

**Corpus Christi Catholic
Primary School**
2022-2023 (updated January 2023)

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 2660.00
Total amount allocated for 2020/21	£18570.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 2660.00
Total amount allocated for 2021/22	£18390.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21050.00

Key Indicator	Allocation
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers (CMO) guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	£7637.50 (36%)
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	£3700.00 (17.5%)
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£12600.00 (60%)
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£1800.00 (8.5% plus other costings included in Key Indicators 1 and 3)
Key indicator 5: Increased participation in competitive sport	£1100.00 (6%)
	£26,837.50 (+28%)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Data updated December 2022</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>85% (40/47 pupils) The remaining 7 pupils will have booster lessons in Summer 2023. 3/7 achieved 20m</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>No</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £21050.00		Date Updated: February 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers (CMO) guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 36% (£7637.50)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>- All pupils will be active on average 60 minutes per day, 7 days per week with at least 30 minutes of physical activity a day in school. (This can include all forms of activity such as physical education, active travel, after-school activities, play and sports.)</p>	<ul style="list-style-type: none"> - Break up longer periods of being sedentary with light physical activity (CMO guidance) using Get Set 4 PE Active Blasts activities, Active School's Mindfulness March (Yoga). - Continue two hours of timetabled PE per week on class timetables. - Continue one hour swimming lessons. - Offer half term or holiday swimming extension opportunity to non-swimmers if provided by LEA during holidays. - Continue morning sports activities for Breakfast Club and in Summer term have Before School Sports clubs. - Continue lunchtime/ ASC with outside providers. - Offer a wider variety of extra-curricular sports opportunities at lunchtime, after and before school continue to offer all pupils easy access to physical activity and sport, maximising pupils' physical activity levels. - Build into the school day for all pupils to carry out physical activity e.g. Daily Mile, Destination Mile, Road to the World Cup etc. - Provide termly whole school challenges - Regularly replenish class breaktime and school lunchtime equipment. 		<p>£6637.50 (50% contribution to ACE- Health for All)</p> <p>£1000 towards playground resources</p>	<ul style="list-style-type: none"> - Pupils realise the impact of breaking up longer periods of being sedentary with light physical activity and the how this improves both physical and mental health. - All children have had 2 x 1 hour PE sessions per week. - Swimming lessons one hour per week maximises number of pupils (minimum 90%) who can swim 25m by end of KS2. <u>October half term</u>- 5x Y6 pupils attended holiday swimming lessons with 3/5 swimming 25m; 5x Y5 pupils attended holiday lessons with all achieving 25m. - Pupils have a good understanding of the skills needed across a range of different sports. - Pupils experience putting in extra effort and practice for competitions and festivals. - Less active pupils have daily opportunity for physical activity during the school day through PE lessons, Daily Mile/ Destination Mile, lunchtime activities or after school club. - Termly challenges encourage pupils to set and achieve personal targets. - Less active pupils are encouraged to take part in an after-school club. 	
Sustainability and suggested next steps:			Develop lifelong learners and pupils who have a better understanding of physical health and choose to be more active, which will continue through into their adult lives and help to create healthy habits and enjoyment of physical activity in different ways. - Monitor club participation each half term to ensure all pupils have the opportunity to participate in a club either before/after school or at lunchtime.		

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 17.5% (£4,700)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Staff to be aware of the importance of PE, Sport and Physical Activity in school and understand how it can contribute to whole school improvement.</p> <p>Promote PE, Sport and Physical Activity through displays, celebration assemblies, school newsletters, Class Dojo/Tapestry, Twitter and school website.</p>	<ul style="list-style-type: none"> - Active Schools membership - Well School Partnership - TLR for PE Lead to have one hour per week (39 hours) to lead on PE and sports across school, arrange attendance at competitions and organise whole school sports days/events etc. - Increase motivation of pupils in PE & School Sport through events which showcase participation and talent and for children to feel celebrated for their achievements. -Intra-class and inter-class competitions promote physical activity and trying your best. -Class PE display with captions from the pupils of what they enjoy about sport. -Sporting announcements, acknowledgments and achievements will be made in whole school celebration assemblies/newsletter, Class Dojo/Tapestry, Twitter, school website. 	<p>£1200 Active School membership £1000 Well Partnership £2500 TLR</p>	<ul style="list-style-type: none"> -PE and sport will be well led and organised across school. -Teachers understanding of the importance of PESSPA helps to drive positive relationships with physical activity and pupils will continue to benefit from this throughout their lives. - Personal development of all pupils will be enhanced and celebrated. -Pupils will be more active. -Pupils are proud of their achievements. - Personal challenge increases across the school with every pupil taking part in physical challenges and staff are more aware of the importance of this. - Parents will value the importance of a healthy lifestyle for their child 	Staff understanding the importance of PESSPA helps to drive positive relationships with physical activity so pupils will continue to benefit from this throughout their whole lives.
<p>Pupils understand</p> <ul style="list-style-type: none"> - the scientific element of sport and the impact on the human body. - the impact sport and physical activity has on our mental and emotional well-being 	<ul style="list-style-type: none"> -PE Lead to identify where elements of the PE curriculum link with Science curriculum and PSHE curriculum. -Use of PSHE to emphasise the importance of sporting activity on mental health and wellbeing. -Teachers make links with learning in Science and PSHE. 		<ul style="list-style-type: none"> -Pupils will have a holistic view of PE, Sports and Physical Activity. -Pupils will have a scientific understanding of the benefits of physical activity sport. -Pupils will have a positive view of being active and how it contributes to good physical and mental health. 	

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
60% (£12600.00)

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your Intentions.	Funding allocated	Sustainability and suggested next steps.
All pupils receive 2 hours high quality physical education every week.	<ul style="list-style-type: none"> -Continue to enable teachers and support staff to have the opportunity to work with specialist teachers/coaches to develop their skills in teaching PE lessons through a coaching model of observation, team teaching, skill building and review. -Pay for 3 swimming instructors at swimming lessons so pupils receive expert coaching whilst providing CPD for staff. -PE Lead to undertake training where appropriate and attend Active Sports subject leader courses. -Specialist dance teachers lead KS2 dance lessons in Summer term. 	<p>£11000 SW</p> <p>£ 300 Complete PE</p>	<p>Working alongside specialists will provide ongoing CPD so staff will be confident in delivering good or better lessons across all aspects of PE.</p>
Subscriptions to interactive schemes of work to support teachers and provide key learning points and challenge for children.	<ul style="list-style-type: none"> - Teachers use interactive resources to plan high quality PE units of work in sequential order with clear progression of learning. - Teachers plan PE lessons with clear 	<p>£300 Get Set 4 PE</p>	<p>Subscription costs are sustainable for the future to supplement and enhance the confidence, knowledge and skills of all staff in teaching PE.</p>

	<p>lesson objectives and success criteria.</p> <ul style="list-style-type: none"> -Teachers know the progression of skills in each unit of work/over time. - Teachers continue to focus on skills and are more aware that these skills are transferrable across a variety of sports. - Teachers and pupils use key vocabulary accurately in lessons. - Interactive videos exemplify successful, age-related learning and provide instant guidance to teachers and pupils. - Videos are used to exemplify teaching points and expectations and moderate attainment. 		<p>children as well as challenge and stretch those that are more able.</p> <ul style="list-style-type: none"> -The quality of teaching and learning in PE is enhanced across the school. - Units of work follow a sequential order with clear progression of skills. - Lessons are engaging, fluent, well-paced, and pupils are appropriately challenged throughout. 	
<p>Continue to show progression of skills</p>	<ul style="list-style-type: none"> -Display progression skills for each topic of PE. -Display progression overviews in hall to refer to in PE lessons. -Share knowledge organisers with pupils at the start, during, end of a PE topic. -Sample children (LA, MA, HA) from each class to monitor progression throughout the year -Use pictures and videos to show progression of skills within each year group -Create portfolio of PE teaching throughout the academic year to celebrate good practice and demonstrate expectations. -Subject Leader to meet with a broad range of pupils to talk about their PE lessons and to ascertain their knowledge and understanding of the subject. 		<ul style="list-style-type: none"> -Staff will be confident in skills progression through the PE curriculum. -Staff know the age-related expectations for the year group in each aspect of PE. - Pupils are appropriately challenged and supported in PE -Pupils know what is expected of them in PE so they can measure their success. -Staff provide pictures and videos for PE portfolio which show progression of skills in year group. -Staff moderate evidence against scheme exemplification materials. -Pupils show high level of age-appropriate skills in each aspect of PE. 	

Provide quality skipping training for Year 4 and Year 2 staff and pupils.	-Year 4 and Year 2 staff to have access to 'Skipping' training and CPD (Spring 2022).	£1000 (£500 per class)	-Quality skipping training delivered to Year 4 and Year 2 staff and pupils. - Pupils enjoy practising skipping skills. -Pupils realise skipping is an effective form of exercise. - Pupils perform well individually and as a team at the skipping competitions.	-Pupils perform well in Year 4 and Year 2 skipping competitions - Pupils skip at breaktimes/ lunchtimes.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8.5% (£1800 plus other costings included in Key Indicators 1 and 3)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice	Make sure your actions to achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Provide pupils with organised physical activity provision within the lunch period to improve their levels of fitness and enjoyment of physical activity.	Renew contract with external provider for daily lunchtime sporting activities.	Included in ACE costs	-Organised physical activity will take place each lunch break. -Pupils will be engaged in more physical activity daily.	
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	-Provide a wide variety of activities and sports pupils can get involved in. -Access a range of sports through Active Schools eg. Mindfulness March- classes to use 5-10min Yoga and Mindfulness videos in the classroom. -Attend Active Schools Inclusion events.	Included in ACE/Active Schools costs/Online PE Platform costs £1800 Military Activity Days	-Pupils understand there are a wide variety of activities and sports they can get involved in. -Pupils with SEND have the opportunity to represent school and experience a range of inclusion sporting opportunities. - All pupils participate in Military Activity Day and experience a range of physical activities.	-Online platforms provide a wide range of activities for lesson plans including yoga, golf, handball and OAA which children may not have had the opportunity to participate in previously.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6% (£1100)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice.	Make sure your actions to achieve are linked to your Intentions.	Funding Allocated.	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps.
Provide all pupils with opportunities to participate in a range of competitive opportunities both within and beyond school.	<p>-All pupils participate in at 6 competitions per year by</p> <p>- Further developing the programme for intra- class and inter-class competitions</p> <p>-Annual Sports Day</p> <p>- Classes competing against each other prior/post to a competition</p> <p>- Participating in TLA Cluster Competitions</p> <p>- Continuing to participate in School Games/ ACE/ Leeds/Catholic Schools-football & netball/ Y2 & Y4 skipping competitions.</p>	<p>£500 competitions</p> <p>ACE/Active Schools/ Skipping included in above costs</p> <p>£600 transport costs</p>	<p>-Pupils regularly compete against peers in intra-class competitions and inter-class competitions.</p> <p>-Pupils have the opportunity to compete in a range of sporting competitions against local schools.</p> <p>-Pupils learn the value of perseverance, respect, teamwork and build resilience.</p> <p>Inter-class competitions Autumn Terms 1 and 2 Spring Term 1</p> <p>Competition results</p>	<p>-Intra-class and inter-class competitions can be set by PE Lead and run by class teacher and PE teachers/coaches</p> <p>- Classes to compete against each other prior/post to a competition</p> <p>Rec 1 and Rec2, Y1 and Y1/2, Y2/3 and Y3, Y4and Y5, Y5/6 and Y6.</p> <p>-Continue to take part in competitions/events run by</p> <ul style="list-style-type: none"> - Active Schools - TLA - ACE - Catholic Schools <ul style="list-style-type: none"> -Football -Netball

Spending Overview		Allocation £21050.00	
Key Indicator		Costings	Percentage
Key indicator 1	The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	£7637.50	36%
Key indicator 2	The profile of PESSPA being raised across the school as a tool for whole school improvement	£3,700.00	17.5%
Key indicator 3	Increased confidence, knowledge and skills of all staff in teaching PE and sport	£12600.00	60%
Key indicator 4	Broader experience of a range of sports and activities offered to all pupils	£1800.00 (plus other costings included in Key Indicators 1 and 3)	8.5%
Key indicator 5	Increased participation in competitive sport	£1100.00	6%
Totals		£26837.50 (+£5787.50)	128% (+28%)

Signed off by			
Head Teacher	W Walsh	Date	September 2022
Subject Leader	S Goodall	Date	September 2022
Governor	P Ward	Date	September 2022