



CORPUS CHRISTI CATHOLIC PRIMARY SCHOOL

ONE BODY, MANY PARTS

Statement of Behaviour Principles

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools, 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.



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Approved by	Full Governing Body	Meeting Date	3 rd October 2021
Ratified	October 2021		
Review cycle	Bi-annually		
Next review	October 2023		

1. Introduction

This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Head Teacher. The Governors at Corpus Christi Catholic Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

“We consider that the best way to encourage good standards of behaviour in a school is a clear code of conduct backed by a balanced combination of rewards and punishments within a positive community atmosphere.” (Discipline in Schools - Elton Report)

2. Purpose

“Good behaviour is a necessary condition for effective teaching and learning to take place and an important outcome of education which society rightly expects.” (Education Observed D.E.S)

The quality of learning, teaching and behaviour in schools are inseparable issues, and it is the responsibility of all staff.

- to maintain levels of good behaviour
- to provide a consistent approach in rewarding good behaviour
- to provide a consistent approach in responding to unacceptable behaviour
- to ensure that behaviour does not inhibit learning or impede potential.

3. Key principles

- All children, staff and visitors have the right to always feel safe at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- We expect pupils and parents to cooperate to maintain an orderly climate for learning.
- Staff and volunteers always set an excellent example to pupils. There is an expectation of politeness and respect between staff and pupils at all times, to each other and to visitors.
- Respect has to be given in order to be received. Parents and carers, pupils and staff all need to operate in a culture of mutual regard.
- Corpus Christi Catholic Primary is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort and should be protected from extremist views. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010 and include links to guidance on the Prevent Duty.
- The Governors believe children should be at the heart of the development of school rules and these should be regularly reviewed with the involvement of the School Council and in consultation with staff and parents.
- High standards of behaviour are expected. The school rules should be clearly set out in the Behaviour Policy and displayed around school. Governors expect these

rules to be consistently applied by all staff.

- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour.
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account special educational needs and disability and the needs of vulnerable children.
- The school will seek advice and support from appropriate outside agencies as necessary for pupils who display continued disruptive behaviour.
- It is a shared responsibility to ensure there is a positive climate for learning. We believe behaviour can change and staff can assist children to manage their behaviour more effectively.
- The support of parents is essential for the maintenance of good behaviour. Good behaviour is not automatically learned but needs to be taught and supported by parents.
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as the very last resort.
- The Governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. If a parent does not conduct himself/herself properly, the school may ban them from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution.
- The Governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items), to use of reasonable force (make physical contact with children), and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school when:
 - Taking part in school organised or related activity
 - Travelling to or from school
 - Wearing school uniform or in some other way identifiable as a pupil.

For further information see the school's Behaviour Policy.