

PERSON SPECIFICATION		
Post	Learning Support Assistant for 1:1 Support (A1/B1)	
	Essential	Desirable
Skills	 Good numeracy/literacy skills Ability to use basic technology – computer, video, photocopier, etc. Ability to relate well to children and adults Ability to work constructively as part of a team Good strategies to manage pupil behaviour 	GCSE Maths and English grades A* - C Training in behaviour management
Knowledge & Understanding	 Experience of working with or caring for children of relevant age Understanding of classroom roles and responsibilities and own position within these Understanding of strategies to support pupils in the early acquisition of language and mathematics 	Appropriate knowledge of first aid Awareness of policies and procedures relating to child protection, health, safety and security, confidentiality and data protection
Qualifications / Training	 Willingness to participate in development and training opportunities 5 A*-C or equivalent including English and Mathematics Completion of Teaching Assistant Course (Level 2) 	NVQ Level 3 /Level 4 or equivalent qualification
How Identified	 Application Form Selection Process Certificates 	

Where the applicant /post holder has a disability every effort will be made to make reasonable adjustments to enable them to carry out the duties of the post.

- (1) Appointments are made subject to an Enhanced Disclosure and Barring Service check, Disqualification checks as per Childcare Act 2006 and suitable references
- (2) Prior to taking up post, successful candidates will be required to produce legal entitlement to work in the UK
- (3) Prior to appointment successful candidates will be required to complete a medical questionnaire for assessment by Occupational Health