





Curriculum Overview: Spoken Language

Spoken Language at Corpus Christi Catholic Primary

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Spoken Language: Reception</p> <ul style="list-style-type: none"> ● Listen attentively in a range of situations ● Listen to stories accurately, anticipating key events ● Respond to what they hear with relevant comments, questions or actions ● Give attention to what others say and respond appropriately, while engaged in another activity ● Follow instructions involving several ideas or actions ● Answer 'how' and 'why' questions about their experiences ● Answer 'how' and 'why' questions in response to stories or events ● Express themselves effectively, showing awareness of listeners' needs ● Use past, present and future forms accurately when talking about events that have happened or are to happen in the future ● Develop their own narratives or explanations by connecting ideas or events 					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Year 1 and Year 2</p> 	<p>These National Curriculum statements apply to all year groups. The content should be taught at a level appropriate to the age of the pupils. Pupils should build on the oral language skills that have been taught in preceding years.</p> <ul style="list-style-type: none"> ● listen and respond appropriately to adults and their peers ● ask relevant questions to extend their understanding and knowledge ● use relevant strategies to build their vocabulary ● articulate and justify answers, arguments and opinions ● give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings ● maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments ● use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas ● speak audibly and fluently with an increasing command of Standard English ● participate in discussions, presentations, performances, role play/improvisations and debates ● gain, maintain and monitor the interest of the listener(s) ● consider and evaluate different viewpoints, attending to and building on the contributions of others 					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3 and Year 4 	<p>Spoken Language: Year 3/4 These National Curriculum statements apply to all year groups. The content should be taught at a level appropriate to the age of the pupils. Pupils should build on the oral language skills that have been taught in preceding years.</p> <ul style="list-style-type: none"> ● listen and respond appropriately to adults and their peers ● ask relevant questions to extend their understanding and knowledge ● use relevant strategies to build their vocabulary ● articulate and justify answers, arguments and opinions ● give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings ● maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments ● use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas ● speak audibly and fluently with an increasing command of Standard English ● participate in discussions, presentations, performances, role play/improvisations and debates ● gain, maintain and monitor the interest of the listener(s) ● consider and evaluate different viewpoints, attending to and building on the contributions of others 					

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5 and Year 6 	<p>Spoken Language Year 5/6 These National Curriculum statements apply to all year groups. The content should be taught at a level appropriate to the age of the pupils. Pupils should build on the oral language skills that have been taught in preceding years.</p> <ul style="list-style-type: none"> ● listen and respond appropriately to adults and their peers ● ask relevant questions to extend their understanding and knowledge ● use relevant strategies to build their vocabulary ● articulate and justify answers, arguments and opinions ● give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings ● maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments ● use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas ● speak audibly and fluently with an increasing command of Standard English ● participate in discussions, presentations, performances, role play/improvisations and debates ● gain, maintain and monitor the interest of the listener(s) ● consider and evaluate different viewpoints, attending to and building on the contributions of others 					