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| Phonics & pronunciationwe will see: |
| 1. Recommended phonics focus: CH J Ñ LL RR
2.  CH sound in ocho
3.  J sound in rojo & naranja
4.  Ñ sound in España
5.  LL sound in amarillo
6.  RR sound in marron
7.  Stress Placement. Words that end in a consonant (apart from ‘n’ or ‘s’
8. should be stressed on the last syllable as in a-zul. For words that end in a vowel
9. or ‘n’ and ‘s’ it is normally the second to last syllable like na-ran-ja.
10.  Accents. Accents can only be written over vowels in Spanish and indicate
11. the vowel is stressed – regardless of the other rules! As seen in có-mo.
12.  Ñ tilde. This changes the ‘n’ to a ‘ny’ sound like in the English word onion.
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| **Corpus Christi Primary School – We are Linguists**  |
| Topic: Vocabulario básico y Fonentica | Phase KS2 | Strand:  |

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| What I should already know? |
| I know that Spain is in Europe.I know that Spanish is spoken in other countries than Spain.I know how to ask how someone is feeling, how to say my name and ask someone what their name is.I know how to count to ten and how to count in tens to one hundred. |

**“Simon dice…”**

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| Top Vocabulary |
| ¡Escribid!  |  write |
| ¡Repetid!  | repeat |
| ¡Leed!  | read |
| ¡Silencio!  | silence |
| ¡Cerrad los libros!  | close your books |
| ¡Abrid los libros!  | open your books |
| ¡Pensad!  | think |
| ¡Preguntad!  | ask |
| ¡Levantad la mano!  | raise your hand |
| La clase | The class |
| Por favour  | please |
| Gracias  | Thank you |
| Y = ‘ee’ | and |

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| What will I know by the end of the unit? |
| I know that the Spanish alphabet has 29 lettersI know the five vowels in English.I know there are more consonant sounds in the Spanish alphabet then in the English alphabet.I know and recognise the eight letter strings in the Spanish alphabet.I know how to place classroom commands to actions.I know and can follow classroom commands given in a game. |

