

Reception - Spring Term 2

Literacy	Phonics and Reading	Communication and	Mathematics
This half term our topic is Growing. We will be reading a selection of fiction, nonfiction books and poetry including 'From Seedling to Tree', 'Oliver's Vegetables' and 'The Farmyard Poem'.	We will continue to learn: * Phase 3 graphemes (ch, sh, th, ng, ai, ee, igh, oa, oo, oi, ow, er, ur, or, ar, air, ear, ure) * Phase 3 tricky words (he, she, we, me, be, was, my, you, they, her, all, are) Pupils will learn how to apply this knowledge in reading and writing.	We will be building on previous learning focusing on listening attentively and responding with relevant questions, comments and actions. Pupils will be encouraged to offer explanations for why things might happen, including vocabulary from stories, non-fiction, rhymes and poems.	We will continue to explore numbers to 10 including number bonds. Then we will be counting verbally beyond 20 and looking at number patterns. This will then lead to exploring the foundations of addition and subtraction.
Personal, Social, Emotional Development	Physical Development	Expressive Arts and Design	Understanding the World
During this half term, we will be encouraging pupils to be caring towards others' needs and feelings whilst managing their own feelings and behaviour. We will support them in resolving conflicts and making healthy food choices. Pupils will learn how to be sensitive to others' needs.	This half term in PE, we will have two lessons per week focusing on gymnastics and ball skills. This supplements the ongoing gross and fine motor skills development in both indoor and outdoor provision.	Our focussed activities will include: making flowers for the Garden Centre role play area, making Mother's Day cards, weaving and Easter crafts. We will continue to sing and perform a range of songs, rhymes poems and stories.	In RE, the children study the unit 'Sorrow and Joy'. They will be finding out about the events during Holy Week leading up to Easter Sunday. During Other Faiths Week, the children will study Judaism and learn about different faiths and beliefs. Pupils will be participating in Science Week and explore the change process related to growing. This includes planting seeds and measuring changes. They will carry out a Spring Walk and make observations of seasonal changes.