware of the school's systems/policies/expectations in induction</li> </ul>	<ul style="list-style-type: none"> <li>▪To seek information and use lines of communication</li> <li>▪To clarify information if needed</li> </ul>
<ul style="list-style-type: none"> <li>▪To be treated courteously by others in the school community</li> </ul>	<ul style="list-style-type: none"> <li>▪To model courteous behaviour</li> <li>▪To recognise and acknowledge positive behaviour in others</li> </ul>
<ul style="list-style-type: none"> <li>▪To receive appropriate training to develop skills and knowledge</li> </ul>	<ul style="list-style-type: none"> <li>▪To support others developing their skills in promoting positive behaviour and good attendance</li> <li>▪To share knowledge gained from CPD</li> <li>▪To try new approaches</li> </ul>

## **PUPILS**

<u>RIGHTS</u>	<u>RESPONSIBILITIES</u>
▪ <u>To belong to the Church school family</u>	▪ <u>To participate in daily worship</u> ▪ <u>To pray meaningfully both individually and with a larger group</u> ▪ <u>To be familiar with biblical scripture</u>
▪ To be treated with respect	▪ To behave respectfully to others
▪ To be safe	▪ To behave in a way which keeps self and others safe
▪ To learn	▪ To attend school regularly ▪ To be on time ▪ To be willing to learn ▪ To allow others to learn ▪ To allow adults to fulfil their role in supporting others in their learning
▪ To make mistakes	▪ To own mistakes ▪ To allow others to make mistakes
▪ To be listened to	▪ To give opinions in a constructive manner ▪ To listen to others

## **PARENTS**

<u>RIGHTS</u>	<u>RESPONSIBILITIES</u>
▪ To be treated with respect	▪ To behave respectfully towards others
▪ To be kept informed about their child's progress	▪ To make sure their child attends school regularly ▪ To ensure their child arrives on time ▪ To talk to their child about what he/she does in school ▪ To talk to teachers if they have any concerns about their child's learning or wellbeing ▪ To attend meetings to discuss their child's progress and next steps
▪ To be listened to	▪ To listen to others
▪ To have access to information on the school's approach to behaviour and attendance	▪ To absorb information and share concerns
▪ To have concerns taken seriously	▪ To share concerns constructively

## **RULES & REWARDS**

### Agreed School Rules

In our school the key rules for behaviour are:

- Follow the teaching of Jesus
- Work hard and do your best
- Respect other people and their property
- Be polite, helpful and kind.

These are displayed around school, and children are reminded of them often. Each Year group is responsible for devising class charter, which corresponds to the school's Behaviour Policy and caters for their particular needs.

These rules are reviewed at least annually to ensure their relevance.

## POSITIVE INCENTIVES/ REWARDS

We offer children incentives/rewards for positive behaviour and effort shown in class work using the following strategies including:-

	<b>Organisation</b>	<b>Reward</b>
<b>Team Points</b>	Children are split into 4 teams 1. Chisnall 2. Blainscough 3. Ellerbeck 4. Birkacre Team points are given linked to work/ effort/ attainment / behaviour	Team points collected and winning team each Friday receives the trophy  Termly winning team select from a reward created by Ethos group.
<b>Shining star</b>	Child from each class chosen to be this weeks 'Shining star'	Receive a trophy and medal to wear throughout the following week Receive a certificate to take home.
<b>Individual merits</b>	Merits awarded on effort, attainment and behaviour	Class 1- start chart/ stickers/ postcards home  Class 2- star chart/ stickers/ quiet critters/ postcards home  Class 3- postcard home / stickers  Class 4- postcard home / stickers
<b>Special mention</b>	2 children from each class receive a special mention for an act or piece of work	Receive a head teacher sticker
<b>Handwriting</b>	1 child from each class is chosen for improving / neat handwriting	Certificate received
<b>Lunch time</b>	Lunchtime staff can give gold tickets to children for a whole range of positive behaviours	Two tickets are drawn out each Friday
<b>Reading Champions</b>	Children throughout school encouraged to read books. Children keep a tally of books read in class. <b>Class 1</b> 1 star for every book read <b>Class 2</b> 1 star for every book read <b>Year 3</b> 1 star for every book read scheme book <b>Year 4</b> 1 star for every 50 pages read on 'free reading' <b>Class 4</b> 1 star for every 50 pages read	<b>Bronze</b> - 10 star –  <b>Silver</b> – 20 stars – dip in the box  <b>Gold</b> - 30 stars – drink and biscuit with the head teacher  <b>Diamond</b> – 40 stars visit the local library  <b>Platinum</b> – 50 stars £5 book voucher

In addition....

- ☺ Positive comments in children's work.
- ☺ Praise 1:1 and /or praise in front of peers.
- ☺ Taking good work to another teacher and to Senior Leaders for praise and stickers.
- ☺ Regular Friday 'celebration' assemblies, where public mention is made of good examples of work and behaviour e.g, shining star , special mention, handwriting
- ☺ Sharing achievements with parents (verbal feedback, phone calls, text messages, parent meetings).
- ☺ Certificate for 100% attendance at the end of a term and then at the end of a year.

### **BEHAVIOUR SYSTEM IN PRACTICE**

There are times when children will make 'wrong behaviour choices'. Children who are known to present challenging behaviours will have detailed Individual Behaviour Plans (IBP)

We believe there is no place for: -

Unacceptable Behaviour

A member of SLT will speak with a child if any of these occur.

- hurting others
- inappropriate sign language and swearing
- damaging property
- answering back, rudeness or aggression to others
- stealing
- racist , homophobic or sexist comments, gangs and bullying

Strategies to use in school

#### **In the classroom- Traffic light system**

1. All children begin each lesson at Green at the start of the lesson
2. Verbal reminder
3. First warning
4. Move to Amber
5. Move to red – miss 5 minutes of break time
6. Sent to Head teacher
7. Contact parents
8. Consider weekly behaviour log ( appendix 1) if a child finds themselves on red more than 5 x in a week

#### **In the playground**

1. verbal warning given for any playground rules (displayed on the walls) which are broken
2. Time out on railing – up to 5 minutes
3. Member of teaching staff contacted if inappropriate behaviour persists

#### **Praise and Reward**

- 1 Stickers
- 2 Use of "gold" ticket system. Weekly draw to reward good behaviour.

Inappropriate behaviour may result in:

- letter to parent from the Headteacher
- meeting with parent(s)
- use of home/ school diaries to record behaviour and provide individual star chart
- involvement of appropriate external agency (Educational Psychologist etc)
- exclusion from school if behaviour is causing a concern during the school day.

### **Parents/ Carers**

Parents have a vital role in promoting good behaviour in school and so effective home/school liaison is very important.

The school expects that parents will give their full support in dealing with their child's behaviour.

#### **We ask parents:**

- to keep us informed of behaviour difficulties they may be experiencing at home
- inform us of any trauma which may affect their child's performance or behaviour at school e.g. a death in the family
- inform us about their child's ill health and any absences connected with it
- To support the school in promoting the school ethos as reflected in the home/ school agreement.

#### **The school will endeavour to achieve good home/school liaison by:**

- promoting a welcoming environment within the school
- giving parents regular constructive and positive comment on their child's work and behaviour
- encouraging parents to come into school on occasions other than parents' evenings
- keeping parents informed of school activities by letter, newsletter etc
- involving parents at an early stage in any disciplinary problems

### **Other Agencies**

Full use will be made of such agencies as, Social Services, Health Services, Educational Psychologist when appropriate

### **Police**

Value is placed on good relationship with the police and liaison is encouraged.

### **Care of school premises and sites**

Everyone in the school is responsible for the care of the school premises. Children and staff are encouraged to feel a sense of ownership for the school and its environment.

- staff display children's work to a high standard
- the building is expected to be kept clean and tidy
- the grounds are expected to be kept litter free and the plants well maintained.

### **School Council**

The School Council will give pupils and staff the opportunity to discuss any issues arising from children's behaviour in school or on the playground.

### **Monitoring behaviour**

The Head Teacher will produce an annual report to the Governing Body recording any racial incidents.

### **Governors**

The governing body has the responsibility of setting down the general guidelines on standards of discipline and behaviour and of reviewing their effectiveness. The governors support the head teacher in carrying out these guidelines.

The Head Teacher has the day-to-day authority to implement the school behaviour and discipline policy, but governors may give advice to the Head teacher about particular disciplinary issues. The Head teacher must take this into account when making decisions about matters of behaviour.

Annually, all staff will sign to say they have read and understand the policy.

Policy updated : Sept 2020

Policy to be reviewed: Sept 2021

**Appendix (1)**

**Coppull St John's weekly behaviour log**

**Target**

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	Session 1	Session 2	Break	Session 3	Lunch	Session 4	Break	Session 5
<b>Mon</b>								
<b>Tues</b>								
<b>Wed</b>								
<b>Thurs</b>								
<b>Fri</b>								

Signed ..... (Child)

Signed ..... (Parent)

Signed ..... (Class staff)

Signed ..... (SLT)