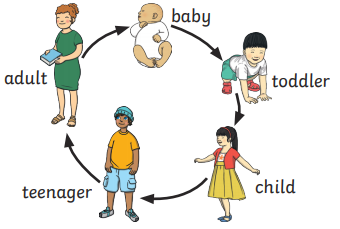
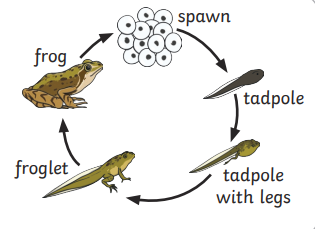
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| **Corpus Christi Primary School – We are Scientists!** | | |
| Topic: Animals including humans | Phase: KS1 | Strand: Biology |

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| What I should already know? |
| |  | | --- | | Year 1 - Children can classify and name animals by what they eat (carnivore, herbivore and omnivore). They can link the correct part of the human body to each sense. and name a variety of animals including fish, amphibians, reptiles, birds and mammals. Children can sort animals into categories (including fish, amphibians, reptiles, birds and mammals) and living and non-living thing. | |
| |  |  | | --- | --- | | Top 10 Vocabulary | | | adult | **A fully grown animals or plant.** | | develop | To grow and become stronger. | | life cycle | **The changes living things go through to become an adult.** | | offspring | The child of an animal. | | Reproduce | **When living things make new living things of the same kind.** | | young | Offspring that have not reached adulthood. | | Live young | Offspring that has not hatched from an egg. | | germs | Germs can invade plants and animals and can sometimes make them sick. | |

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| Top 5 Facts |
| 1. Some animals lay eggs which hatch into live young.      1. Some animals give birth to live young. Their offspring normally look like them when they are born.      1. Some animals have offspring that do not look like them.        1. There are 5 food types, carbohydrates, fruit and vegetables, dairy, protein, and fats. 2. To stop illness and infection spreading, we must be hygienic and keep ourselves clean. |



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| What will I know by the end of the unit? |
| I can notice that animals, including humans, have offspring which grow into adults  I can find out about and describe the basic needs of animals, including humans, for survival (water, food and air)  I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. |

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| To stay alive, all animals  have 3 basic needs: |

