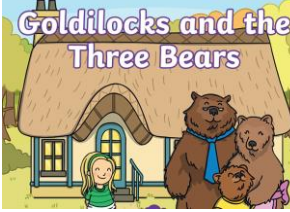


## Writing Long Term Plan - 2025-2026

### Cycle A

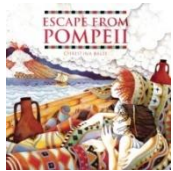
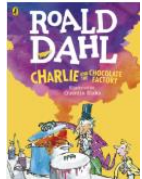


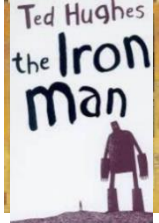

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
						
<b>Books covered each half term</b>	Chick Gets Lost. I Want My Mum. (Big Book) Dear Zoo. The Same But Different <b>Poetry - Through the Jungle poem</b>	Rama and Sita. Autumn. Fireman Small. A Vet's Day. The Jolly Postman. The Jolly Christmas Postman	Goldilocks and the Three Bears. The Three Little Pigs. Goldy Luck and the Three Pandas. Chinese New Year. The Great Race.	From Seedling to Tree. Farm Animals. How to grow a Sunflower. The Very Hungry Caterpillar. Oliver's Vegetables. <b>Poetry – The Farmyard</b>	Supermarket Zoo. Welcome to Alien School. Plunge into Pirate Pool. How to Catch a Dragon. Supermarket Zoo. <b>Poetry – Off on a Train</b>	Handa's Surprise. Poles Apart. Our Favourite Travel Poems – Other travel poems. Kakadu Jack. You Noisy Monkey.
	Pencil grip Letter formation Name writing Joining in with repetitive language Role play  <b>Fiction &amp; Non-Fiction:</b> Listening attentively and responding to what they hear Offer ideas using recently introduced vocabulary  <b>Poetry:</b> Through the Jungle	Pencil grip Letter formation Name writing  <b>Fiction &amp; Non-Fiction:</b> CVC words, lists and captions to include: Initial/medial/final sounds Finger spaces Tricky words	Letter formation Name writing  <b>Fiction &amp; Non-Fiction:</b> CVC words: initial / medial/ final sounds Captions (the.../it is a...) Finger spaces Tricky words	Letter formation Name writing  <b>Fiction &amp; Non-Fiction:</b> CVC words: initial / medial/ final sounds Captions (the.../it is a...) Finger spaces Tricky words Simple sentence including capital 'T' and 'I' for opening words Full stops  <b>Poetry:</b> The Farmyard	Name writing  <b>Fiction &amp; Non-Fiction:</b> CVC words Captions Simple sentence including 'The, I, It, They' Finger spaces Tricky words Full stops	Name writing  <b>Fiction &amp; Non-Fiction:</b> CVC words Captions Simple sentence including 'The, I, It, They' Tricky words Finger spaces Full stops Introduce sentence starters First, Then, Next
	<b>ELG</b>	<b>ELG</b>	<b>ELG</b>	<b>ELG</b>	<b>ELG</b>	<b>ELG</b>
		Write recognisable letters, most of which are correctly formed	Write recognisable letters, most of which are correctly formed  Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Write recognisable letters, most of which are correctly formed  Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Write recognisable letters, most of which are correctly formed  Spell words by identifying sounds in them and representing the sounds with a letter or letters.	Write recognisable letters, most of which are correctly formed  Spell words by identifying sounds in them and representing the sounds with a letter or letters.

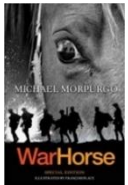
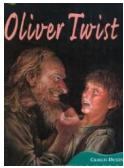


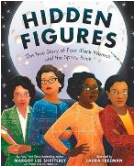
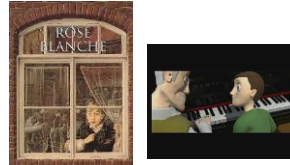
				Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others.	Write simple phrases and sentences that can be read by others.
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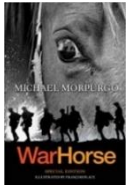
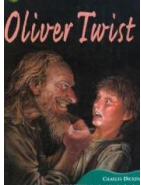

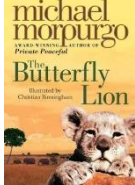
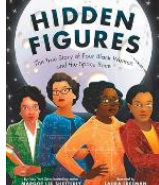

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1						
	<p><b>Superworm</b></p> <p><b>Fiction</b> Narrative – character / setting descriptions</p> <p><b>Non-fiction</b> Labels, lists, captions menus, invitations and postcards. Non-chronological report</p> <p><b>Poetry</b> Sea songs (1wk)</p>	<p><b>Cinderella</b></p> <p><b>Fiction</b> Fairy tales - Cinderella</p> <p><b>Stickman</b> <b>Non-fiction</b> Instructions Link to Christmas</p> <p>Letter Writing Santa</p>	<p><b>Little Red</b></p> <p><b>Fiction</b> Narrative – alternative fairy tales / endings</p> <p><b>Fiction</b> Fact file about wolves.</p> <p><b>Poetry</b> If I had a beak (1wk)</p>	<p><b>Goodnight Spaceman</b></p> <p><b>Non-fiction</b> Non-chronological report about space.</p> <p>Recounts – diary</p>	<p><b>The Bear and the Piano</b></p> <p><b>Fiction</b> Narrative</p> <p><b>Non-fiction</b> The Bear and the Piano- Postcards</p>	<p><b>The Snail and the Whale</b></p> <p><b>Fiction</b> Narrative with an alternative ending</p> <p><b>Non-fiction</b> Australia (Topic) Travel brochure</p> <p><b>Poetry- I spun a star</b> (1wk)</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2						
	<p><b>Lila and the Secret of the Rain</b></p> <p><b>Fiction</b> Narrative – alternative version of a story</p> <p><b>Non-Fiction</b> Non-Chronological Report linked to Africa or Topic</p> <p><b>Poetry</b> The Owl and the Pussycat</p>	<p><b>Remembrance Topic</b> <b>Non-fiction</b> Biography on Walter Tull</p> <p><b>Polar Express / The Bear and The Hare (film unit)</b></p> <p><b>Non-fiction</b> Letter writing to Santa</p> <p><b>Fiction</b> Narrative</p>	<p><b>Flat Stanley Fiction</b> Narrative – a new adventure for Flat Stanley</p> <p><b>Non-fiction</b> Letter Postcard Information text</p> <p><b>Poetry</b> Night Sounds</p>	<p><b>Look Up! Fiction</b> Narrative linked to Space.</p> <p><b>Non-fiction</b> Diaries and recount letters linked to an astronaut.</p> <p>Newspaper report linked to a mission in space.</p>	<p><b>The Egyptian Cinderella Fiction</b> Narrative – stories from other cultures</p> <p><b>Non-fiction</b> Explanation-How plants grow/get water (link to Science)</p> <p><b>Poetry</b> Fox</p>	<p><b>The Magic Finger Fiction</b> Narrative</p> <p><b>Non-fiction</b> Instructions Persuasion</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 EEF Project - Pathways to Writing						
Year 3 writing is currently taught following the EEF Pathways to Writing Project	<p><b>Seal Surfer</b></p> <p>Outcome Recount: write a letter in role recounting events of the story</p> <p>Greater Depth Write a letter from Grandad in response to one of his grandson's letters</p> <p><b>Poetry</b> Dance with Me</p>	<p><b>Winter's Child</b></p> <p>Outcome Fiction: write a fantasy story based on a fable</p> <p>Greater Depth Narrative from a different point of view</p>	<p><b>Stone Age Boy</b></p> <p>Outcome Fiction: write a historical narrative set in the Stone Age</p> <p>Greater Depth Write from the point of view of a person from the Stone Age</p> <p><b>Poetry</b> Magnificent Bull</p>	<p><b>Big Blue Whale</b></p> <p>Outcome Persuasion: write an informative article persuading for the protection of the blue whale</p> <p>Greater Depth Include a fact file about other endangered sea creatures</p>	<p><b>Journey</b></p> <p>Outcome Fiction: write an adventure story based on Journey using the language of Berlie Doherty</p> <p>Greater Depth Include a new setting route to lead from one place into another</p> <p><b>Poems</b> Apes to Zebras</p>	<p><b>Zeraffa Giraffa</b></p> <p>Outcome Persuasion: write a tourism leaflet for the Jardin des Plantes in Paris</p> <p>Greater Depth Include a section of a researched Paris landmark</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4 Year 4						
	<p><b>Escape From Pompeii</b></p> <p><b>Fiction</b> Narrative- Setting description</p> <p><b>Non-fiction</b> Recounts – eye-witness account</p> <p>Non-chronological report about volcanoes</p>	<p><b>Charlie and the Chocolate Factory</b></p> <p><b>Fiction</b> Narrative Voice Character description</p> <p><b>Non-fiction</b> Explanation</p> <p>Biography – Roald Dahl</p> <p><b>Poetry</b> Dance with Me</p>	<p><b>Leo and the Gorgon's Curse</b></p> <p><b>Fiction</b> Narrative about mythical creatures</p> <p><b>Non-fiction</b> Newspaper Diary – linked to story or life in Ancient Greece.</p>	<p><b>The Nothing to See Here Hotel</b></p> <p><b>Non-fiction</b> Letter – possible letter of complaint to the hotel</p> <p>Persuasion – create an advert for the hotel</p> <p><b>Poetry</b> Magnificent Bull</p>	<p><b>The Iron Man</b></p> <p><b>Fiction</b> Narrative</p> <p><b>Non-fiction</b> Autobiography</p>	<p><b>Aesop Tales</b></p> <p><b>Fiction</b> Fables – Fox Aesop Tales e.g. Lion and the Mouse</p> <p><b>Broken: Rock, Paper, Scissors</b></p> <p><b>Fiction /Short Film</b> Narrative Dialogue and Playscript</p> <p><b>Poems</b> Apes to Zebras</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5						
	<p><b>War Horse</b></p> <p><b>Fiction</b> War Horse</p> <p><b>Non-fiction</b> Diary Non-Chronological Report</p> <p><b>Poetry</b> I have a dream</p>	<p><b>Oliver Twist</b></p> <p><b>Fiction</b> Older Literature</p> <ul style="list-style-type: none"> <li>• Setting description</li> <li>• Character description</li> <li>• Alternative endings</li> </ul>	<p><b>Environmental Issues</b></p> <p><b>The Origin of Species</b></p> <p><b>Non-fiction</b></p> <ul style="list-style-type: none"> <li>• Balanced Argument</li> <li>• Persuasion</li> <li>• Letter of complaint</li> <li>• Biography (David Attenborough)</li> </ul>	<p><b>The Arrival</b></p> <p><b>Fiction</b></p> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Narrative</li> <li>• Detailed description</li> <li>• Dialogue</li> </ul>	<p><b>Hidden Figures</b></p> <p><b>Non-fiction</b> Formal Writing Memoir Explanation Newspaper Report</p> <p><b>Poetry</b> Finding Magic</p>	<p><b>Rose Blanche</b></p> <p><b>Fiction</b> Narrative</p> <p><b>Non-fiction</b> Informal letter</p> <p><b>The Piano</b> - Playscript</p> <p><b>Poetry</b> Animals of Africa</p>

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5/6 Year 6						
	<p><b>War Horse</b> <b>Fiction</b> War Horse Character description</p> <p><b>Non-fiction (Short burst)</b> Diary Balanced Argument Letter</p> <p><b>Poetry</b> I have a dream (poetry competition)</p>	<p><b>Oliver Twist</b> <b>Fiction</b> Older Literature Narrative</p> <p><b>Non-fiction (Short burst)</b> Diary Newspaper</p>	<p><b>Non-fiction</b> Report linked to Palm Oil Balanced argument linked to the environment</p> <p>Biography about Nelson Mandela</p> <p><b>Fiction Writing</b> Creating suspense</p> <p><b>Poetry</b> Winter</p>	<p><b>The Butterfly Lion</b> <b>Fiction</b> Diary Writing</p> <p><b>Non-fiction</b> Informal letter</p> <p>Non-chronological report about African animals</p>	<p><b>Hidden Figures</b> <b>Non-fiction</b> Formal Writing Memoir</p> <p>Newspaper Report (Y5)</p> <p><b>Year 6 - Fiction</b> Revising text types</p>	<p><b>Rose Blanche</b> <b>Fiction</b> Narrative</p> <p><b>Non-fiction</b> Leavers Booklets: Autobiography Memory writing</p> <p><b>Poetry (Y5)</b> Animals of Africa</p> <p><b>Poetry (Y6)</b> Based on school for leavers booklet writing</p>