

Year 2 – Year 6 Grammar Long Term Plan 2025 – 2026

Pupils in Year 2 – Year 6 are taught 1 standalone Grammar and Punctuation session a week with a focus on grammar and punctuation covered in appendix 2 of the National Curriculum. Year 2 – Year 5 follow the Emile Grammar and Punctuation scheme to teach stand alone sessions. Grammar sessions follow “**The Three Pillars**” format:

The Three Pillars

1. Recap	2. Whole Class Input	3. Activities
<p>Each session begins with a recap of previously taught grammar and punctuation, including patterns, rules and terminology.</p> <p>The Recap activities have been designed to allow students to recall patterns, embedding them in their long term memories.</p>	<p>The Whole Class Input allows teachers to introduce the details of particular patterns, rules or terminology.</p> <p>There is one standalone topic taught per week.</p>	<p>Each session, children complete an activity linked to the learning from the session. Activities are designed to work through pupils grammatical understanding.</p>



Year 2

	Autumn Term	Spring Term	Summer Term
Half Term 1	<ol style="list-style-type: none">1. Singular & plural nouns2. Common & proper nouns3. Capital letters at start of sentences4. Full stops5. Question marks and exclamations6. Verbs	<ol style="list-style-type: none">1. Intro to verbs2. Being verbs3. Doing verbs4. Verb tenses past and present5. Verbs progressive forms6. Verb tenses in writing	<ol style="list-style-type: none">1. Adjectives2. Comparatives3. Superlatives4. Similes5. Alliteration6. Sentence types
Half Term 2	<ol style="list-style-type: none">1. Intro to pronouns2. Intro to determiners3. Intro to adjectives4. Intro to noun phrases5. Expanded noun phrase	<ol style="list-style-type: none">1. First 7 connectives2. Time Connectives3. Where & when openers4. Intro to adverbs	<ol style="list-style-type: none">1. Apostrophe of omission2. Apostrophes for possession singular nouns3. You're/your4. They're/there/their5. Demarcating sentences6. Commas in lists

Year 3

	Autumn Term	Spring Term	Summer Term
Half Term 1	<ol style="list-style-type: none"> 1. Verbs – simple & progressive tenses 2. Apostrophes 3. Where & when openers 4. Adverbs & adjectives 5. Determiners 6. A or an 	<ol style="list-style-type: none"> 1. Intro to clauses/phrase 2. Main & subordinate clauses 3. Co-ordinating conjunctions 4. Subordinating conjunctions. 5. Conjunction openers 6. Build a complex sentence 	<ol style="list-style-type: none"> 1. Simple & progressive forms 2. Perfect forms 3. Verbs agreement 4. Intro to prepositions 5. Prepositions of time, manner & cause
Half Term 2	<ol style="list-style-type: none"> 1. Abstract nouns 2. Collective nouns 3. Compound nouns 4. Personal pronouns 5. Possessive pronouns 6. Demonstrative pronouns 7. Indefinite pronouns 	<ol style="list-style-type: none"> 1. Adverbs of time, place and cause 2. Paragraphs 2. Headings and sub-headings 3. Personification 4. Onomatopoeia 5. Powerful verbs 	<ol style="list-style-type: none"> 1. Apostrophe of omission 2. Apostrophes for possession singular nouns 3. You're/your & they're/there/their 4. Direct speech (inverted commas) 5. Indirect speech

Year 4

	Autumn Term	Spring Term	Summer Term
Half Term 1	<ol style="list-style-type: none">1. Verbs – simple, progressive & perfect2. Apostrophes3. Clauses & conjunctions4. Adverbs & adjectives5. Direct Speech	<ol style="list-style-type: none">1. Clauses & phrases2. Main & subordinate clauses3. Relative clauses4. Co-ordinating conjunctions5. Subordinating conjunctions6. Build multi-clause sentence	<ol style="list-style-type: none">1. Verb tenses2. Auxiliary verbs3. Finite verbs4. Transitive/intransitive verbs5. Prepositions of time, manner & cause
Half Term 2	<ol style="list-style-type: none">1. Types of nouns2. Types of determiners3. Types of pronouns4. Pronoun or determiner5. Subject & object	<ol style="list-style-type: none">1. Fronted adverbials2. Verb inflections & standard English3. Standard English4. Double negatives,5. Register & RP	<ol style="list-style-type: none">1. Apostrophes of omission2. Apostrophe of possession3. Direct speech4. Indirect speech5. Interrupted speech

Year 5

	Autumn Term	Spring Term	Summer Term
Half Term 1	<ol style="list-style-type: none"> 1. Commas to clarify or avoid ambiguity 2. Parentheses 3. Lists 4. Bullet points 5. Using hyphens 6. Ellipsis 	<ol style="list-style-type: none"> 1. Clauses & phrases 2. Main & subordinate clauses 3. Relative clauses 4. Co-ordinating & subordinating conjunctions 5. Build multi-clause sentence 6. Fronted adverbials 	<ol style="list-style-type: none"> 1. Finite verbs 2. Transitive/intransitive verbs 3. Subjunctive form 4. Gerunds
Half Term 2	<ol style="list-style-type: none"> 1. Subject & object 2. Active & passive form 3. Independent clauses 4. with colons, semi-colons or dashes 5. Antonyms & synonyms 6. Cohesion 7. 6. Formal and informal speech 	<ol style="list-style-type: none"> 1. Adverbs indicating likelihood 2. Linking ideas across paragraphs using adverbials 3. Verb tenses 4. Modal verbs 5. Auxiliary verbs 	<ol style="list-style-type: none"> 1. Types of nouns 2. Types of pronouns 3. Types of determiners 4. Types of prepositions 5. Apostrophes 6. Direct speech

Year 6

Across the year, Year 6 complete ongoing Grammar practise including Grammar revision. Year 6 use a mixture of resources including: CGP, previous SATs papers, test practise questions and Emile. Throughout each half term, a mixture of objectives are taught whilst continually recapping the KS2 Grammar curriculum.

	Autumn Term	Spring Term	Summer Term
Half Term 1	Active and Passive Voice Semi-colons Dashes Recap of KS2 Grammar Curriculum	Recap and consolidation of KS2 Grammar Curriculum	Recap and consolidation of KS2 Grammar Curriculum
Half Term 2	Recap and consolidation of KS2 Grammar Curriculum	Recap and consolidation of KS2 Grammar Curriculum	Recap and consolidation of KS2 Grammar Curriculum