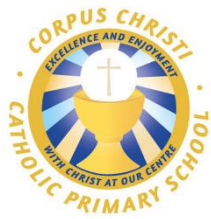


Reading Offer  
At Corpus Christi  
Catholic Primary  
School



Reading is at the heart of everything we do at Corpus Christi. We firmly believe that reading should not be reserved for reading alone but instead woven into every aspect of our curriculum and day-to-day life.

Phonics

Phonics is the foundation of reading and therefore our children receive daily sessions. This structured program incorporates recognition of phonic sounds, reading fluency and comprehension. Regular assessments are part of this. Children are also taught in small groups, using reading books closely matched to phonic knowledge.

In Year 1, pupils take the statutory Year One Phonics Screening Test, where their

decoding ability is tested. Any pupils who do not pass the test are tested again the following year.

Reading Comprehension

- Our pupils have daily reading lessons to grow their literary knowledge.
- The children take part in discussions and complete activities to teach reading comprehension skills and to become critical readers.
- All children read aloud on a daily basis. This can be through reading a passage aloud, reading individually or as a group or reading as a class.

High quality texts are used: fiction, non-fiction and poetry. This enables children to apply reading skills in different contexts to develop strong comprehension skills.



Interwoven into all lessons

Reading cannot be limited to reading lessons or reading with an adult; it should be embedded throughout the school day. Teachers ensure that all pupils engage with reading across daily lessons, whether that involves reading maths questions aloud, exploring key vocabulary definitions in history, reading Bible passages in RE, or accessing information in science lessons through carefully selected texts.

Our writing long term plan is book-based, immersing pupils in high-quality texts to inspire them to write.

Assessment

Early reading and phonic knowledge are assessed regularly throughout each term. Support is then put in place for those who are not making expected progress.

Reading comprehension is assessed termly from Year 1 to Year 6. This enables teachers to track progress and quickly identify pupils who are working below age-related expectations, as well as those working at greater depth, so that appropriate support and challenge can be provided.

Staff also carefully monitor pupils' independent reading to ensure they are accessing a broad and varied range of texts, helping to develop and extend their vocabulary

### Support

Each class teacher identifies pupils who are not meeting age-related expectations and puts targeted support in place to meet their individual needs in order to narrow the gap. This may include daily reading, small-group reading sessions, or focused comprehension activities. At home and at school, reading books are carefully

matched to each child's stage of development.

### Reading for Pleasure

We aim to make reading an exciting and enjoyable activity. Our school has a wide range of books for all ages and interests from fairy tales and adventures to factual texts.

We take part in World Book Day, welcome authors into school to share insights into the reading and writing process, and engage with online book events. In Year 5, pupils participate in the Leeds Book Awards and children also



take on leadership roles as school librarians.

Twice every school year, we invite a theatre performance into school to bring a well-known traditional story to life. Reading is further celebrated through daily story time across all year groups, helping to

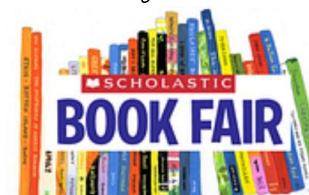
inspire a lifelong love of books. Each class has a book corner that is accessible for all pupils to enjoy.

### What can you do to help?

As parents and carers, you play a vital role in supporting your child's enjoyment of reading. We encourage you to listen to your child read

their school reading books, engage

with their progress on Go Read by adding comments, and share discussions about their library books at home. You may also wish to attend the Reading Café with your child, come to the



annual book fair, visit your local library together and take part in initiatives such as the Summer Reading Challenge, helping to further develop a lifelong love of reading.

