




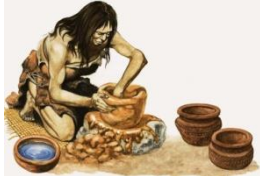
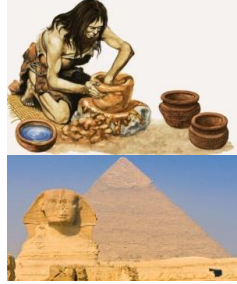






Curriculum Overview:

We are Historians at Corpus Christi Catholic Primary

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
	<p>How has our Halton Moor changed? Local History</p> <ul style="list-style-type: none"> Investigate how Corpus Christi Church was built Compare Halton Moor 100 years ago to now. 		<p>Who has been to space? The lives of significant individuals</p> <ul style="list-style-type: none"> Find out all about Neil Armstrong Compare Neil Armstrong and Tim Peake Describe and give reasons for the race to the Moon. 		<p>How have homes changed? Changes within living memory.</p> <ul style="list-style-type: none"> Investigate homes then and now by looking at the features of a variety of different types of homes Exploring a timeline of homes in Britain Describe homes in Victorian times. 	
Year 2 & 3						
		<p>Commemoration: How do we remember the past? Events beyond living memory The lives of significant individuals.</p> <ul style="list-style-type: none"> The Gunpowder Plot Remembrance Day Nelson Mandela 		<p>What came first: trains, planes or automobiles? Events beyond living memory The lives of significant individuals.</p> <ul style="list-style-type: none"> First aeroplane flight Who invented the steam engine? When was the first car invented? 		<p>What was life like in Prehistoric Britain? Changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none"> Use evidence to find out about the past Understand the chronology of UK history Changes in Britain from the Stone Age until the Iron Age Investigate the first hunter gatherers and farmers.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 and 4						
	<p>How did Britain change from the Stone Age to the Iron Age? Changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none"> • Use evidence to find out about the past • Understand the chronology of UK history • Changes in Britain from the Stone Age until the Iron Age • Investigate the first hunter gatherers and farmers. <p>What was life like in Ancient times? The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</p> <ul style="list-style-type: none"> • Present selected information in a variety of ways. • Tell you a range of similarities/differences between different times in the past in the periods covered so far. 		<p>Why did the Anglo-Saxons settle in Britain? Britain's settlement by Anglo-Saxons and Scots</p> <ul style="list-style-type: none"> • understand the complexity of people's lives in the past and how some societies are very different due to changes or challenges at the time. • carefully select relevant historical information, considering. • different viewpoints or thinking about possible bias. 		<p>Were the Vikings brutal invaders? The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.</p> <ul style="list-style-type: none"> • carefully select and organise relevant information from a range of historical sources of information. • understand the complexity of people's lives in the past and how some societies are very different due to changes or challenges at the time. 	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 and Year 6						
	<p><u>How did WW2 affect Leeds?</u> A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.</p> <ul style="list-style-type: none"> Carefully select relevant historical information, considering different viewpoints or thinking about possible bias Use key historical terms in structured, informed, written responses or descriptions of the main features of past. 				<p><u>How were people punished in the past?</u> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066:</p> <ul style="list-style-type: none"> Identify specific changes within and across different periods over a long arc of development. Carefully select and organise relevant information from a range of historical sources of information. Devise my own historically valid questions 	