

EEF Pathways to Write and Pathways to Progress

Within Year 3, the children are following the *Pathways to Writing* and *Pathways to Progress* writing scheme, which is being trialled with the Education Endowment Foundation (EEF).



What is Pathways to Writing?

Pathways to Writing is a whole-class, mastery approach to writing with additional targeted interventions led by a trained teaching assistant to ensure all children make progress within writing. The project aims to improve pupils' writing attainment, enjoyment and stamina for writing using a structured approach to teaching grammar skills. Pathways to Writing teaches new skills through repetition, guided instruction, teacher modelling and scaffolding. High-quality texts are used to engage the children and writing is taught through incidental short-burst writing opportunities with an extended written task at the end of each unit of work.

What is Pathways to Progress?

Pathways to Progress is a linked, targeted writing intervention for small groups of pupils, identified by the class teacher. The interventions run alongside the writing unit to support focused groups of children to make progress within writing. Three 20 minute intervention sessions take place each week; previously taught skills are recapped and intervention work links directly to the same text the children are studying. Different children can attend each half term, based on where gaps lie and class teacher judgements.