2019-2020 CCPS PE & Sports Premium

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| **Evidencing impact 2018-2019**  Key achievements to date until July 2019: | | | | |
| * Sports Games Mark Gold awarded in July 2019 * The school provides a broad and inclusive PE/Sport offer through the PE curriculum. * All classes receive a minimum of 2 hours PE per week * An increased number of pupils participated in extra-curricular  activity in the 2018 - 2019 academic year * Pupil participation in sporting activity remains high as a result of our partnerships with Active Schools/Leeds Rhinos/Leeds United Foundation/Copamo Football Academy/Active Clubs Experience (ACE)/East Leeds Catholic Cluster (ELCC) * The school has a strong record at inter-school competitions | | | | |
| **Planned Expenditure 2019-2020**  Areas for further improvement and baseline evidence of need: | | | | |
| * Achieve Sports Games Mark Gold in next two years 2019-2020 and 2020-2021 so that the school can apply for and be awarded Sports Games Mark Platinum * Continue to sustain the children’s love of learning in and through PE, school sport and physical activity, as well as ensuring that they live healthy active lives * Maintain the profile of sport within each class and the school by further developing the programme of through intra-class and inter-class competitions and identifying famous able and disabled sports people in different disciplines * Increase lunchtime provision to 1 hour 25 minutes per day so all pupils have the opportunity to participate in a lunchtime club and offer a variety of lunchtime clubs over the week in each phase * Initiate morning sports activities for Breakfast Club and in summer term have Before School Sports clubs * Continue to prioritise specific children, including the least active * Continue to up-skill teachers to deliver physical education by employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in the technical aspects of different disciplines * Continue to participate in local competitions as part of the East Leeds Catholic Cluster and in city level competitions * Extend the opportunity for competitive sport by signing up for entry to TNCP Cluster and Garforth Cluster competitions * Continue with weekly one hour swimming lessons and additional swimming sessions for Year 6 pupils unable to swim 25 metres | | | | |
| * Continue to sustain the children’s love of learning in and through PE, school sport and physical activity, as well as ensuring that they live healthy active lives * Maintain the profile of sport within each class and the school by further developing the programme of through intra-class and inter-class competitions and identifying famous able and disabled sports people in different disciplines * Continue to target specific children, including the least active and Pupil Premium pupils * Continue to up-skill teachers to deliver physical education by employing specialist PE teachers or qualified coaches to work alongside teachers in lessons to increase their subject knowledge and confidence in the technical aspects of different disciplines * Continue to participate in local competitions as part of the East Leeds Catholic Cluster and in city level competitions * Develop existing relationships with local sports clubs, and create new ones where possible. * Continue with weekly one hour swimming lessons and additional swimming sessions for Year 6 pupils unable to swim 25 metres * Increase lunchtime provision to 1 hour 25 minutes per day so all pupils have the opportunity to participate in a lunchtime club * Offer a variety of lunchtime clubs over the week in each phase | | | | |
| **Key indicator 1** | **Key indicator 2** | **Key indicator 3** | **Key indicator 4** | **Key indicator 5** |
| The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | The profile of PESSPA (PE School Sport and Physical Activity) being raised across the school as a tool for whole school improvement | Increased confidence, knowledge and skills of all staff in teaching PE and sport | Broader experience of a range of sports and activities offered to all pupils | Increased participation in competitive sport |
| **£5500 (30%)** | **£2400 (13%)** | **£5500 (30%)** | **£ 2150 (11%)** | **£3000 (16%)** |
| Continue two hours of timetabled PE per week on class timetables  Hold Health Week (see Key Indicator 3)  Initiate morning sports activities for Breakfast Club and in Summer term have Before School Sports clubs  Continue lunchtime/ ASC with outside providers  A wide variety of extra-curricular sports clubs at lunchtime, after and before school continue to offer all pupils easy access to physical activity and sport, maximising pupils’ physical activity levels  Register for Yorkshire Sport Foundation Daily Mile Destinations Scheme – PE and Sports Council to launch in February 2020. Utilise break time to accommodate in timetable  Continue Mini Mermaids project for Year 6 girls to enhance self-confidence, resilience and movement | Maintain the profile of sport within each class/the school through   * Active Schools membership * Intra-class and inter-class competitions * Class PE display with captions from the pupils of what they enjoy about sport. * Develop termly sport and sporting achievement newsletter created by Sports Council * Continuing to celebrate sporting achievements in assembly, school newsletter, Class Dojo, school website * Holding workshops and showcase events to celebrate achievement in physical education * Learning about famous able and disabled sports people in the discipline being taught * Booking an inspirational visit from a professional athlete * Competition to design Sports Day medals   Deliver the Playmaker scheme to pupils from Years 4 and 5 (Spring 2020) | Continue to enable classteachers to have the opportunity to work with specialist teachers/coaches to develop their skills in teaching PE lessons through a coaching model of observation, team teaching, skill building and review  Purchase appropriate resources to enable high quality PE lessons  Book teachers onto courses if appropriate  TLA teachers lead KS1 dance lessons in Autumn 1 and Spring 1 half terms  PE coordinator to undertake training where appropriate and attend Active Sports subject leader courses | Pupils will have multiple opportunities to participate in extra-curricular school sports clubs including non-traditional sports such as skipping, dodgeball, Gaelic football, judo, boccia, cheer-dance, Zumba and boxercise.  Contact local clubs to provide taster sessions for pupils (Cricket, Gaelic football, tag rugby)  Health Fair at spring parent consultations (healthy eating, importance of exercise and wellbeing ideas) and Keeping Healthy Week 2020 provides opportunities to take part in a range of physical activities including non-traditional sports such as archery, volleyball, boccia, boxercise, curling as well as athletics, team games , mental health and healthy eating workshops | Ensure all pupils participate in at least 2 competitions per year by  - Further developing the programme for intra- class and inter-class competitions  - Purchasing intra-class trophies  - Signing up for entry to TNCP Cluster competitions  - Signing up for entry to Garforth Cluster competitions  - Continuing to participate in School Games/ ELCC/ ACE/ Y2 & Y4 skipping competitions  - Provide pupils with training sessions before sporting event/competition  - Staff released to take children out to experience competitive training sessions/events    Apply for Aldi free kits for schools  Purchase school kits for different age ranges |
| Purchase appropriate resources to enable high quality PE lessons  Initiate morning sports activities for Breakfast Club and in Summer term have Before School Sports clubs  Continue lunchtime/ ASC with outside providers  Continue Mini Mermaids project for Year 6 girls  Continue Come and Try events offered by Active Schools  Continue attendance at Active Schools inclusive events | Maintain the profile of sport within the class/school through intra-class and inter-class competitions   * Class PE display identifies current learning * Include captions from the pupils of what they enjoy about sport. * Develop termly sport and sporting achievement newsletter created by Sports Council * Identifying famous able and disabled sports people in the discipline being taught   Implement Playmaker Sports Leader Awards | Purchase appropriate resources to enable high quality PE lessons  Book teachers onto courses wherever appropriate  PE coordinator to undertake training where appropriate, and attend Active Sports subject leader courses.  Continue to provide staff CPD in dance through TLA Dance Project | Lunchtime and after school clubs to include a variety of sports including non-traditional sports  Target children who do not take up additional PE and sport opportunities, including but not limited to PP and SEND children  Continue participation in Year 2 and Year 4 skipping projects  Access a range of sports through Active Schools | Hold school competitions within Key stages.  Arrange classes to compete against each other prior/post to a competition  R/Y1, Y2/3/4 Y5/6  So all pupils participate in at least 2 competitions per year  - Further develop the programme for intra- class and inter-class competitions  - Sign up for entry to TNCP Cluster competitions  - Sign up for entry to Garforth Cluster competitions  - Continue to participate in School Games/ ELCC/ ACE/ Leeds/ Y2 & Y4 skipping competitions  Apply for/purchase school kits for different age range |