



CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL

ONE BODY, MANY PARTS

Sanctions

Green behaviour

Following school rules and being a good role models for others.

Learning well and allowing others to learn well.

Generally making good behaviour choices.

Always trying their best.

Respecting others.

Kind to others

Yellow behaviour

Occasional minor incidents/persistent low level disruption.

Sanctions:

2 verbal warnings and then name on the board.

If spoken to again, a yellow card is issued to be completed at reflection table in class and break missed with work to complete.

Orange behaviour

Established pattern of disruptive behavior.

Frequent involvement in minor incidents.

Sanctions:

Receive orange card to be completed in class

Missed break and lunch with work to complete.

Start IBP to be shared with parents.

Assistant head teacher informed.

Letter home.

Red behaviour

Consistently extreme dangerous behaviour

Sanctions:

Receive red card to be completed with Head Teacher

Internal exclusion

NO playtimes.

Review IBP, inform parents.

This may lead to a fixed term exclusion, permanent exclusion or alternative provision

Behaviour type and colour	<u>Positive</u>	<u>Disruptive</u>	<u>Destructive</u>	<u>Dangerous</u>
	Good behaviour choices generally made.	Occasional minor incidents.	Established pattern of disruptive behaviour. Frequent involvement in minor incidents.	Consistently extreme behaviour. Long term problems. Highly dysfunctional relationships.
<u>Example behaviours</u>	<ul style="list-style-type: none"> • Being a good role model for others • Showing kindness • Using manners • Always trying his/her best with work • Being respectful 	<ul style="list-style-type: none"> • Making noises • Persistent shouting out in class • Failing to complete tasks • Distracting others with conversation 	<ul style="list-style-type: none"> • Refusal to follow adult instruction • Leaving the classroom without permission • Aggressive behaviour • Vandalism-graffiti 	<ul style="list-style-type: none"> • Climbing on furniture • Violent outbursts • Serious verbal threats • Extreme vandalism • Racist incidents • Leaving school without permission
<u>Rewards and Consequences</u>	<ul style="list-style-type: none"> • Smiley rewards • Half termly treat for always green children 	<ul style="list-style-type: none"> • Verbal warnings (give 2 warnings and then on the third the child's name goes on the board before issuing yellow card) • Complete the yellow card at reflection table in class and work there for 10 minutes. File in colour section of folder. • Missed break and report to phase leader • When a child has 3 yellow cards it is time to consider and IBP (share with parents). Discuss with SENCO/behaviour leader and consider an intervention e.g. a behaviour chart • Yellow card letter home 	<ul style="list-style-type: none"> • Receive orange card, complete at reflection table in class. File card in colour section of folder • Missed break and lunch and report to phase AHT • Start an IBP to be shared with parents and reviewed at the end of a half term. • Referral SENCO/behaviour leader and cluster team on a case by case basis • Orange card letter home 	<ul style="list-style-type: none"> • Receive red card • Report to Head Teacher- send the child • Refer to educational psychologist • IBP- inform parents • Report to SENCO/behaviour leader • Alternative provision at PRU • Exclusion- temporary or permanent • Managed move • Red card letter home

