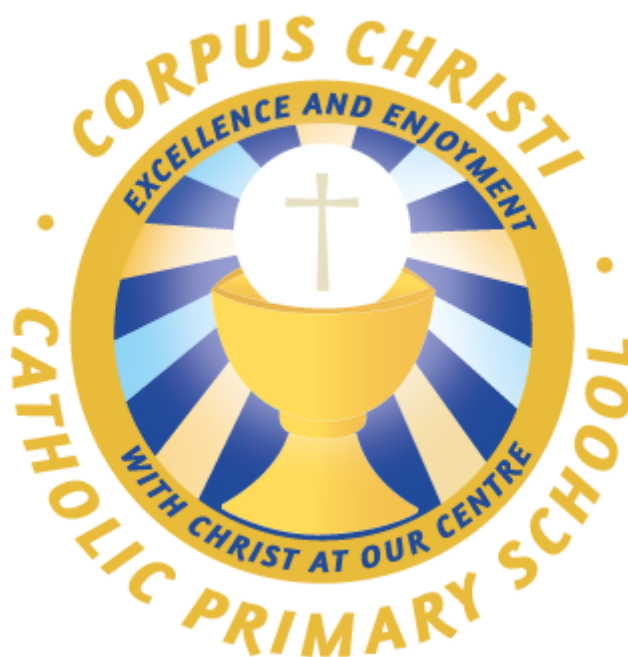


# Corpus Christi Catholic Primary School



## Remote Learning Information for Parents and Carers January 2021

Version 1.2

## Purpose

To share relevant information with pupils and parents or carers about how our school will provide remote education during periods of school closure or pupil isolation relating to coronavirus (COVID-19).

### Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### The remote curriculum: what is taught to pupils at home

#### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pupil's first day or two of being educated remotely might look different from our usual approach as we take all the necessary actions to prepare for a longer period of remote teaching. Your child's class teacher will post two days of learning on Tapestry for pupils in Reception and ClassDojo for pupils in Years 1-6. This learning may involve accessing online subscriptions we use in school to support learning such as Active Learn, Times Table Rock Stars, Purple Mash etc.

#### Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will continue to teach the planned curriculum remotely wherever possible and appropriate. The lesson content, across the entire range of subjects, will generally reflect what would have been taught in school.

The planned curriculum will continue to be taught through the online platforms of Tapestry for Reception and Class Dojo for Years 1-6. Teachers will adapt learning for online delivery through teaching videos, printable worksheets and set tasks. The work will be uploaded the evening before so that pupils and parents/carers can begin work at an appropriate time in the morning or to suit parental working patterns.

The lesson content, across the subjects, will generally reflect what would have been taught had tradition in-school provision been available. Some subjects may be adjusted to better suit remote learning. P.E will focus on your child being active and developing fitness skills from home using limited equipment. We will also adapt other subjects such as Art, Music and Design Technology to ensure that learning is suitable for home where access to equipment and/or space is not readily available.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils the following number of hours each day:

Reception	3 hours a day This will include play based learning.
Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

## Accessing remote education

### How will my child access any online remote education you are providing?

Parents and carers will be asked to download the following apps

Reception- Tapestry app

Years 1-6 Class Dojo App

Both platforms can also be accessed through the websites <https://tapestryjournal.com/> and <https://www.classdojo.com/>

Parents/carers will be provided with login details for Tapestry whilst parents/carers and children will be provided with login details for Class Dojo. If technical support is required, parents/carers can text or email and we aim to address and resolve technical enquiries within 24 hours on school days.

Each school day will have a daily timetable with suggested timings following the normal school day. Teaching videos and resources will be uploaded in the 'Observations' page on Tapestry and the 'Portfolio' section of Class Dojo for each class. Each learning activity will be titled with the date and the subject for example *7.1.2021 Maths Part 1*.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have appropriate online access at home. We take the following approaches to support those pupils to access remote education:

- Surveys to assess whether children need additional data to access the internet.
- Data loaded SIM cards to be sent to families needing additional data.
- Surveys to assess whether children have access to an internet-based device at home.
- DfE laptops prioritised to disadvantaged children.
- Differentiated packs sent to children where needed.
- Regular welfare calls to contact children whose engagement levels at home are low. Where levels of engagement remain low, a place in school will be allocated as per the DfE guidance.

If your personal circumstances change (including access to data or a device) during the period of remote education, please contact school and we will do our utmost to find a solution.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live sessions including online lessons.
- Teacher recorded lessons bespoke to year group which involve interactive elements to support pupils' engagement with their learning.
- Recorded lessons on websites such as Oak National Academy and White Rose Maths Hub to support the teaching of specific subjects or areas, including video clips or sequences.
- Recorded demonstrations of methods.
- Commercially available websites supporting the teaching of specific subjects such as reading and maths for example Active Learn, Times Table Rock Stars, Purple Mash etc.

### **Expectations for Pupils**

All pupils in Reception, Year 1 and Year 2 will have a curriculum provision of phonics, reading, writing, mathematics and a wider curriculum focused lesson each day. Pupils in Key Stage 2 will have a curriculum provision of reading, writing, mathematics and a wider curriculum focused lesson each day. Furthermore, they should receive a daily welcome video from their teacher or sometimes a teacher in the same year group outlining their learning for the day.

We would expect our pupils to be able to work independently for most of their learning and we hope that established routines will allow them to be successful, independent home learners. We appreciate that, at times, pupils may require some adult support with the learning tasks provided however, work will have been pitched at the appropriate level to enable this to be minimal other than for the youngest pupils. If a parent feels that their child's work is too challenging for independent learning, please contact the class teacher to discuss.

### **Pupils with Special Educational Needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils who have special educational needs and disabilities (SEND) may need additional support from adults at home to access the curriculum remotely. We acknowledge the pressures this may place on families and will work with parents and carers to support these pupils in the following ways:

- Our SENDCO will work with class teachers to adjust home learning provision to best meet the needs of these pupils.
- If you are able to access online learning, we will provide differentiated work and learning resources as well as targeted sessions where appropriate by the teachers and support staff who know your child best to support with engaging learning to meet your child's needs.
- If you are using printed work packs, these will be developed for individual child's needs and focus on aspects of their learning which support with development whilst learning remotely.

## Feedback

### How will the teacher assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Pupils submitting work online via Tapestry or Class Dojo will receive feedback on one piece of work for each lesson. This comment will indicate where a pupil has met the success criteria and where they could improve or extend their learning.

## Engagement

### What are school's expectations for my child's engagement and the support that we as parents and carers should provide at home?

#### Pupils

- Pupils learning remotely need to submit work regularly as well as respond and engage with teachers and learning support assistants to continue to feel part of the school community.
- Pupils should try to follow the school day as closely as possible.
- Pupils should attend live online sessions at the allocated time.
- Pupils should access the recorded video for the lesson provided by the class teacher.
- Pupils should complete the work set to the high quality standard expected at school.
- Pupils should then upload and submit work or take and then upload a photo where specified by class teacher.
- Pupils should respond to marking and feedback by making the necessary corrections or improvements

#### Parents/Carers

- Parents need to read the timetable set daily by teachers to establish a routine to support their child's education.
- Parents should ensure that their child is completing the work set each day to the expected high quality standard.
- Parents should check that children are responding to teacher feedback.
- Parents of Reception pupils should take a photo of each learning task and upload it to Tapestry

In addition to this, we will also award weekly certificates to two children in each class. These certificates may be awarded for overall engagement with remote learning or for learning in school. Certificates will be uploaded to Tapestry or Class Dojo.

### How will school check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be monitoring your child's engagement with their learning at regular intervals to support with access to the learning provisions we have and supporting your child's education.

- School staff will make telephone calls to parents each week to families of children who appear disengaged with their learning provision to offer support.

- Members of the Safeguarding Team will also make regular contact with key families who may require additional support in relation to engaging with home learning.
- If a child is regularly not engaging with their remote education , a member of the senior leadership team will telephone or carry out a garden visit to discuss barriers to learning and next steps.
- If levels of engagement remain low, a place in school will be allocated as per the DfE guidance.

<https://www.gov.uk/government/publications/coronavirus-covid-19-maintaining-educational-provision/guidance-for-schools-colleges-and-local-authorities-on-maintaining-educational-provision#vulnerable-children-and-young-people>

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their class remains in school, how their remote education is provided will likely differ from the approach for the whole class. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will be provided with learning tasks from the previous days 'in-school' learning provision that the teacher delivered to their class to ensure they receive the same quality of education.