













Curriculum Overview:

We are Historians at Corpus Christi Catholic Primary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
		<p><u>What toys did your parents play with?</u></p> <ul style="list-style-type: none"> • Find out about toys in the past. • Sort toys into old and new • Use common words and phrases relating to passing of time to describe the past 		<p><u>Who has been to space?</u></p> <ul style="list-style-type: none"> • Find out all about Neil Armstrong • Compare Neil Armstrong and Tim Peake • Describe and give reasons for the race to the Moon 		<p><u>How has our local area changed?</u></p> <ul style="list-style-type: none"> • Investigate how Corpus Christi Church was built • Compare Halton Moor 100 years ago to now.
Year 2						
		<p><u>Who are our nursing heroes?</u></p> <ul style="list-style-type: none"> • Investigate how nursing and hospital have changed. • Learn about and compare the following nurses: Nellie Spindler, Florence Nightingale and Mary Seacole. 		<p><u>What happened at the Great Fire of London?</u></p> <ul style="list-style-type: none"> • Find out about a significant local historical event • Discover events which happened before living memory • Give 2 ways how the past has been presented or described 		<p><u>How has shopping changed in Leeds?</u></p> <ul style="list-style-type: none"> • Learn about the History of famous shops in Leeds such as Marks and Spencer's and Burtons • Compare how shopping was in the past to now.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 and 4						
	<p><u>Who were the Maya?</u> Mayan civilisation AD 900</p> <ul style="list-style-type: none"> • Present selected information in a variety of ways. • Tell you a range of similarities/differences between different times in the past in the periods covered so far. • Write a paragraph to describe some of the main events, people and changes in the History of wider world. 		<p><u>How did the ancient Greeks impact society today?</u> Ancient Greece</p> <ul style="list-style-type: none"> • Life as an Ancient Greek • Use one or more sources of information to help me answer questions about the past • Ancient Greek legacy 			<p><u>What was the Roman Empire's impact on Britain?</u> Romans</p> <ul style="list-style-type: none"> • Boudicca • Roman settlements • Life in Roman Britain • Place events, people and changes on a timeline, using appropriate dates/chronological conventions e.g. BC, BCE/AD. • Describe how the past can be represented or interpreted in a few different ways.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 and Year 6						
	<p><u>How did WW1 affect Leeds?</u></p> <ul style="list-style-type: none"> Carefully select relevant historical information, considering different viewpoints or thinking about possible bias Use key historical terms in structured, informed, written responses or descriptions of the main features of past. 		<p><u>What inventions were created beyond 1066?</u></p> <ul style="list-style-type: none"> Identify specific changes within and across different periods over a long arc of development. Carefully select and organise relevant information from a range of historical sources of information. Devise my own historically valid questions 		<p><u>Who has made a difference to lives of children in Leeds?</u></p> <ul style="list-style-type: none"> Investigate how the following significant individuals change the lives of children: Lord Shaftsbury, Richard Oastler, Michael Sadler Identify specific changes within and across different periods over a long arc of development. 	