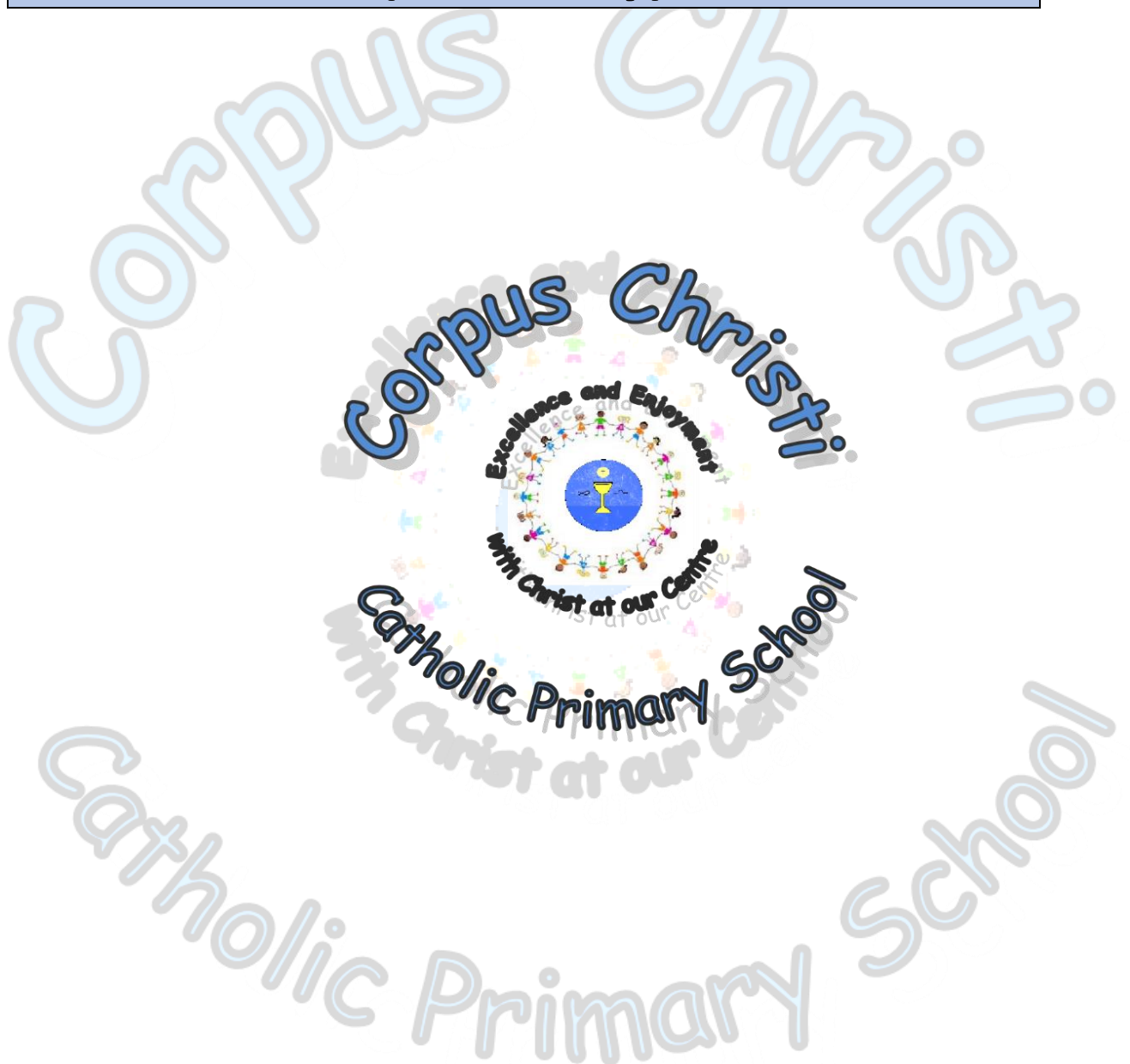


**Pupil Premium
Impact Statement 2018-2019
(Statutory)**



Autumn 2019

Pupil Premium Grant Impact Statement 2018-2019

Summary information					
School	Corpus Christi Catholic Primary School				
Academic Year	2018-19	Total PP budget	£151,800	Date of most recent PP Review	Autumn 2018
Total number of pupils	303	Number of pupils eligible for PP	115	Date for next internal review of this strategy	Autumn 2019

Context of Corpus Christi Catholic Primary School

Corpus Christi Catholic Primary school is a larger than average Voluntary Aided Catholic primary school (NOR: 303). Figures from the January 2018 School census reveal the following information. 50.5% of pupils are White British with 49.5% of pupils from 10 of the 17 other ethnic groups (nationally BME is 33%). The largest individual ethnic minority group is children of 'Black African' heritage (18%), followed by 'Other White' (11%), 'Black Other' (6%) and 'Asian Other' (5%). Another 7% of the population is made up of 5 different groups that individually represent less than 5% of the population. The percentage of pupils with English as an additional language (22%) is in line with the national average of 21%. The area served by the school experiences significant levels of social and economic deprivation with 46% of the pupils coming from disadvantaged backgrounds as measured by the 'School Deprivation Indicator'. The school deprivation indicator is higher than national indicating that levels of deprivation are much higher than average amongst the school population. 86% of children who attend the school live in an area classed as being amongst the 10% most deprived in England. Moreover, 46% of children live in an area classed as being amongst the 3% most deprived. The percentage of pupils eligible for FSM is 19% which is above the national average of 14% and 37% attract pupil premium funding compared to 23% nationally. The proportion of pupils with SEN Support is 22%, above the National average, whilst the percentage of pupils with a SEN EHCP is 0.9% (mainly SLCN and SEMH). Currently, there are three 'Looked After' pupils and two service pupils on roll.

Objectives of Pupil Premium Spending at Corpus Christi Catholic Primary School

At Corpus Christi Catholic Primary School, our key aim is to ensure that the attainment and progress of pupils eligible for pupil premium funding compare favourably with non-pupil premium pupils nationally. Our key objective in using the Pupil Premium Grant is to narrow the gap between pupil groups. As a school we have a successful record of ensuring all pupils achieve well, aiming for consistently high levels of attainment and progress for all pupils including Pupil Premium. Through targeted interventions we are working to eliminate the barriers to learning presented below and enhance every child's progress. Many of our children and young people start our school with low attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age-related expectations and beyond as they move through school so as to raise their attainment and improve their life chances. The Sutton Trust Report (2011) summarises research evidence on improving learning and we have used this to make more informed choices about which interventions will be most effective. Our plan is to provide high Quality First Teaching (QFT) and effective feedback through reduced numbers in groupings, in order to maximise impact and increase progress.

Barriers to future attainment (for pupils eligible for Pupil Premium, including high ability)**In-school barriers (issues to be addressed in school)**

Pupils being 'ready to learn' in class (being in a secure place mentally/emotionally)
 Low attainment on entry
 Limited speech and language skills which impacts on learning
 Poor learning skills (for example perseverance, resilience etc.)
 Gaps in prior learning
 Consistent attendance and punctuality
 Access to resources, such as books, libraries and life experiences (especially cultural).
 Raising aspirations about what can be achieved and how to be successful
 Parental engagement with school and supporting parents in prioritising learning and achievement.
 Support for parents regarding home learning including home reading, homework, spellings and having the correct equipment in school (e.g. PE kit)

The range of provision that Corpus Christi Catholic Primary considers making to address any barriers includes:

- Additional teachers to reduce the teacher to pupil ratio
- Learning Support Assistants delivering targeted support to some of our most vulnerable pupils so as they can make the progress expected of them.
- Providing small group work with an experienced teacher/teaching assistant focussed on overcoming gaps in learning.
- Pupil premium resources are also be used to target able pupils on Free School Meals to achieve Greater Depth
- 1:1 support
- Behaviour support
- Speech and language therapist provision
- Supporting the funding of specialist learning software
- Employing a family support worker and a Catholic Care counsellor as well as accessing Cluster support to work with vulnerable pupils and to help them eliminate barriers to learning
- Supporting parents paying for enrichment activities, educational visits and residentials - enabling pupils to have first-hand experiences to use in their learning in the classroom
- Transition from primary to secondary

This list is not exhaustive and will change according to the needs and support our pupils require.

**Number of pupils and Pupil Premium Grant (PPG) received 2018/19
 based on January 2018 census**

Total number of pupils on roll	303
Number of Primary pupils recorded in the January 2018 school census as eligible for free school meals (FSM) at any point in the previous 6 years i.e. since May 2012 as well as those first known to be eligible at January 2018 (FSM6)- £1,320 per pupil	115
Total Ever 6 FSM Pupil Premium Allocation	£151,800
Number of pupils eligible for the Service child Pupil Premium	0
Service child Pupil Premium Allocation	0
Number of pupils eligible for the CLA Pupil Premium (£1900 per pupil)	1
Total CLA Pupil Premium Allocation	£1,900
Number of pupils eligible for Post-CLA Pupil Premium (£2300 per pupil)	1
Total Post- CLA Pupil Premium Allocation	£2,300
Total number of pupils eligible for Pupil Premium	117
Total provisional Pupil Premium allocation	£156,000

Impact Statement for Pupil Premium Grant 2018-2019

We spent the 2018-2019 allocation of Pupil Premium of **£156,000** as outlined below

Pupil Premium Grant spending by action/activity /project 2018-2019																																																											
Action/Activity/Project	Cost	Intended Outcomes	Impact																																																								
Reduced class size in Reception to provide additional support	£14000	Many of the Pupil Premium eligible pupils, not all, are behind age related expectations on starting school and some do not receive additional support at home. We recognise that the youngest children often have the most to catch up.	End of EYFS Data 2019 <table border="1"> <thead> <tr> <th colspan="10">EYFS Good Level of Development (GLD) 2019</th> </tr> <tr> <th></th> <th colspan="3">ALL PUPILS</th> <th colspan="3">DISADVANTAGED PUPILS</th> <th colspan="3">OTHER PUPILS</th> </tr> <tr> <th></th> <th>CCPS</th> <th>Nat</th> <th>Diff</th> <th>CCPS</th> <th>Nat</th> <th>Diff</th> <th>CCPS</th> <th>Nat</th> <th>Diff</th> </tr> </thead> <tbody> <tr> <td></td> <td>45 pupils</td> <td></td> <td></td> <td>13/45 pupils</td> <td></td> <td></td> <td>32/45 pupils</td> <td></td> <td></td> </tr> <tr> <td>% Achieving GLD</td> <td>71%</td> <td>72%</td> <td>-1%</td> <td>62%</td> <td>57%</td> <td>+5%</td> <td>75%</td> <td>74%</td> <td>+1%</td> </tr> </tbody> </table>							EYFS Good Level of Development (GLD) 2019											ALL PUPILS			DISADVANTAGED PUPILS			OTHER PUPILS				CCPS	Nat	Diff	CCPS	Nat	Diff	CCPS	Nat	Diff		45 pupils			13/45 pupils			32/45 pupils			% Achieving GLD	71%	72%	-1%	62%	57%	+5%	75%	74%	+1%
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Booster classes in Year 2	£4000	Targeted interventions for pupils to reach Age Related Expectations and Greater Depth. Provision during the school day or after school.	Year 1 Phonics Screening Check 2019 <table border="1"> <thead> <tr> <th></th> <th colspan="3">ALL PUPILS</th> <th colspan="3">DISADVANTAGED PUPILS</th> <th colspan="3">OTHER PUPILS</th> </tr> <tr> <th></th> <th>CCPS</th> <th>Nat</th> <th>Diff</th> <th>CCPS</th> <th>Nat</th> <th>Diff</th> <th>CCPS</th> <th>Nat</th> <th>Diff</th> </tr> </thead> <tbody> <tr> <td></td> <td>31 pupils</td> <td></td> <td></td> <td>PP 11/31 pupils</td> <td></td> <td></td> <td>20/31 pupils</td> <td></td> <td></td> </tr> <tr> <td>Year 1 % Achieving the standard</td> <td>87%</td> <td>82%</td> <td>+5%</td> <td>73%</td> <td>71%</td> <td>+2%</td> <td>95%</td> <td>84%</td> <td>+11%</td> </tr> </tbody> </table>								ALL PUPILS			DISADVANTAGED PUPILS			OTHER PUPILS				CCPS	Nat	Diff	CCPS	Nat	Diff	CCPS	Nat	Diff		31 pupils			PP 11/31 pupils			20/31 pupils			Year 1 % Achieving the standard	87%	82%	+5%	73%	71%	+2%	95%	84%	+11%										
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Additional support with learning in Year 4/5 by reducing the adult to pupil ratio with 3 teachers and LSAs	£22000	Targeted QFT for pupils to narrow the gap in both classes.																																																									
Continued additional qualified teacher in in Year 6 and Year 5/6 classes to reduce class size and	£26200	Pupils taught in smaller class groups for English and Maths. Pupils to have a number of opportunities for small group work																																																									

End of Key Stage 1 Data 2019

accelerate learning by QFT in smaller groups		with teachers and LSAs to focus on specific areas of weaknesses.
Booster classes in Year 6 Parent Support Worker (ASC homework club)	£5000 £3000	Specifically targeted interventions to support QFT in a booster session for pupils to reach Age Related Expectations and Greater Depth. Provision during the school day or before/after school.
Lexia	£1600	Targeted interventions for pupils to reach Age Related Expectations and Greater Depth in Reading and to improve spelling scores.
Support staff	£35000	Improve pupil outcomes through - QFT teaching to close the gaps - Targeted interventions which support QFT - Provide 1:1 support as required
Additional funding to support enhancement activities such as school trips and visitors	£9000	Subsidising all enhancement activities ensures all pupils have access to educational visits/visitors and no one is disadvantaged. Ensure that all Year 6 pupils are

KS1 at Expected Standard									
	ALL PUPILS			DISADVANTAGED PUPILS			OTHER PUPILS		
Subject	CCPS 45 pupils	National	Difference	CCPS 14/45 pupils	National	Difference	CCPS 31/45 pupils	National	Difference
Reading	78%	75%	+3%	79%	62%	+17%	77%	78%	-1%
Writing	73%	69%	+4%	79%	55%	+24%	71%	73%	-2%
Maths	82%	76%	+6%	79%	62%	+17%	84%	79%	+5%

KS1 at Greater Depth									
	ALL PUPILS			DISADVANTAGED PUPILS			OTHER PUPILS		
Subject	CCPS 45 pupils	National	Difference	CCPS 14/45 pupils	National	Difference	CCPS 31/45 pupils	National	Difference
Reading	31%	25%	+6%	21%	14%	+7%	36%	28%	+8%
Writing	11%	15%	-4%	21%	12%	+9%	10%	17%	-7%
Maths	27%	22%	+5%	21%	12%	+9%	29%	24%	+5%

Disadvantaged v. Nat 'Other'						
	Expected Standard			Greater Depth		
Subject	CCPS 14/45 pupils	National 'Other'	Difference	CCPS 14/45 pupils	Nat 'Other'	Difference
Reading	79%	78%	+1%	21%	28%	-7%
Writing	79%	73%	+6%	21%	17%	+4%
Maths	79%	79%	=	21%	24%	-3%

End of Key Stage 2 Data 2019

KS2 at Expected Standard									
Subject	ALL PUPILS			DISADVANTAGED PUPILS			OTHER PUPILS		
	CCPS 46 pupils	National	Difference	CCPS 15/46 pupils	National	Difference	CCPS 31/46 pupils	National	Difference
RWM Combined	93%	65%	+28%	93%	71%	+22%	94%	71%	+23%
Reading	93%	73%	+20%	93%	78%	+15%	94%	78%	+16%
Writing	93%	78%	+15%	93%	83%	+10%	94%	83%	+11%
Maths	93%	79%	+14%	93%	84%	+9%	94%	84%	+10%
EGPS	98%	78%	+20%	93%	83%	+20%	100%	83%	+17%

KS2 at Greater Depth									
Subject	ALL PUPILS			DISADVANTAGED PUPILS			OTHER PUPILS		
	CCPS 46 pupils	National	Difference	CCPS 15/46 pupils	National	Difference	CCPS 31/46 pupils	National	Difference
RWM Combined	20%	11%	+9%	20%	13%	+7%	19%	13%	+6%
Reading	52%	27%	+25%	53%	31%	+22%	52%	31%	+21%
Writing	33%	20%	+13%	27%	24%	+3%	35%	24%	+11%
Maths	52%	27%	+25%	33%	32%	+1%	61%	32%	+29%
EGPS	76%	36%	+40%	67%	41%	+26%	81%	41%	+40%

Additional funding to support Y6 residential visit	£2000	able to attend the residential by subsidising the cost.
Continued Speech and Language provision for one day a week to provide targeted support	£9000	Early intervention for pupils with speech and language needs To close the gap in S&L for those pupils who come into school with underdeveloped spoken language skills
Parent Support Worker SEMH	£3500	Provide pupils and their families with
Continued employment of Catholic Care Social Worker /Counsellor for 1 day per week- (Emotional & behavioural support for vulnerable/disadvantaged pupils and families)	£10000	<ul style="list-style-type: none"> - Support for their emotional well-being - Strategies on how to deal with issues affecting their emotional health - Programmes for confidence building/self-esteem to develop a 'have a go' attitude
Continued TNCP Cluster provision contribution for care, guidance and support	£7500 (of £17,928 cost)	
Free fruit/veg scheme for all pupils every day	£2700 (50% of cost)	All pupils have a healthy snack during the school day to aid learning and to encourage healthy eating habits that can be carried into later life.

Subsidised breakfast club	£1000
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Summer school contribution to Corpus Christi College for Year 6 leavers	£500
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Identified pupils are fit for learning

Support for vulnerable learners transition to high school.

Disadvantaged v. National 'Other'						
Subject	Expected Standard			Greater Depth		
	CCPS 15/46 pupils	National 'Other'	Difference	CCPS 14/45 pupils	Nat 'Other'	Difference
RWM Combined	93%	71%	+ 22%	20%	13%	+ 7%
Reading	93%	78%	+ 15%	53%	31%	+22%
Writing	93%	83%	+ 10%	27%	24%	+3%
Maths	93%	84%	+ 9%	33%	32%	+1%
EGPS	93%	83%	+ 10%	67%	41%	+26%

Average Scores									
Subject	ALL PUPILS			DISADVANTAGED PUPILS			OTHER PUPILS		
	CCPS 46 pupils	National	Difference	CCPS 15/46 pupils	National	Difference	CCPS 31/46 pupils	National	Difference
Reading	110.0	104.4	+5.6	111.1	105.5	+5.6	109.4	105.5	+3.9
Writing									
Maths	109.3	105.0	+4.3	108.4	106.1	+2.3	109.7	106.1	+3.6
EGPS	113.0	106.3	+6.7	112.0	107.4	+4.6	113.4	107.4	+6.0

End of KS2- Progress									
Subject	ALL PUPILS			DISADVANTAGED PUPILS			OTHER PUPILS		
	CCPS 43 pupils	National	Difference	CCPS 15 pupils	National	Difference	CCPS 28 pupils	National	Difference
Reading	+4.81	0.00	+4.81	+5.90	0.30	+5.60	+4.23	0.30	+3.93
Writing	+2.47	0.03	+2.44	+1.77	0.25	+1.52	+2.85	0.25	+2.60
Maths	+3.60	0.03	+3.57	+2.79	0.35	+2.44	+4.03	0.36	+3.67

Total	£156,000
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Corpus Christi



Catholic Primary School

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