



**CORPUS CHRISTI CATHOLIC
PRIMARY SCHOOL**

ONE BODY, MANY PARTS

2026-2027 Newsletter 1 (2nd-4th September 2026)

**WELCOME BACK
TO SCHOOL**

As we begin our new school year, it has been wonderful to welcome the children and their families back to school.

The new school year is filled with promise, excitement and hope. Our school family is together once more, and we can begin this new journey side by side, following in Jesus' footsteps as we learn, grow and support one another.

We have had a fantastic first few days back at school.

The children have returned full of enthusiasm and excitement, ready to learn and eager to see their friends again. It has been lovely to see them settling back into school routines so quickly and positively. Their behaviour, listening and attitudes have been exemplary, and we are incredibly proud of how well they have started the new school year. I am sure we are going to have a wonderful year together!

As always, please continue to talk to your children regularly about the importance of following our school rules, making positive choices and being good

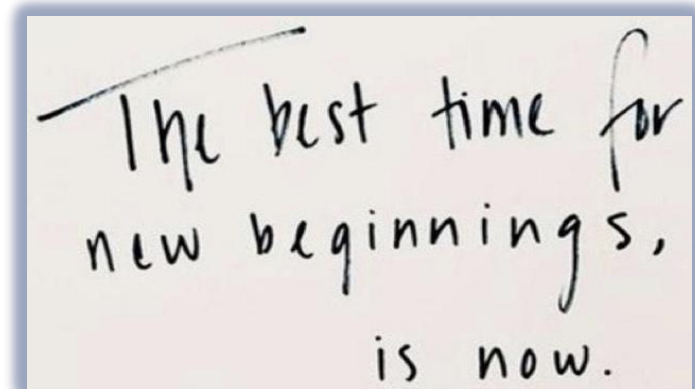
ambassadors for both their families and our school community.

Thank you, as always, for your continued support, encouragement and partnership. The relationship between home and school is so important, and we look forward to working together to make this a happy, successful and memorable school year for all our children.

As we look ahead to the year before us, let us remember that **we are one body with many parts**. Each of us is unique, valued and has an important part to play in our school family. Together, we will encourage every child to discover their gifts, achieve their best and enjoy the journey of learning.

With Christ at our centre, may we continue to nurture a school community rooted in faith, kindness and love, where every child can flourish and everyone knows that they truly belong.

Here's to a year of excellence and enjoyment, as we learn, grow and journey together with Christ at our centre.



back2school



prayer

"Dear Lord, use my eyes to *see* new friends.

Open my ears to *hear* my teacher.

Open my mind to *learn* new things.

Let my heart *remember* YOU are near
when I'm afraid.

Help me to *love* others like you do.

I want to *shine* your light
so bright in my school."

Amen.

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Catholic Life of our School

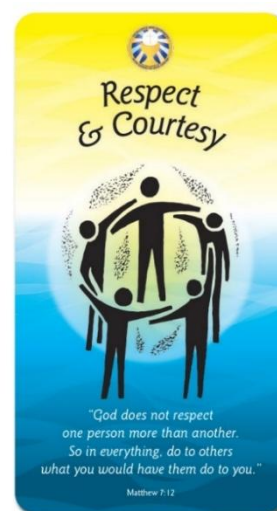


Virtues to Live By

"I have come that they may have life and have it to the full." John 10:10

Our 'Virtues to Live by' **Respect and Courtesy.**

Our 'Virtues to Live By' for the Autumn term are **Respect and Courtesy**, Thankfulness, Hope, and Patience. As a school, we endeavour to ensure that all our children show respect for everyone (others- children and adults) and everything (property) by regularly reminding the children of the virtues that underpin every action. For the first few weeks, we will be focusing on the school's Code of Conduct and the virtues of **Respect and Courtesy.**



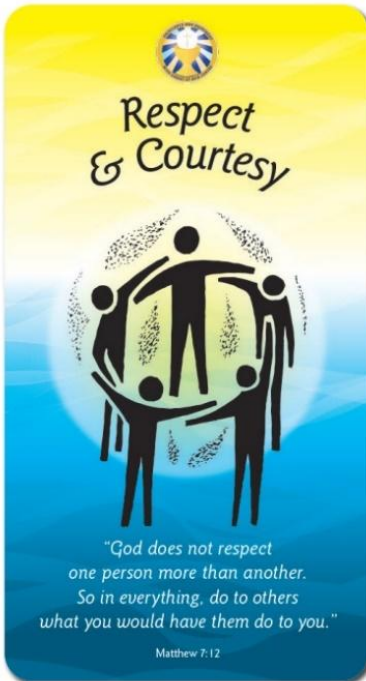
In school, we will continue to support your child in developing **marvellous manners** and showing respect and courtesy to everyone around them. We will encourage children to use polite words such as **please, thank you and excuse me**, and to show respect by addressing adults and others appropriately, using their name or title, such as Mr, Mrs or Miss. We will also encourage children to be patient when others are speaking, learning to listen carefully and wait their turn.

Small acts of kindness and consideration are equally important. We will remind children to stand back and let others pass, hold the door open for someone and offer to help when they can. These simple actions help us to create a caring and respectful school community where everyone feels valued.

Throughout the term, we will be using our **Golden Rule: "Treat others the way you want to be treated"** to reinforce our virtues of **Respect and Courtesy**. We want our children to understand that the way we speak and behave towards others can make a real difference to how people feel.

We will work in partnership with you to support your child in developing these important life skills. If your child needs additional reminders or support in understanding how to treat others as they would wish to be treated themselves, we will let you know as soon as possible so that we can work together to help them.

Mission- our faith in action
Each week we send the children out with a 'mission' to actively live out their faith in their everyday lives.



Today we listened to the Gospel reading,

"So in everything, do to others what you would have them do to you."

(Matthew 7:12)

and thought about what this means in our daily lives at school, at home and in our community.

We will speak about **'The Golden Rule'** which means we "treat people the way we would like to be treated ourselves".

It is **golden** because it is so valuable and a way of living our life that is so simple, it shines for everyone to see.



In the week ahead, let us follow

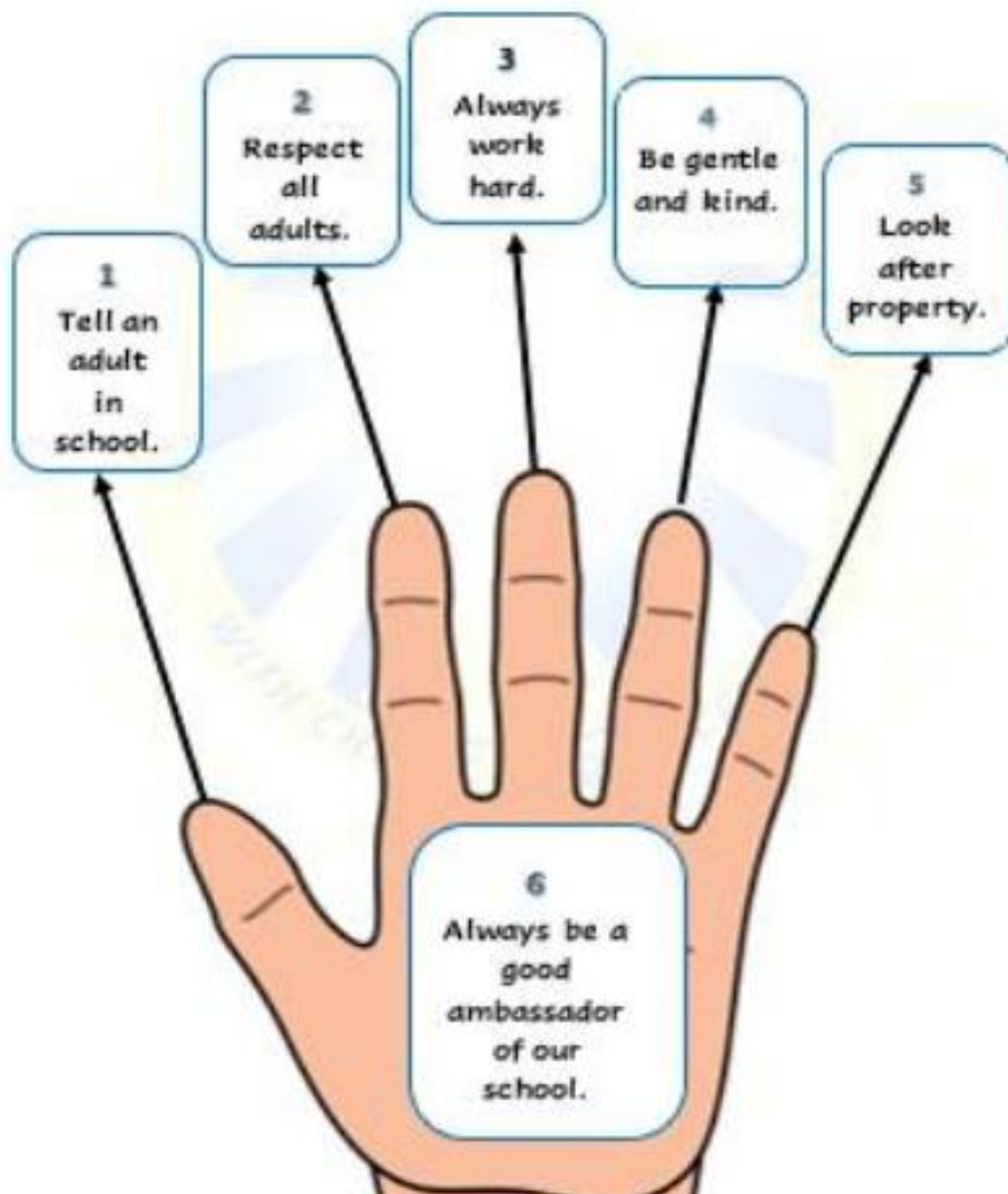
The Golden Rule:
*Treat others the way
You want to be treated.*

School Code of Conduct

At Corpus Christi Catholic Primary School, we provide an environment which gives positive messages about our expectations and values to establish and maintain high standards of behaviour. As a result, we expect our pupils to behave well in school and do as they are asked. We have a code of conduct of six rules which were developed with the children.



Code of Conduct



Correct clothing- Looking smart in school uniform

It was lovely to see all of our children returning to school wearing their uniform with such pride – they looked incredibly smart! A gentle reminder that children should wear plain black, suitable school shoes. If your child wears shoes with laces, please ensure that they are able to tie them independently using a secure double knot.

Please also check your child's uniform and belongings regularly to make sure that their name labels are still clear and readable following washing. Every item of clothing and personal belonging should be clearly named. This makes a huge difference when items are misplaced and helps us to return lost property to its owner quickly.

We are keen to reduce the amount of lost property across school and, importantly, help families avoid the additional cost of replacing items that have simply been misplaced. An unlabelled item can be very difficult to identify and return.



PE uniform

On PE days, children should wear a **plain navy tracksuit** over their white PE shirt and shorts, together with **plain black trainers**.

Please ensure that children come to school in their PE kit only on the days when they have PE. Thank you for your support in helping us to maintain our smart school uniform and PE expectations.



Jewellery

To ensure the safety and wellbeing of all our children, **jewellery should not be worn in school**. Children with pierced ears may wear **one pair of small studs**. For safety, these must be removed independently by the child for PE.

Hair Styles

Hair should be **neat, tidy and suitable for school**. Children should not come to school with extreme hairstyles that are attention seeking, for example closely shaved hair/shaved patterns including tram lines and patterns etc. We ask that long hair is tied back, particularly for PE and other activities where this is required for safety.

We appreciate your support in helping our children look smart and ready for learning each day.

For further details, please see our **School Uniform Policy**.
<https://www.corpusprimaryleeds.org/parents/virtual-office>

Water bottles

Please remember to send your child to school with their named water bottle each day.

To support healthy choices and help children stay hydrated throughout the school day, only water should be provided in drinking bottles.



Healthy Living – Packed lunches

Please remember to pack your child a healthy lunchbox.

Pack your child a **HEALTHY LUNCH BOX**

Choose a variety of foods from each food group



Fruit



Vegetables



Dairy



Wholegrains



Lean meat
& alternatives



HEALTHY LUNCHBOX EXAMPLES

LUNCHBOX 1



- ✓ Wholemeal chicken sandwich
- ✓ Carrot sticks & cucumber
- ✓ Apple slices
- ✓ Yoghurt pot

LUNCHBOX 2



- ✓ Wholegrain wrap with hummus & cheese
- ✓ Cherry tomatoes
- ✓ Grapes
- ✓ Oat biscuit

LUNCHBOX 3 (VEGETARIAN)



- ✓ Lentil pasta salad
- ✓ Pepper sticks
- ✓ Banana
- ✓ Cheese cubes

GOOD TO KNOW



Check your school's allergy and food policy.



Use reusable containers to reduce waste.



Small changes make a big difference!



**BALANCE, VARIETY & CONSISTENCY OVER TIME.
THAT'S THE KEY TO HEALTHY HABITS THAT LAST.**



Keeping Our Contact Details Up to Date

Please remember to let the school office know as soon as possible if any of your contact details change, including mobile numbers, home addresses or landline numbers.

It is also important that we have up-to-date details for any additional family members or emergency contacts you have provided, particularly if we are unable to reach you.

Please ensure that all named contacts are able to answer their telephone during the school day.

We would also ask that you keep us informed of any changes to the named adults who are authorised to collect your child from school.

Keeping these details up to date helps us to keep your child safe and ensures we can contact you quickly when needed.

Thank you for your continued support.



Safeguarding

Safeguarding is everyone's responsibility, and together we all play an important part in keeping our children safe and supported.

Our staff completed their annual safeguarding update this week, helping us to ensure that we continue to have the knowledge and confidence to support our pupils.

Our **Designated Safeguarding Leads (DSLs)** in school are **Mrs Walsh, Mr Doyle and Miss Horkan**.

If you have any concerns or are worried about the wellbeing or safety of a pupil, please speak to one of our DSLs as soon as possible. We are always here to listen and will make sure that the appropriate help and support is put in place.

Thank you for helping us to keep our school community safe.



School calendar



CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL

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School calendar academic year 2026-2027

Holiday	Schools close	Schools open
Summer break		Wednesday 2 nd September 2026
Autumn mid-term	Thursday 22 nd October 2026	Monday 2 nd November 2026
Christmas break	Friday 18th December 2026 at 1pm	Monday 4 th January 2027
Spring mid-term	Thursday 11 th February 2027	Monday 22 nd February 2027
Easter weekend	Thursday 25 th March 2027	Tuesday 30 th March 2027
Easter break	FRIDAY 2nd April 2027	MONDAY 12th APRIL 2027
May Bank Holiday	Friday 30 th April 2027	Tuesday 4 th May 2027
Summer mid-term	FRIDAY 28th May 2027 at 1pm	MONDAY 14th JUNE 2027
Summer break	Wednesday 21st July 2027 at 1pm	

Please note all dates in BOLD and CAPITALS and highlighted differ from LEEDS school's holidays and are times to be noted
Times in bold and in red also need to be noted

Statutory Assessment Schedule

No exceptional leave will be authorised prior to, or during these dates, so HOLIDAYS MUST NOT BE BOOKED

Reception Baseline Assessment	First half term Sept 2026
Year 2 Key Stage 1 tests	All May 2027
Year 6 Key Stage 2 SATs tests	10 th – 13 th May 2027
Year 1 Phonic Screening Check	14 th – 18 th June 2027
Year 4 Multiplication Tables Check	14 th – 20 th June 2027

Bank holidays

Christmas	24 & 25 December 2026
Boxing Day	26 December 2026
Good Friday	29 April 2027
Easter Monday	30 April 2027
May Day	3 rd May 2027
Spring Bank Holiday	3 rd August 2027

Training Days

Training Day	Tuesday 1 st September
Training Day	Friday 23 rd October
Training Day	Friday 12 th February
Training Day	To be confirmed
Training Day	Thursday 22 nd July

Attendance and Punctuality

Going to school every day is the single most important part of your child's education. Children learn new things at school every day. **Every moment in school counts** in school makes a difference and days missed add up quickly. The more time a pupil spends in school the more likely they are to improve their opportunity to fulfil their full potential.

Attendance is everything for a successful school year.



Our school target is 97% and above which means a maximum of 6 days absence per school year.

<i>Your child's Attendance Percentage</i>	<i>Number of days missed in one year</i>	<i>Number of weeks missed in one year</i>	<i>Learning your child would miss over a 5 year school career</i>
100%	0 days	0 weeks	0
97% School Target	6 days	1.2 week	½ term
95%	9 days	1.8 weeks	¾ term
93%	13 days	2.6 weeks	Over 1 term
90% Child classed as Persistent Absentee	19 days	3.8 weeks	1 ½ terms
85%	28 days	5.6 weeks	Over 2 ½ terms
80%	38 days	7.6 weeks	1 whole year

Please make a concerted effort to bring your child to school every day. Thank you

Polite reminders about absences, appointments and holidays

Absences

Absences can have a lasting effect on learning.

Missing a week of school means your child will miss around 32.5 hours of learning. This creates gaps in their knowledge and could mean they will not meet their full potential.

Sickness and absence

Please remember that if your child is absent, you will need to ring the school office before **9.30am** on the first morning of the absence.

Appointments

Medical and Dental Appointments

We kindly ask families to arrange routine medical and dental appointments outside of school hours or during the school holidays wherever possible.

We understand that this is not always possible, but reducing time away from school helps children to make the most of their learning and ensures they do not miss important lessons and activities.

Thank you for your continued support and understanding.

EVERY SCHOOL DAY COUNTS

TIPS FOR PARENTS BY PARENTS

Don't give in!
Follow through.

Be organised! Get everything ready from the night before. Have their coats and bags at the door, their lunch made and their clothes on the banisters.

Treat it like a military operation in the morning!

Don't give them a choice to stay at home.

Give yourself 15 minutes before the kids get up.

No TV, iPad or phones allowed in the morning.

Keep talking about the importance of school.

Early to bed the night before school, especially after holidays.

Come back to school after doctor/ dentist appointments.

Know how many days your child has missed in school.

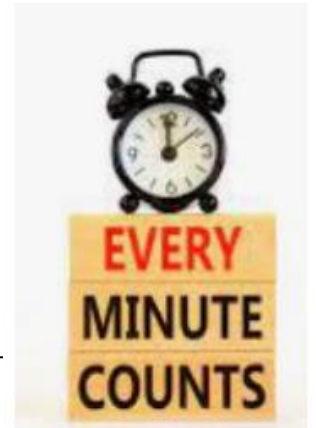
Punctuality

Punctuality

Every school day counts but every minute is equally important! Being punctual for school means making sure your child is at school and ready to learn once the doors open.

Being late does not only affect your child, it disrupts the learning for other children in the class as well as the teacher trying to teach a lesson.

Please be aware that arriving late after the register closes will count as an unauthorised absence.



Polite reminders about absences, appointments and holidays

Absences

Absences can have a lasting effect on learning. Missing a week of school means your child will miss around 32.5 hours of learning. This creates gaps in their knowledge and could mean they will not meet their full potential.

Illness

If your child is unable to attend school due to illness, please **contact the school office before 9.20am on the first morning of their absence**. When contacting us, please provide the reason for your child's absence and confirm where they will be during the day.

We understand that children are sometimes unwell and need to stay at home. However, regular attendance is extremely important as it gives children the best possible opportunity to learn, make progress and enjoy all that school has to offer.

Where a child is classed as a **persistent absentee**, meaning their attendance is below 90%, or where we identify a concerning pattern of absence, such as regular absence on particular days of the week, we may arrange a home visit. These visits are intended to help us understand whether there are any barriers to attendance and to ensure that families have the support they need.

We really appreciate your continued support in helping your child attend school regularly and arrive ready for a happy and successful day of learning.



UK Health
Security
Agency

NHS

Should I keep my child off school?

Yes

Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

Advice and guidance

To find out more, search for **health protection in schools** or scan the QR code or visit <https://qrco.de/minfec>.

Holidays and Term-Time Absence

Please be aware that, under **Government regulations, holidays taken during term time will not normally be authorised**. If you believe there are exceptional circumstances that may require your child to be absent during term time, the appropriate request form must be completed and submitted to the school office **before making any arrangements**. Parents and carers will be notified of the school's decision.

As a school, we have **personalised our school calendar**, so please be aware that some of our term dates differ from the Leeds City Council school calendar. In particular, our dates for the **Easter holiday and summer half-term** are different.

<https://www.corpusprimaryleeds.org/parents/schoolcalendar>

Important information about education related penalty notices

The Department for Education introduced national changes on 19 August 2024 to the arrangements for **penalty notices relating to unauthorised absence from school during term time**.

As a school, we pride ourselves on the support we offer to our pupils and their families, and our priority is always to work positively with families to promote good attendance and ensure that every child has the opportunity to benefit fully from their education.

We understand that there may be occasions when families experience circumstances that affect attendance, and we encourage you to speak to us if you have any concerns. We are always happy to listen, offer

support and work with you to help improve your child's attendance.

However, it is important that parents and carers are aware that these changes have been introduced by the Government and form part of the national attendance framework. **Schools are required to comply with these legal requirements where the criteria for a penalty notice are met.**

The changes to be aware of are:

- The threshold at which a penalty notice must be considered has been standardised to **10 sessions (equivalent to 5 days) of unauthorised absence within a rolling 10 school week period**. Please be aware that this may include absences as a result of arriving late after the register closes (more than 30 minutes late), being absent without good reason, the school not being informed of the absence, taking holidays in term time or a combination of all of the above. The 10 school weeks may span different terms or school years.
- First Penalty notices are charged at a new rate of £160 per parent per child. £80 if paid within 21 days.
- Any **second penalty notice** issued to the **same parent for the same child within a rolling 3-year period** will be issued at the rate of £160 to be paid within 28 days with no discount.
- A maximum of 2 penalty notices may be issued to a parent for the same child within a rolling 3-year period, so at the 3rd (or subsequent) offence(s) another course of action will need to be considered (such as prosecution). If a prosecution is upheld, parents will have a fine of £2,500 per child and criminal record. This would need to be disclosed during any interview processes and could discount candidates from successfully securing job opportunities for which they are otherwise qualified.

If you require support with your child's attendance, please contact school as a matter of urgency.

New National Penalty Notice Framework (unauthorised school absence)



The following changes will come into force for Penalty Notice Fines from 19th August 2024 across the whole of England

- Schools **MUST** consider a penalty notice for 10 unauthorised sessions (usually 5 school days) within a rolling 10 school week period of time (these sessions do not have to be consecutive and can be made up of any unauthorised absences and can span different terms and school years).
- Penalty Notices are issued per parent, per child (For example, if there are 3 children in a family, each parent may receive 3 separate penalty notices).

National Penalty Notice Framework (offences in a three year rolling period)

First Offence	Second Offence	Third Offence (or any further offences within 3 years)
The first penalty notice will be issued at £160 per parent per child if paid within 28 days (this will be reduced to £80 if paid within 21 days)	The second penalty notice will be issued at £160 per parent per child if paid within 28 days (this will not be reduced)	A penalty notice will not be issued, and the case will be considered for potential legal action. This can result in a criminal record and fines of up to £2,500 plus costs.

Look what has been happening in school

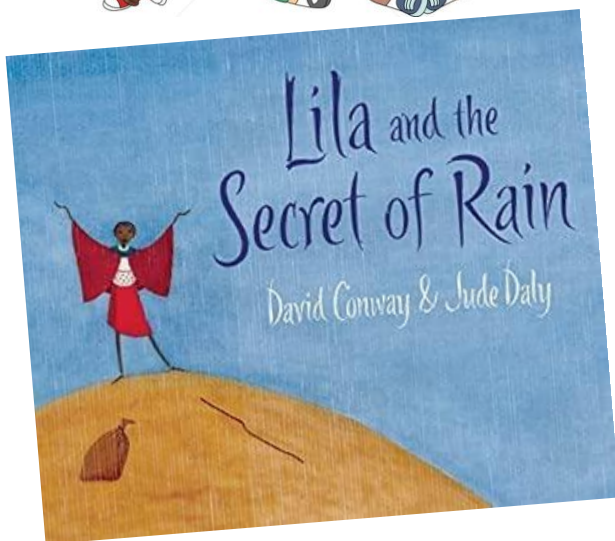
Reception Class became **Year 1**

This week Reception class completed their transition into Year 1 and showcased their wonderful behaviour and attitude towards school and learning. They embraced Phonics lessons with enthusiasm, participated in Maths lessons with a desire for challenge and prayed together with reverence. Alongside all of their learning, the children have displayed the loveliest manners when speaking to staff. The care and friendship they have shown one another is a credit to each and every one of them and we thank their parents and families for all of the love and support shown to them which is reflected in their amazing approach to school life.

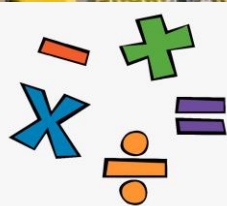
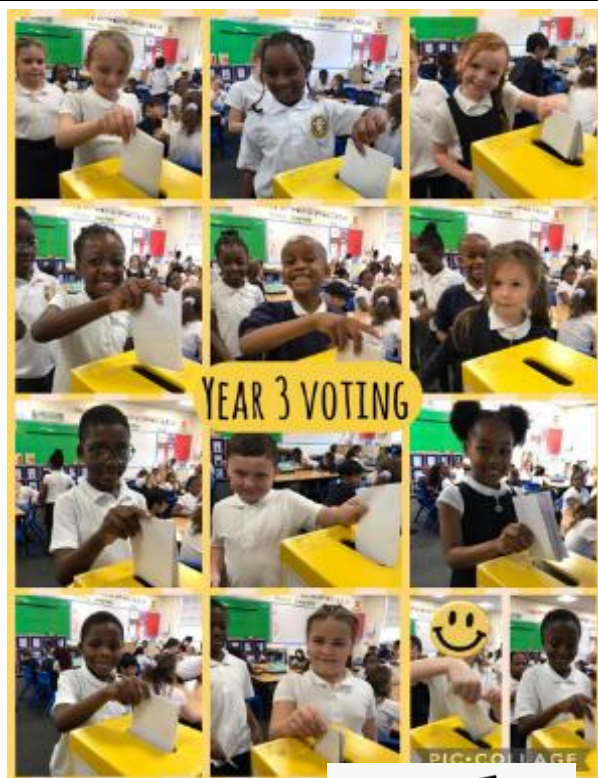




This week, **Year 2** have enjoyed reading their class text, *Lila and the Secret of Rain*. They listened carefully to the story and answered questions about the key events and characters. The children also created beautiful wordles filled with colourful words to represent the themes and ideas from the story. They were very proud of their creative work!



Year 3 promoting the British Value of Democracy and voting for all the responsible positions in class.

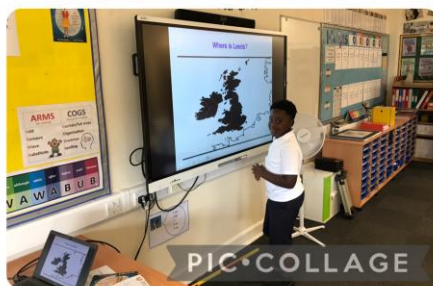
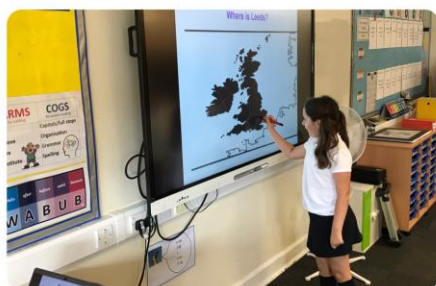


Year 3 have had a fantastic start to their Maths learning, recapping place value. They used practical resources such as Base 10 to build and represent numbers and explain their thinking. It has been wonderful to see them enjoying their hands-on learning!

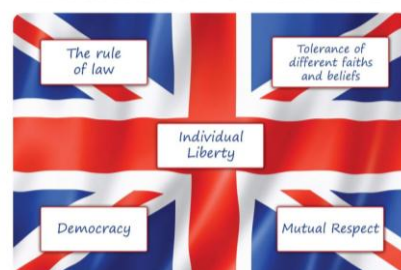




Year 4 enjoyed their first Topic lesson of this half term "What makes Leeds special?" looking at where Leeds is located, using atlases and online maps.



BRITISH VALUES



Also, Year 4 class voted for this year's pupil voice roles in school demonstrating the British Value – Democracy.



Year 4/5 have had a wonderful first week and have settled in really well. We are very proud of them! This week, the children have been learning about Democracy and their right to vote. They enjoyed having their voices heard as they voted for important school roles, including School Counsellor, Art Ambassador and Bistro Buddy. It has been wonderful to see them taking an active role in our school community!





Year 5 have made a fantastic start to the new school year! In their PSHE lessons, the children have been exploring the important concepts of **consent and personal boundaries**. They have discussed what consent means and why it is important to respect both their own boundaries and those of others. The children have also been learning about '**gut feelings**' and how these instincts can help us recognise when a situation feels safe, comfortable or appropriate. They have considered how listening to these feelings can help us make positive and sensible choices about what it is okay to do and what it is not.

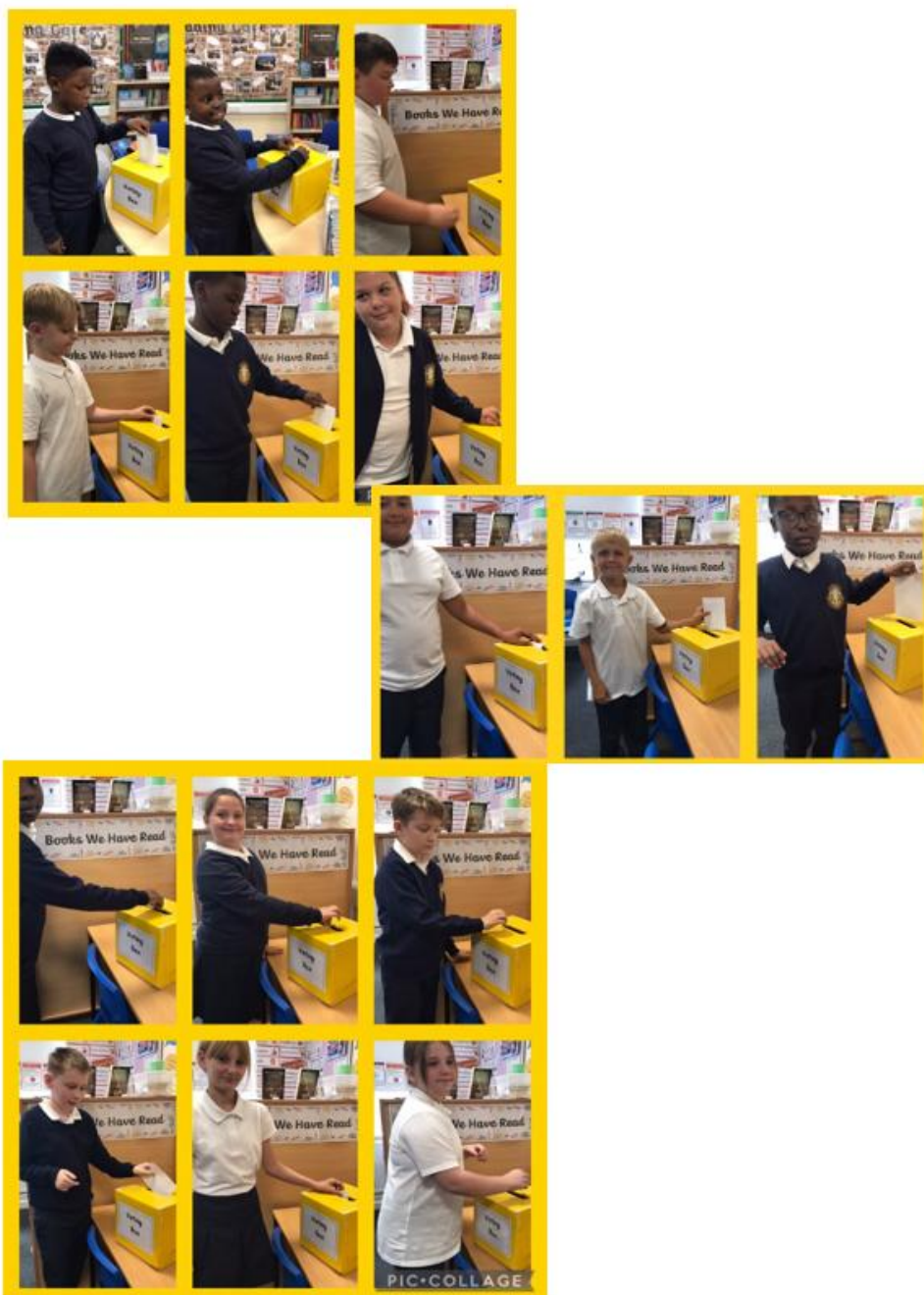


The children in **Year 5** have also been showing Democracy in class by voting for their classmates for important roles in school.

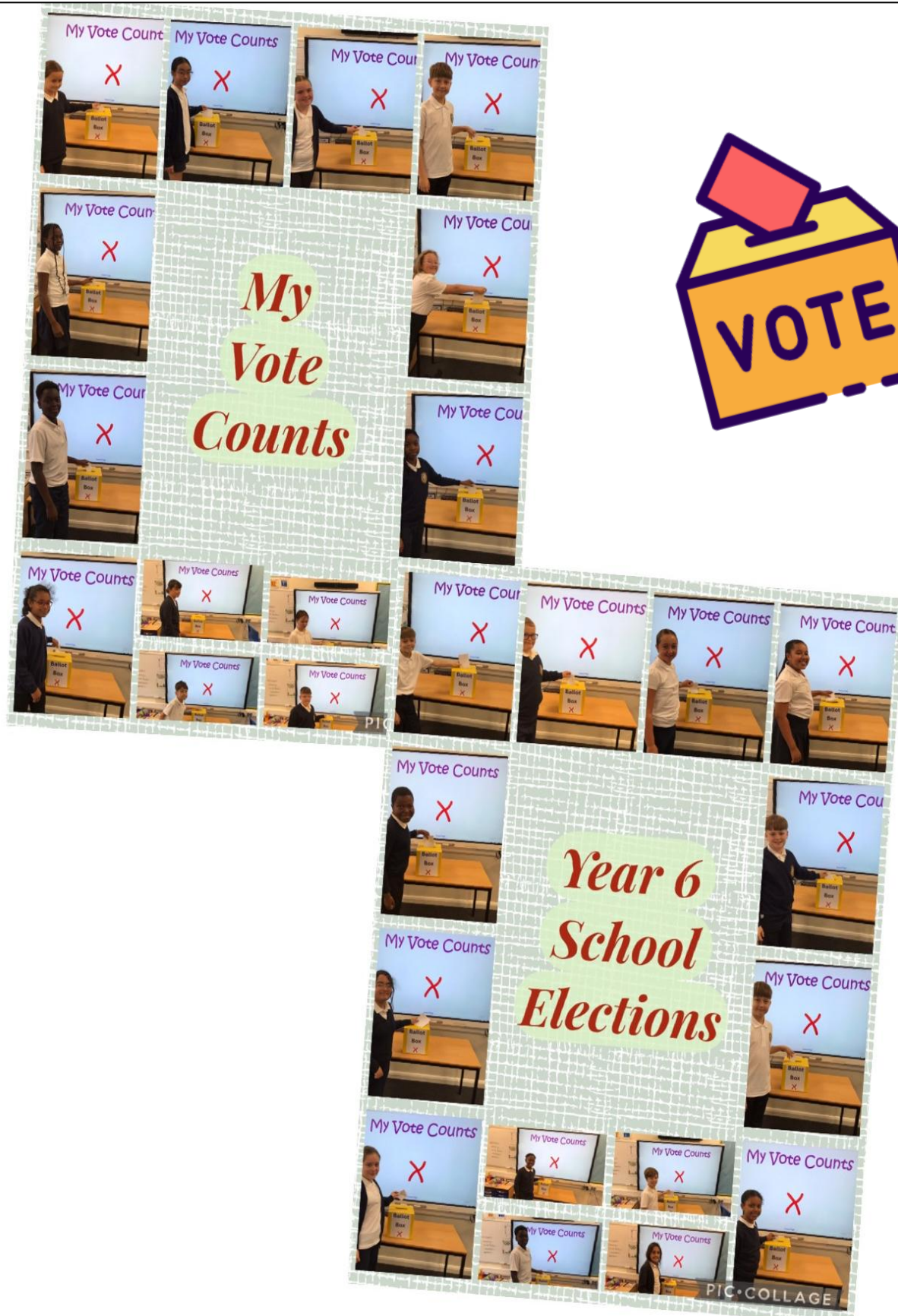


Year 5 / 6 have been busy making their voices heard! They recently had the opportunity to vote for the pupil voice groups they would like to be part of. This gives every child the chance to get involved, share their ideas, express their opinions and make suggestions about how we can continue to make our school an even better place.

We are delighted to see our children taking an active role in our school community and look forward to hearing their ideas and seeing the positive difference they can make throughout the year.



Year 6 have been learning about Democracy in practice and the importance of "My Vote Counts". Through the elections, the children have had the opportunity to vote and understand how their contributions can make a difference. It has been wonderful to see them taking an active role in our school community!



Our fabulous Stars of the Week!

Class	Star of the week	Reason for the award
Provision Miss Laxton	The Whole Class	For a great start following the new routines.
Year 1 Miss Horkan	The Whole Class	For impressing all staff with their wonderful manners and their care and friendship shown to each other every day.
Year 2 Mrs Hossack	The Whole Class	For lovely lining and wonderful walking around school.
Year 3 Mrs Grailey	The Whole Class	For using excellent posture, position and correct pencil grips in handwriting!
Year 4 Mr Goodall	The Whole Class	For a fabulous start to Year 4 and taking pride in the presentation of their work.
Year 4/5 Mrs Child	The Whole Class	For their fantastic times table results on their first weekly test, keep it up everyone.
Year 5 Miss McBride	The Whole Class	For excellent manners this week and making a positive start to the new school year! Keep it up!
Year 5/6 Miss Oxley	The Whole Class	For an absolutely brilliant first week! You have shown teamwork, kindness and a fantastic attitude to learning.
Year 6 Mr Doyle	The Whole Class	For returning to school being Year 6 ready and to be role models to all



Thank you for your continued support.

Have a lovely weekend and best wishes
for the week ahead.

Take care and God Bless
from Mrs Walsh and the team at Corpus
Christi Catholic Primary.

***"A new school year
means new
beginnings, new
adventures, new
friendships, and new
challenges.
The slate is clean and
anything can
happen."***

