

# Reading Newsletter

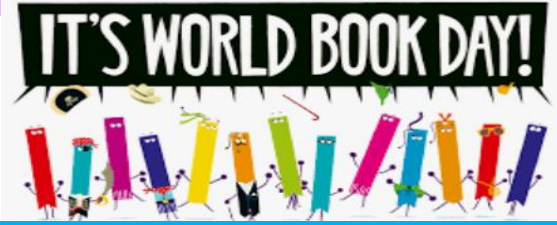
2021-2022 Issue 2 - Spring Term

Hello everybody!

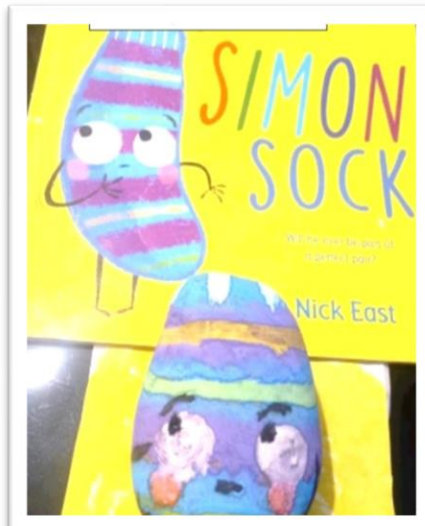
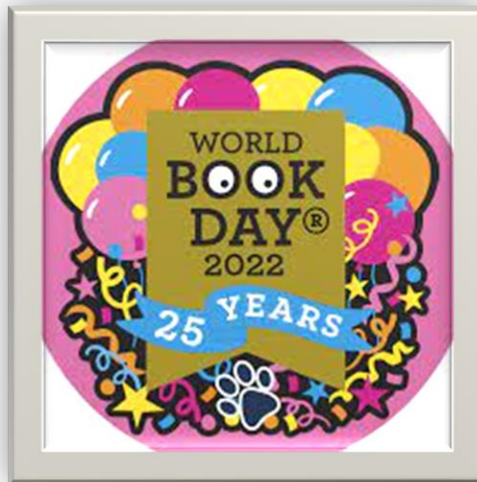
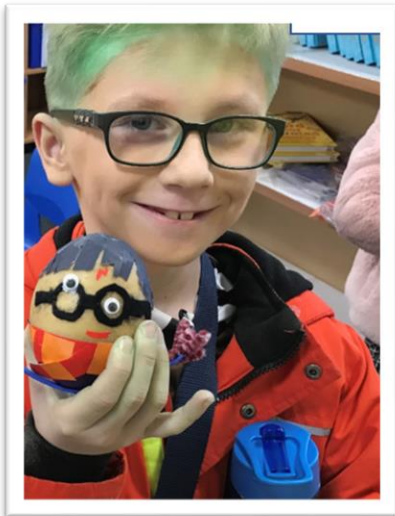
Welcome to the second issue of our reading newsletter! Since our last issue, we have celebrated World Book Day—it was fantastic to see all the exciting activities which the children participated in.

## April Reading Challenge

My reading challenge for you this month is to try and read something new—maybe a new author, a new genre or a new series.







The World Book Day potato competition entries were fantastic!

Thank you for helping to  
make our book sale  
a success!



THANK YOU for making the book fair a great  
success!

We achieved our main goal to promote reading by  
giving our school community access to buying  
high-quality books. From the sale of the books,  
school has been awarded £300 to spend on new  
books for classrooms.



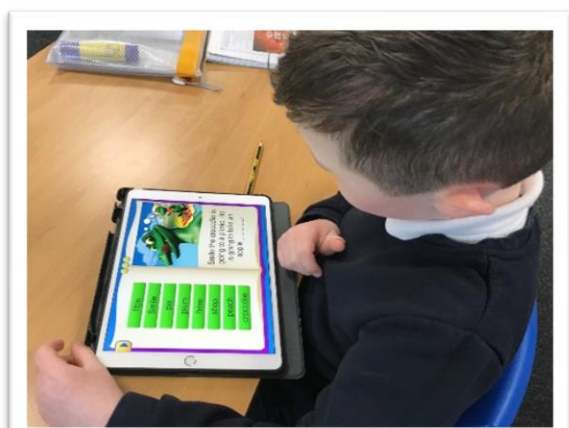
## Author Visit

Julia Edwards, who is an author of a series of time travel books, came to visit Key Stage 2. She spoke about the character Joe Hopkins who goes on time travel adventures through different periods in history. Julia was very impressed at how well the children spoke about subjects such as the Great Fire of London, The Vikings and The Tudors. What a wonderful way to apply their history knowledge!



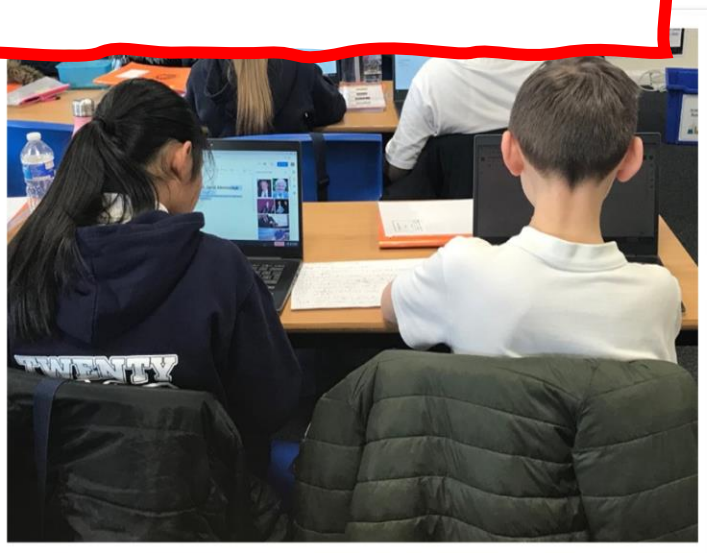
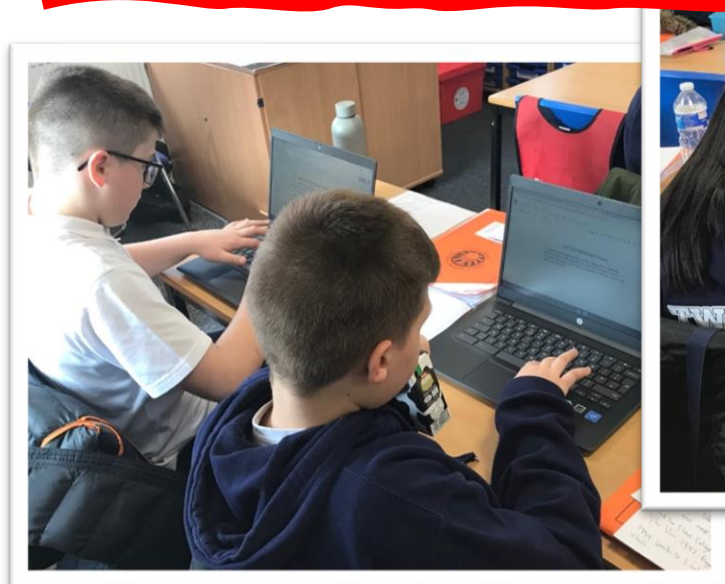


Devices used in school  
to support reading  
development



During guided reading, the children spend time using 'Reading Eggs' to develop their reading comprehension skills.

Year 6 have used Chromebooks to read about Sir David Attenborough as part of science cross-curricular links.



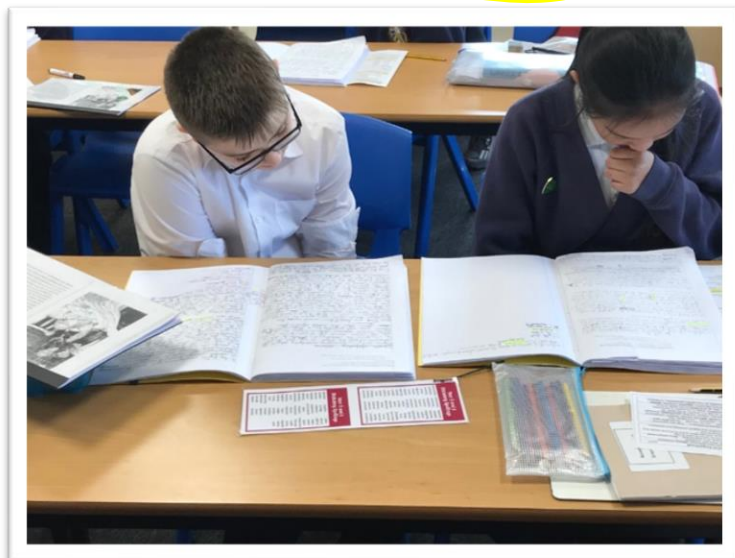




Application of reading skills  
in writing

Reading quality texts helps the children with their writing.

The children read content about a wide variety of subjects which helps them to gain more knowledge about the world around them. They learn about how to structure their writing more effectively and discuss new vocabulary.



## Reading Across the Curriculum

In school, children have been enjoying using their reading corners to read the new books from the Leeds School Library Service.

The books linked with topics such as 'Living Things and Their Habitats'.







Story Tellers is a space for the family to...

Read together with your child!

Make crafts together!

Have fun with stories and games!







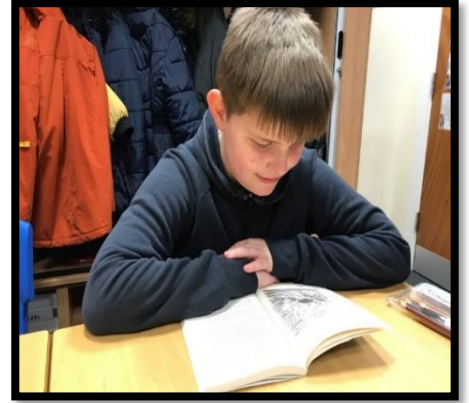
In Key Stage 1, the children find it exciting when there are two new books to vote for; this is the book which will be read to the class at story time.

### Scholastic virtual workshop with Julia Donaldson





Enjoying books





Read **20 minutes** a day and you'll read **1,800,000 words** per year.



**T** Take turns to make plans and predictions before reading

*'I wonder if the little bear will get lost, what do you think?'*

*'Do you think he's lost his hat? I think his friend the bear might find it.'*

**R** Recap to check ideas and understanding as your child is reading

*'You said that the mummy owl would come back. Where had she been?'*

*'Why do you think the little boy was frightened?'*

**U** Use encouragement and praise to keep children engaged in reading

*'You spotted the hat on the front cover, now let's find out who stole it.'*

*'You are so good at helping the tiger by remembering everything he has eaten. Let's see what he's going to eat next.'*

**S** Share prior knowledge & past experiences that link to what is being read

*'Have you learnt about penguins at school? Where do they live?'*

*'That programme told us lots about baby animals, let's find a book to read about them.'*

**T** Tune-in and listen to your child—be curious about their interests

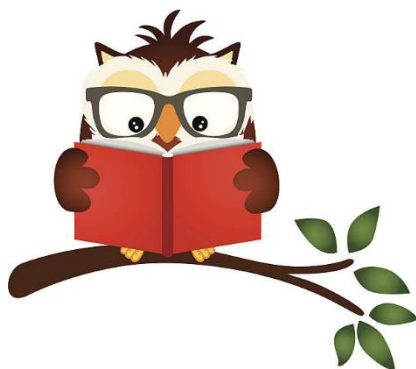
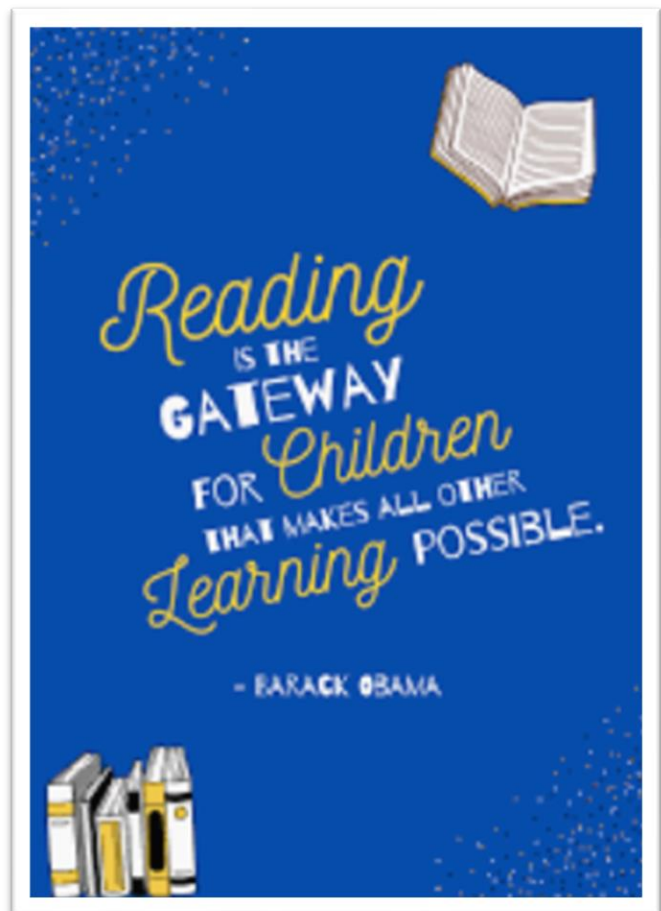
*'I love reading dinosaur books with you. I really want to know more about your favourite dinosaur.'*

*'Show me your favourite book. Shall we draw a picture from it?'*



Reading is important. If you know  
how to read then the whole world  
opens up to you

— Barack Obama —



**CORPUS CHRISTI CATHOLIC  
PRIMARY SCHOOL**