












**Curriculum Overview**  
**Spanish at Corpus Christi Catholic Primary School**  
**We are citizens of the world!**

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Rec	Los Pollitos The Little Chicks		Un Elefante Se Balanceaba An elephant on a swing		La Pequeña Araña Incy Wincy Spider	
						
<p><b><u>Canciones Infantiles - Unit Background</u></b></p> <p>The Canciones Infantiles (nursery rhymes) unit is recommended as the very first unit to introduce to children that may be fortunate enough to be studying a language at the very start of their schooling experience. It is a unit aimed at Nursery, Reception and/or Early Years aged primary school children (equivalent 2-6 years old).                      These lessons are all based around the animated karaoke style videos provided with suggested actions to accompany.</p>						

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
1	Under the sea		In my town	Superheroes	Teddy Bear's Picnic	Minibeasts
						
2	Transport	In the Jungle	Superheroes	In my town	Minibeasts	Teddy Bear's Picnic
						

3	Phonics 1 I am learning...	Animals	Instruments	Shapes	Seasons	Fruit
3/4	Phonics 1 I am learning...	Animals	Instruments	My Family	The date	In the classroom
4	Phonics 1 and 2 Vegetables	Little Red Riding Hood	Presenting Myself	My Family	The date	In the classroom
4/5	Phonics 1 and 2 Vegetables	Little Red Riding Hood	Presenting Myself	Olympics	Clothes	Romans
5	Phonics 3 Do you have a pet?	What is the weather?	My home	Olympics	Clothes	Romans

						
6	Phonics 3 and 4 At School	The Weekend	WWII	Me in the world	Vikings	Healthy Lifestyle
						

Autumn Term								
Half Term 1	Greetings (SO)	In the Jungle (SO)	Under the Sea (SO)	Transport (SO)	Phonics 1 (X) I Am Learning (E)	Phonics 1&2 (X) Vegetables (E)	Phonics 3 (X) Do You Have a Pet? (I)	Phonics 3&4 (X) The Date (I)
Half Term 2				Nursery Rhymes (SO)	Animals (E)	Little Red Riding Hood (E)	What is the Weather? (I)	What is the Weather? (I)
Spring Term								
Half Term 1	Colours & Numbers (SO)	Transport (SO)	In My Town (MO)	Superheroes (MO)	Instruments (E)	Presenting Myself (I)	My Home (I)	Do You Have a Pet? (I)
Half Term 2			Superheroes (MO)	In My Town (MO)	Shapes (E)	My Family (I)	Olympics (I)	My Home (I)
Summer Term								
Half Term 1	Under the Sea (SO)	Nursery Rhymes (SO)	Teddy Bear Picnic (MO)	Minibeasts (MO)	Seasons (E)	The Date (I)	Clothes (I)	At School (P)
Half Term 2			Minibeasts (MO)	Teddy Bear Picnic (MO)	Ice-Creams (E)	In the Classroom (I)	Habitats or Romans (I)	At the Weekend (P)

Autumn Term								
Half Term 1	Greetings (SO)	Nursery Rhymes (SO)	Minibeasts (MO)	Shapes (E)	Phonics 1 (X) I Am Learning (E)	Phonics 2 (X) What is the Weather? (I)	Phonics 3 (X) Do You Have a Pet? (I)	Phonics 4 (X) At School (P)
Half Term 2				Seasons (E)	Vegetables (E)	The Date (I)	My Home (I)	The Weekend (P)
Spring Term								
Half Term 1	Colours & Numbers (SO)	Transport (SO)	In My Town (MO)	Animals (E)	Fruits (E)	In the Classroom (I)	Olympics (I)	Healthy Lifestyles (P)
Half Term 2				Instruments (E)	Ice-Creams (E)	At the Tea Room (Fr) At the Cafe (Sp) At the Restaurant (It) (I)	Habitats or Romans (I)	WWII or Habitats (P)
Summer Term								
Half Term 1	Under the Sea (SO)	In the Jungle (SO)	Superheroes (MO)	I Am Able... (Fr) I Know How... (Sp/It) (E)	Presenting Myself (I)	Do You Have a Pet? (I)	Clothes (I)	Me In the World (P)
Half Term 2			Teddy Bear Picnic (MO)	Little Red Riding Hood (E)	My Family (I)	Goldilocks or Tudors or Habitats (I)	The Planets (P)	Vikings (P)

**Year 6 - Grammar lessons must be taught over the year;**

**add a lesson as a starter - booklet could be completed as homework.**

Los Verbos Regulares y Los Verbos irregulares

- Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish.
- Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular -ER, -IR and -AR verbs.
- Conjugate in Spanish a regular -ER verb.
- Conjugate in Spanish a regular -IR verb.
- Conjugate in Spanish a regular -AR verb.
- Recognise and understand what a verb and pronoun are in both English and Spanish and be able to say what the key personal pronouns are in Spanish
- Conjugate in Spanish the irregular verb IR (to go).
- Conjugate in Spanish the irregular verb TENER (to have).
- Conjugate in Spanish the irregular verb SER and ESTAR (both mean to be).
- Conjugate in Spanish the irregular verb HACER (to do).

**Spanish Cultural Lessons - Background Must be taught over the year**

These are a series of four Spanish 'cultural' lessons. The four lessons are all individual 'one off' lessons (not part of a complete unit) and they are not sequential. They are also not linked to any other particular unit.

Ideally suited to KS2 classes.

The suggested order and year group these lessons should be taught in based on the content and linguistic challenge but there is flexibility. The aim is to increase cultural knowledge and intercultural understanding, creating a genuine interest and better understanding of the language they are learning.

They can be taught at any time during the year but as these are traditions that are celebrated at specific times of the year, we suggested the following:

□ La Tomatina. Aimed at Yr 3. Takes place in August each year.

□ Las Fallas. Aimed at Yr 4. Takes place in March each year.

□ La fiesta de San Fermín. Aimed at Yr 5. Takes place in July each year.

□ El Día de los Muertos. Aimed at Yr 6. Takes place on 1-2 November each year.

The history of each celebration / feast day will be fully explored, explaining when the celebration is, why it is celebrated and how it is celebrated. The four lessons are very interesting, and the children will learn more about the culture connected to the language they are learning.

## • Assessments available at end of each unit in all 4 skills.

- Below Expectation (0% - 25%)
- Towards Expectation (26% - 45%)
- Meeting Expectation (46% - 65%)
- Exceeding Expectation (66% - 85%)
- Mastery (86% - 100%)