



Unit Objective: To say what instrument you play in Spanish

By the end of this unit we will be able to:

- Name and recognise up to 10 instruments in Spanish.
- Attempt to spell some of these nouns with their correct definite article/determiner in Spanish.
- Learn how to say I play an instrument in Spanish.

It will help if we already know:

- The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1.
- Vocabulary from the **'Yo aprendo Español'** unit.
- What a noun and article/determiner is in English.
- What a verb is in English.

Skills we will develop:

To work on improving memory skills. Learning to recognise and learn cognates such as **guitarra, piano, clarinete** first. Starting to build a short phrase in Spanish using conjugated verb, 1st person of the verb to play (**tocar**), and definite determiner/ article (**la, el** or **los**). Choosing and ordering these words accurately. Learning that in Spanish the personal pronoun I (**yo**) is often dropped in Spanish and just **toco** is used. We will see this happens a lot in Spanish.

Activities we will complete:

A number of activities with speaking, reading, listening and written tasks to help learn and retain the new vocabulary including word puzzles, word searches, cross-words to help the final task of recalling from memory in oral and written form **toco** plus the article/determiner and an instrument.

Vocabulary we will learn & revisit:

10 common instruments with their appropriate definite article first and then in a short phrase using the 1st person conjugation of the verb **tocar** (**toco**). All listed on the Vocabulary Sheet.

Phonics & pronunciation we will see:

Recommended phonics focus: CH J Ñ LL RR

- **RR** sound in **guitarra**
- **Stress Placement.** For words that end in a vowel or 'n' and 's' it is normally the second to last syllable like **trom-pe-ta** and **gui-ta-rra**.
- **Accents.** Accents can only be written over vowels in Spanish and indicate the vowel is stressed – regardless of the other rules! As seen in **cím-ba-los**, **trián-gu-lo** & **ba-te-rí-a**.



Grammar we will learn & revisit:

Nouns, definite articles/determiners and high frequency verb 'tocar' in first person singular only. Using a noun (instrument) with the correct definite article and 1st person singular of verb to play (**tocar**) **toco**. Learning that nouns in Spanish can have different articles based on their gender (masculine/ feminine nouns) and plurality. Introduction to three definite articles **la, el** and **los** (**las** is not seen in this unit). Learning how to categorise nouns in Spanish by their determiner, gender and plurality. Understanding **yo** (I) is often not used with a verb. We translate it as 'I play' even though the 'I' is missing!